
REPORT
ON THE
MAYO COLLEGE,
AJMER,
RAJPUTANA.
For 1915-16.

No. 5626 of 1916.

FROM

B. J. GLANCY Esquire, I.C.S.,

First Assistant to the Agent to the

Governor-General, Rajputana.

TO

THE PRINCIPAL,

MAYO COLLEGE, AJMER.

Dated Abu, 27th September 1916.

SIR,

I am directed to acknowledge the receipt of your letter No. 1318 of the 8th September 1916, submitting the report on the working of the Mayo College for the year ending on the 30th April 1916.

2. The Hon'ble the Agent to the Governor-General is glad to note that the Inspectors' report is satisfactory and he congratulates the College on the excellent results achieved at the Diploma and Post-Diploma examinations.

3. I am also to express Sir Elliot Colvin's satisfaction at the arrangements which the generosity of the Ruling Princes in readily responding to the suggestions of the General Council has rendered possible for the continued maintenance of the Post-Diploma classes.

(A C)

I have the honour to be,

Sir,

Your most obedient servant,

B. J. GLANCY,

First Assistant to the Agent to the

Governor-General, Rajputana.

C. W. WADDINGTON, Esq., M.A., C.I.E., M.V.O.,
Principal Mayo College,
AJMER.

THE FIRST ASSISTANT TO THE HONOURABLE
THE AGENT TO THE GOVERNOR-GENERAL
IN RAJPUTANA,
MOUNT ABU.

Dated Mayo College, Ajmer, the 8th September 1916.

R,

I have the honour to submit for the information of the Hon'ble the Agent to the Governor-General and Chief Commissioner the Annual Report of the working of the Mayo College for the year ending 30th April, 1916.

2. Annexure A contains a list of the members of the General Council and the Managing Committee of the College.

GENERAL COUNCIL
AND MANAGING
COMMITTEE.

The proceedings of the General Council and the Managing Committee are dealt with later.

3. The following changes in the staff took place :—

THE STAFF.

Mr. J. M. Ashcroft, English Assistant Master on the Reserve list, having received a Commission in the Indian Army Reserve of Officers relinquished charge of his duties on the afternoon the 3rd May, 1915, to join the 21st Cavalry at Meerut.

Mr. Gaffar Husain A Saiyad, Indian Assistant Master whose services were lent to the Jharatpur State, reverted to his appointment in the College on the 30th June, 1915, and was granted furlough for one year from 1st July 1915.

Mr. Ram Chander Mukerjee, Indian Assistant Master, was granted leave without allowances for 11 months from 1st August, 1915, and Munshi Jugal Behari, Professor of Science and Mathematics, Murray College, Sialkot, was appointed to act for him during his absence.

Babu Raghunath Das was appointed Assistant Motamid of the Colvin House from the 1st August, 1915.

Lala Harcharan Das, Indian Assistant Master, was deputed for training for a period of one year at the Training College at Allahabad in July 1915 and came back on the 25th April 1915, having passed the L. T. Examination.

Pandit Iswar Narayan Kichlu, Motamid Colvin House, returned from leave on 1st July, 1915.

Dafaidar Udai Singh, Riding Master, reverted to his post in the Jodhpur Imperial Service Cavalry from 16th April, 1916, and was replaced by Dafaidar Bal Singh.

A list of the College Staff as it stood on the 30th April, 1916, is given in Annexure B.

4. The number of boys on the College Roll at the end of last year was 156. During the year 22 boys left and 14 joined the College, leaving the total at the end of the year 148.

THE COLLEGE ROLL.
Total Number.

Annexure C. gives the names of the 22 boys who were withdrawn during the year, their ages, States and the periods of their stay at the College. 19 of these belong to Rajputana, 1 to Central India and 2 to other States.

Withdrawals.

Amongst the Post Diploma boys two left on taking the Higher Diploma, viz. Kanwar Onkar Singh of Bagesari, Ajmer, and Kaiwar Kishen Singh of Gungwana, Ajmer.

In the 2nd year Class Maharaj Narain Singh of Khilerian, Bikaner; left to take appointment of Private Secretary to His Highness the Maharaja of Bikaner. 5 boys left passing the Diploma examination. Of these Kanwars Lachman Singh and Chatar Singh Kushalgarh left to join the Agricultural College at Lyallpur and the Government College, Lahore respectively. Raja Jawan Singh of Gangwana joined the Government College, Ajmer, and Thakur Bijai Singh of Kotri the Veterinary College, Bombay.

Thakur Dalip Singh of Arain joined the Ajmer City Police for preliminary training entering the Moradabad Police School and Kanwar Kalyan Singh of Sankhwai left to join military service of the Jodhpur State.

The others were withdrawn on account of age or for domestic reasons.

Admissions.

Annexure D. gives the names of the 14 boys who were admitted during the year with names of their parents, dates of joining and the States from which they come.

Of the 14 new boys 10 came from Rajputana and 4 from other provinces.

Of the 10 Rajputana boys 2 each came from Marwar and Dholpur and one each from Kotah, Tonk, Karauli, Alwar, Mewar and Ajmer.

As regards age and attainments the new admissions were satisfactory.

The Sirohi and Jaisalmer States were unrepresented at the end of the year.

Distribution of the College Roll.

The distribution of the College Roll at the end of the year was as follows :—

(a) Rajputana States :—

| | | | | | |
|------------|-----|-----|-----|-----|-----|
| Bharatpur | ... | ... | ... | ... | 16 |
| Alwar | ... | ... | ... | ... | 13 |
| Ajmer | ... | ... | ... | ... | 12 |
| Marwar | ... | ... | ... | ... | 11 |
| Banswara | ... | ... | ... | ... | 10 |
| Kishangarh | ... | ... | ... | ... | 9 |
| Mewar | ... | ... | ... | ... | 7 |
| Kotah | ... | ... | ... | ... | 7 |
| Dholpur | ... | ... | ... | ... | 6 |
| Jaipur | ... | ... | ... | ... | 5 |
| Tonk | ... | ... | ... | ... | 4 |
| Dungarpur | ... | ... | ... | ... | 4 |
| Partabgarh | ... | ... | ... | ... | 4 |
| Bikaner | ... | ... | ... | ... | 2 |
| Bundi | ... | ... | ... | ... | 2 |
| Jhalawar | ... | ... | ... | ... | 2 |
| Karauli | ... | ... | ... | ... | 2 |
| Shahpura | ... | ... | ... | ... | 1 |
| Total | | | | | 117 |

(b) Central India States :—

| | | | | | |
|---------|-----|-----|-----|-----|---------|
| Sailana | ... | ... | ... | ... | 6 |
| Panna | ... | ... | ... | ... | 1 |
| | | | | | <hr/> 7 |

(c) Other States :—

| | | | | | |
|--------------------|-----|-----|-------------|-----|-------|
| Behar and Orissa | ... | ... | ... | ... | 6 |
| United Provinces | ... | ... | ... | ... | 4 |
| Nepal | ... | ... | ... | ... | 3 |
| Mahikanttha | ... | ... | ... | ... | 3 |
| Kathiawar | ... | ... | ... | ... | 2 |
| Hyderabad (Deccan) | ... | ... | ... | ... | 2 |
| Kashmir | ... | ... | ... | ... | 2 |
| Madras | ... | ... | ... | ... | 2 |
| | | | | | <hr/> |
| | | | Total | ... | 24 |
| | | | | | <hr/> |
| | | | Grand Total | ... | 118 |

On a comparison with last year it will be seen that the number of Rajputana boys has decreased from 126 to 117, that of Central India boys remains the same and the number of boys from other States has increased from 23 to 24.

5. The following table gives for the last 14 years (a) the number on the College roll at the end of the year (b) the daily average number on the roll and (c) the daily average number present :—

AVERAGE NUMBER
AGES AND ATTEND-
ANCE.

| Year. | No. on roll at end of year. | Daily average No. on Roll. | Daily average No. present. |
|-----------|-----------------------------|----------------------------|----------------------------|
| 1902-1903 | 49 | 51 | 43.65 |
| 1903-1904 | 88 | 68.96 | 61.06 |
| 1904-1905 | 96 | 87.50 | 82.61 |
| 1905-1906 | 123 | 108.51 | 102.13 |
| 1906-1907 | 143 | 135.32 | 128.88 |
| 1907-1908 | 165 | 148.88 | 138.21 |
| 1908-1909 | 171 | 169.74 | 157.20 |
| 1909-1910 | 184 | 179.27 | 166.53 |
| 1910-1911 | 200 | 197.65 | 181.20 |
| 1911-1912 | 202 | 198.71 | 181.25 |
| 1912-1913 | 189 | 189.06 | 176.61 |
| 1913-1914 | 177 | 177.19 | 161.05 |
| 1914-1915 | 156 | 155.17 | 145.78 |
| 1915-1916 | 148 | 147.53 | 137.64 |

The daily average number absent with leave is 9.42 as against 9.79 last year.

Annexure E contains a table giving the number of boys arranged according to classes, their ages, length of residence and attendance and the maximum, minimum and average age in each class.

The average age of each class is given below :—

| | | | | | |
|-----------------------------|-----|-----|-----|-----|-------|
| Post-Diploma Class 3rd year | ... | ... | ... | ... | 21.9 |
| Post-Diploma Class 2nd year | ... | ... | ... | ... | 21.7 |
| Post-Diploma Class 1st year | ... | ... | ... | ... | 20.6 |
| Diploma Class | ... | ... | ... | ... | 18.6 |
| Class II | ... | ... | ... | ... | 17.11 |
| Class III | ... | ... | ... | ... | 17.11 |
| Class IV | ... | ... | ... | ... | 15.9 |
| Class V | ... | ... | ... | ... | 15.7 |
| Class VI | ... | ... | ... | ... | 13.8 |
| Class VII | ... | ... | ... | ... | 13.2 |
| Class VIII | ... | ... | ... | ... | 11.8 |

The average age is still somewhat higher in Classes III and V; in the remainder it is practically normal.

HEALTH.

6. The good health of the College was well maintained, the daily average number of boys sick being .86 against 1.15 last year, and the average percentage of sickness .62 against .79. There was only one serious case, of pneumonia, which happily recovered. Mumps appeared in one case, but did not spread, thanks to the isolation of infectious patients in the Kotah Sanitarium. Thakur Bijai Singh of Masuda was bitten by a mad dog and sent to Kasauli for treatment, and there was one dislocation of the wrist. 26 boys were inoculated against enteric fever, and it is hoped the number of inoculations will increase.

Destruction of snakes.

Rewards were given for 168 snakes killed during the year.

FINANCE Income and Expenditure.

7. A detailed statement of the Income and Expenditure of the College Fund for the year 1915-16 is given in Annexure F.

College Fund. Balance Sheet.

The following is a condensed statement :—

| | | | | | |
|--|-----|-----|----------|----|---|
| Opening balance on 31st March, 1915, in the Ajmer Treasury | ... | Rs. | 34,951 | 5 | 5 |
| Receipts during the year | ... | Rs. | 1,29,450 | 8 | 4 |
| | | | | | |
| Total Receipts | ... | Rs. | 1,64,401 | 13 | 9 |
| Expenditure during the year | ... | Rs. | 1,44,229 | 6 | 7 |
| Closing balance on 31st March, 1916, in the Ajmer Treasury | ... | Rs. | 20,172 | 7 | 2 |

There are no arrears of contribution from the States.

Expenditure from Imperial Funds.

The foregoing statement includes among the receipts the annual subsidy from Government amounting to Rs. 55,018-0-0 but does not include the sum expended from Imperial Funds upon the upkeep of buildings and roads, which comes to Rs. 3,167-4-0.

The total expenditure from Imperial Funds during the year thus amounts to Rs. 58,185-4-0.

Maintenance of the Post Diploma Classes.

A detailed statement of the Income and Expenditure for the maintenance of the Post Diploma Classes for the year 1915-16 is given in Annexure G.

The following is a condensed statement :—

Opening balance on 31st March, 1915 :—

| | | | | | | | |
|--|-----|-----|-----|-----|--------|---|---|
| In the Ajmer Treasury | ... | ... | ... | Rs. | 10 | 2 | 9 |
| In the Alliance Bank of Simla Limited, Ajmer | ... | ... | ... | " | 41,600 | 0 | 0 |
| | | | | " | 41,610 | 2 | 9 |

| | | | | | | | |
|--------------------------|-----|-----|-----|-----|--------|---|---|
| Receipts during the year | ... | ... | ... | Rs. | 46,733 | 6 | 2 |
|--------------------------|-----|-----|-----|-----|--------|---|---|

| | | | | | | | | |
|-----------------------------|-----|-----|----------------|-----|--------|--------|---|----|
| | | | Total Receipts | ... | Rs. | 88,343 | 8 | 11 |
| Expenditure during the year | ... | ... | ... | Rs. | 36,810 | 1 | 6 | |

Closing balance on 31st March 1916 :—

| | | | | | | |
|--|-----|-----|-----|--------|-------|-----|
| In the Alliance Bank of Simla Limited, Ajmer | ... | ... | Rs. | 44,200 | 0 | 0 |
| In the Ajmer Treasury | ... | ... | ... | „ | 7,333 | 7 5 |
| | | | | | | |
| | | | Rs. | 51,533 | 7 | 5 |

A sum of Rs. 200-0-0 from the Bupdi State for the year 1915-16 has not been received.

The cost of the maintenance of the 10 Boarding Houses (excluding contributinal works) amounted to Rs. 22,982-12-5. The cost of the contributinal works defrayed by the States amounted to Rs. 4,255-11-4, of which Rs. 2,881-6-6 were expended upon annual repairs and Rs. 374-4-10 upon construction of bath rooms at the Bikaner House, alterations to the privies of the Tonk House and wire net doors and windows at the Hathwa House.

Expenditure by the States

The ordinary expenditure by the States thus comes to Rs. 26,861-2-11 as against Rs. 26,178-12-5 last year, and the extraordinary expenditure to Rs. 374-4-10 making a total of Rs. 27,238-7-9.

The annual fees from boys outside Rajputana and Central India amounted to Rs. 17,025-0-0 as against Rs. 15,025-0-0 last year and are included in the receipts of the College Fund.

Fees from boys outside Rajputana and Central India.

The receipts under the head, Book, Play and Medical Fund derived from the fee of Rs. 50-0-0 per annum from each boy amounted to Rs. 8,400-0-0. The expenditure amounted to (a) Rs. 3,950-4-3 for books, (b) Rs. 5,510-6-7 for play-ground requisites and (c) Rs. 3,507-11-3 for medical establishment and stores, making a total of Rs. 14,968-6-1 and leaving a deficit of Rs. 6,568-6-1 to be met from the College Fund.

Book, Play and Medical Fund

The receipts of the Athletic Fund from voluntary subscriptions and sale of College Squadron buttons amounted to Rs. 648-11-7. A sum of Rs. 526-12-9 was spent in the purchase of College Squadron buttons and the employment of extra bowlers during the year.

Students' Account. Athletic Fund.

The Temple Fund, which is maintained by voluntary subscriptions, received Rs. 280 0-0 during the year, of which a sum of Rs. 257-12-0 was spent on the temple services.

Temple Fund.

The ordinary income for the year 1915-16 including Rs. 17,025-0-0 realized as fees from boys outside Rajputana and Central India amounted to Rs. 1,29,450-8-4, while the ordinary expenditure amounted to Rs. 1,12,449-5-7, giving a surplus of Rs. 17,001-2-9.

Income and Expenditure of the College Fund for 1915-16.

There were no extraordinary receipts during the year and thus the total surplus available amounted to Rs. 51,952-8-2 as shown below :—

| | | | | | | | | |
|--|-----|-----|-----|-----|-----|--------|---|---|
| Opening balance | .. | ... | ... | ... | Rs. | 34,951 | 5 | 5 |
| Surplus of ordinary receipts over ordinary expenditure | ... | - | ... | ... | " | 17,001 | 2 | 9 |
| Total | ... | ... | ... | ... | Rs. | 51,952 | 8 | 2 |

Against this surplus extraordinary expenditure of Rs. 31,780-1-0 as detailed below was incurred, leaving a closing balance of Rs. 20,172-7-2 on the 31st March, 1916 :—

| | | | | | | | |
|--|-----|-----|-----|-----|-------|----|---|
| (1) Furniture for Colvin House | ... | ... | ... | Rs. | 3,636 | 8 | 3 |
| (2) Wirenet doors for the bath rooms of 2nd Assistant Master's House | .. | | | " | 191 | 14 | 6 |
| (3) Kitchen at Colvin House for English Assistant Master | ... | ... | ... | " | 1,979 | 8 | 8 |

| | | | | | | | |
|-------|--|-----|-----|-----|------------|----|---|
| (4) | Iron gateway for the west approach road to the Mayo College main building on the Nasirabad road | ... | .. | Rs. | 873 | 5 | 2 |
| (5) | Glazed doors for the upper passage of the East Wing of the College | ... | ... | .. | 367 | 8 | 0 |
| (6) | Iron Jafri in front of the English Assistant Master's bath room and bed room at the Colvin House | ... | ... | .. | 39 | 8 | 0 |
| (7) | Fire place in English Assistant Master's room at the Colvin House | ... | ... | .. | 67 | 12 | 5 |
| (8) | Doors for the motor garage of Kashmir House | ... | ... | .. | 61 | 0 | 0 |
| (9) | Reserve Fund | ... | ... | .. | 25,000 | 0 | 0 |
| Total | | | | | Rs. 31,750 | 1 | 0 |

Budget Estimates for 1916-17.

The Budget Estimates of the Mayo College Fund and of the Post Diploma Course Fund for 1916-17 are given in Annexures II and I respectively.

Mayo College Fund.

The ordinary income of the Mayo College Fund for the year 1916-17, including fees from boys from States outside Rajputana and Central India, is estimated at Rs. 1,31,121-0-0, and the ordinary expenditure at Rs. 1,24,810-0-0, leaving a surplus of Rs. 6,311-0-0.

The extraordinary income amounts to Rs. 5,908-0-0 being the balance of the grant given by His Highness the Maharaja Scindia of Gwalior for the equipment of the Science Laboratory.

Thus the total anticipated surplus amounts to Rs. 32,321-0-0 as detailed below :—

| | | | | | | | | |
|--|-----|-----|-----|-----|------------|------------|---|---|
| Opening balance | ... | ... | ... | ... | Rs. 20,172 | 0 | 0 | |
| Extraordinary receipts | ... | ... | ... | ... | .. | 5,908 | 0 | 0 |
| Surplus of ordinary receipts over ordinary expenditure | ... | ... | ... | ... | .. | 6,241 | 0 | 0 |
| Total | | | | | ... | Rs. 32,321 | 0 | 0 |

Against this surplus the following extraordinary expenditure amounting to Rs. 28,551-0-0 has been provided :—

| | | | | | | | | |
|-----|--|-----|-----|-------|-----|------------|---|---|
| (1) | Purchase of land | ... | ... | ... | Rs. | 3,000 | 0 | 0 |
| (2) | Installation of electric fans in the class rooms | | | ... | .. | 15,534 | 0 | 0 |
| (3) | Reserve Fund | ... | ... | ... | .. | 10,000 | 0 | 0 |
| | | | | Total | ... | Rs. 28,534 | 0 | 0 |

The closing balance of the College Fund on 31st March 1917 is thus estimated at Rs. 3,857-0-0.

Post Diploma Course Fund.

The donations from Chiefs for the maintenance of the Post Diploma and School classes proper for the year 1916-17, including interest on unutilized amounts and share of pay of Mr. L. G. L. Evans from the Kishangarh State for the extra work done by him as tutor to Maharaj Yagnarain Singh, are estimated at Rs. 46,930-0-0, against which an expenditure of Rs. 40,670-0-0 is proposed, leaving a surplus of Rs. 6,260-0-0.

Adding to this surplus of Rs. 6,260-0-0 the actual opening balance of Rs. 51,533 0-0 the closing balance on 31st March 1917 is estimated at Rs. 57,793-0-0.

GIFTS.

8. His Highness the Maharaja of Alwar presented to the College 2 handsome *Pach-ranga* Flags bearing the crest of the Mayo College.

Tree Planting.

Owing to scarcity of rainfall no trees were planted during the year.

SCHOOL WORK.

9. The course of studies was practically unchanged, and is given in Annexure J, together with the Class Time Table and a Table showing the number of boys following different courses.

Half-yearly Examination.

The Half-yearly Examination was conducted by the College staff in December 1915. There were 146 students then on the roll who were all present at the examination, and 83 passed in all subjects.

The Diploma Examination was conducted in April, 1916, under the orders of the Government of India by Dr. K. S. Caldwell, Professor of Chemistry, Patna College, and Mr. R. Sanderson, Inspector of Schools, Lahore.

Annual Examination,
Diploma Class.

The papers set for the Diploma Class are given in Annexure K. and the results for all the Colleges in Annexure L.

The written examination lasted from 13th to 21st April 1916, while the oral and practically tests were taken by the examiners during their inspection of the College.

16 candidates appeared for the Diploma Examination and all passed. The highest boy Maharaj Kumar Himmat Singh of Idar, obtained distinction in English, History and Geography. Arithmetic, Vernacular and Administration, and stood first among the 30 candidates from all the Chiefs' Colleges. This is the best result obtained by any boy since the examination was started. Other boys who did well in the examination are Maharaj Mandhata Singh of Sailana, who gained distinction in English, His Highness Maharaja Kishan Singh of Bharatpur and Kanwar Amar Singh of Ajmer, Jaipur, who gained distinction in Science, and Kanwar Vishwanath Singh of Sealia, Sailana and Thakur Bhai Singh of Maenda, Ajmer, who gained distinction in Administration. Maharaj Pithi Singh of Khilerian, Bikaner, and Kanwar Hamir Singh of Daspan Marwar, who stood 5th and 6th on the general list, also did creditably. On the whole the result surpassed those of any previous year.

His Excellency the Viceroy's medal for the best scholar in the Diploma Class was deservedly won by Maharajkumar Himmat Singh of Idar.

The total number of boys in the 3 Post Diploma Classes was 14.

Post Diploma.

5 candidates appeared for the Higher Diploma Examination and all passed. Raja Muhammad Wilayat Khan of Kargunah, Kashmir, Kanwar Himmat Singh of Kunari, Kotah, and Kanwar Kesar Singh of Gangwana, Ajmer, passing both in the branches of English and History according to the B. A. Standard and in the Revenue and Judicial Examination conducted by the Commissioner Ajmer-Merwara, while Kanwar Chiman Singh of Daspan, Marwar, and Kanwar Kesri Singh of Kanota, Jaipur, having passed in English and History last year succeeded in passing the other branch *viz.*, the Revenue and Judicial Examination.

The boys of the 2nd year class made a tour with the Extra Assistant Commissioner, Beawar, in February and March, 1916, and visited 4 villages.

The examination of the classes below the Diploma was conducted by the College staff on the same lines as last year, that of classes II and III being chiefly by means of written papers, in the lower classes being mainly oral. The standard of pass marks was the same as last year *viz.*, 33 per cent in all subjects and 50 per cent in the aggregate.

Classes below the Diploma.

In all classes out of 148 boys on the roll, 136 were present at the examination.

The following is a summary of the results of all the examinations :—

| CLASS. | No. of boys in class. | No. examined. | No. passed in all subjects. | No. failed in one or more subjects. |
|------------------------------|-----------------------|---------------|-----------------------------|-------------------------------------|
| Post-Diploma 3rd year | 5 | 5 | 5 | ... |
| Do. 2nd „ | 5 | 5 | 4 | 1 |
| Do. 1st „ | 4 | 3 | 3 | ... |
| Diploma Class | 22 | 16 | 16 | ... |
| Class II | 24 | 22 | 13 | 9 |
| „ III | 24 | 23 | 12 | 11 |
| „ IV | 14 | 14 | 7 | 7 |
| „ V | 17 | 16 | 12 | 4 |
| „ VI | 8 | 8 | 8 | ... |
| „ VII | 12 | 11 | 10 | 1 |
| „ VIII—A | 6 | 6 | 6 | ... |
| „ VIII—B | 7 | 7 | 5 | 2 |
| Total | 148 | 136 | 101 | 35 |

Altogether 101 out of 136 boys examined passed in all subjects, the percentage of passes being 74.26 as against 58.66 last year.

Lectures.

Lectures on the great war with magic lantern slides were given by Mr. Sathe on the 29th January, 12th February and 1st April, 1916.

Inspection.

The inspection of the College was conducted by Dr. K. S. Caldwell, Professor of Chemistry, Patna College, and Mr. R. Sanderson, Inspector of Schools, Lahore, from 21st to 28th March, 1916.

The Inspectors in their report noted that the English Staff is temporarily sufficient, having been strengthened by the addition of Messrs. Drake and Evans, and assisted by Major Cole and Mr. Bladen, who are in charge of special boys, but volunteer their services for College work. They further considered that the staff is efficient, and recorded their impression of the fitness of the members of the staff for their special work. They also noted with approval the physical fitness of the boys, the general tone of the College, the relations between masters and pupils, and the bearing and behaviour of the boys.

The organization and instructional state of the College were considered satisfactory. Some minor suggestions for the teaching of English grammar and writing, geography and other subjects will be acted upon as far as possible.

Their criticism on the accommodation provided by some of the State Boarding Houses refers, I believe, to only one or two houses, where increased ventilation and light in some rooms are desirable.

As regards the Post Diploma Classes the Inspectors repeated the opinion recorded in previous reports that this section should develop into a separate Higher College and that its retention here should be considered a temporary measure.

OUT-DOOR LIFE Cricket.

10. Cricket matches were played by 7 teams. The total number of matches was 63 as against 59 last year.

The following table gives the results of the matches played :—

| Teams. | | | | | Matches played. | Won. | Lost. | Drawn. |
|------------|-----|-----|-----|-----|-----------------|------|-------|--------|
| 1st Eleven | ... | ... | ... | ... | 2 | 1 | 1 | ... |
| "A" Team | ... | ... | ... | ... | 15 | 4 | 3 | 8 |
| 2nd Eleven | ... | ... | ... | ... | 7 | 2 | 2 | 3 |
| 3rd " | ... | ... | ... | ... | 11 | 8 | 3 | ... |
| 4th " | ... | ... | ... | ... | 9 | 7 | 1 | 1 |
| 5th " | ... | ... | ... | ... | 13 | 9 | 4 | ... |
| 6th " | ... | ... | ... | ... | 6 | 4 | 2 | ... |
| Total | | | | | 63 | 35 | 16 | 12 |

The "A" Team was captained by Raja Suryapal Singh of Awangarh. The prize for the best batting average was won by Maharaja Purna Chandra Bhanjdeo of Maymbhanj, and for the best bowling average by Thinkur Nathu Singh of Kaleia-Bogla, Ajmer. Prizes for batting and bowling were also awarded in the lower classes.

Football.

Matches were played by 7 elevens. Thinkur Bijai Singh of Masuda, Ajmer, captained the "A" Team. The total number of matches was 88 as against 90 last year.

The following table gives the results of all matches played :—

| Teams. | | | | Matches played. | Won. | Lost. | Drawn. | Goals for. | Goals against. |
|--------------|-----|-----|-----|-----------------|------|-------|--------|------------|----------------|
| First Eleven | ... | ... | ... | 2 | ... | 2 | ... | ... | 4 |
| "A" Team | ... | ... | ... | 18 | 7 | 6 | 5 | 37 | 22 |
| Second XI | ... | ... | ... | 10 | 5 | 3 | 2 | 21 | 11. |
| Third | „ | ... | ... | 12 | 12 | ... | ... | 45 | 6 |
| Fourth | „ | ... | ... | 12 | 9 | 3 | ... | 28 | 5 |
| Fifth | „ | ... | ... | 19 | 8 | 7 | 4 | 22 | 31 |
| Sixth | „ | ... | ... | 15 | 9 | 3 | 3 | 43 | 17 |
| Total | | | | 88 | 50 | 24 | 14 | 196 | 96 |

Hockey was played regularly by the Post Diploma Classes during the year. The team, which almost invariably included one or more members of the staff, was captained by Kanwar Himmat Singh of Kunari, Kotah. The total number of matches played was 25, of these 13 were won, 8 lost and 4 drawn ; 53 goals were scored against 44.

Hockey.

In March the Aitchison College, accompanied by Mr. F. A. Leslie-Jones, Principal, visited Ajmer. Most of the events were well contested but the competition ended in a win for the Aitchison College by 30 points to 7. The Aitchison College won the cricket by 5 wickets and the football by 1 goal to nil. At tent-pegging the Aitchison College won the section, the Mayo College the individual. At tennis the Mayo College won 1 out of 3 singles and 2 out of 3 doubles. In the Athletic events the Mayo College won 2, the mile and quarter mile, the Aitchison College winning the 100 yards, high jump, long jump, hurdles and putting the weight. The Shield was presented to the winners by the Hon'ble Sir Elliot Colvin, Agent to the Governor-General in Rajputana.

The annual riding competitions were held on April 26th and 28th, the Principal and Major Cole acting as Judges. Their awards were as follows :—

Riding Competitions.

DIVISION I.—(1) His Highness Maharaja Kishen Singh of Bharatpur.

(2) Thakur Bijai Singh of Masuda, Ajmer.

(3) Maharaj Yagnarayan Singh of Karkeri, Kishangarh.

DIVISION II.—(1) His Highness Nawab Mahabat Khan of Junagarh.

(2) Kanwar Partap Chandra Bhanjdeo of Mayurbhanj.

DIVISION III.—(1) Raj Kumar Alakh Narayan Gajpatiraj of Vizianagram.

(2) Kanwar Kalyan Singh of Bijwar, Alwar.

His Excellency the Viceroy's medal for the boy best all round at games was awarded to Kanwar Padam Singh of Minda, Marwar.

The Athletic Sports Championship was won by Kanwar Suraj Singh of That, Kishangarh.

Kanwar Padam Singh of Minda, Marwar, won the cup for the Open Tennis Singles. The Junior Singles were won by Kanwar Bijai Singh of Manki, Alwar. The Squash Racquets Tournament ended in a win for Raja Suryopal Singh of Awagarh.

Major Cole very kindly supervised the riding school and training of the Mounted Squadron. The Squadron Commander was Raja Suryopal Singh of Awagarh, with Thakur Bijai Singh of Masuda, Ajmer, and Maharajkumar Himmat Singh of Idar as Troop-leaders

Mounted Squadron

The First Riding Division were taught Semaphore Signalling. This proved an interesting and successful innovation.

Athletic Sports.

For the Athletic Sports there were 5 divisions as usual. The entries were good and the competition generally was keen. No new records were set up in Division I.

The Inter-class Relay Race was again a popular event. It was won by Class III.

Inter House Tournaments.

The Portman Cricket Cup was won by Kotah, who also won the Victor Narayan Tennis Cup. The Jaipur House won the Victor Narayan Tug-of-war Cup, the Bikaner Football Cup and the Dungarpur Tent-pegging Cup. The Ajmer House won the Narsingarh Athletic Shield. The Maji Sahiba of Bharatpur's Cup for Physical Training was won by the Bharatpur House.

Boarding Houses.

11. The distribution of boys by houses at the end of the year was as follows:—

| | | | | | |
|--------------------------------|-----|-----|-----|-----|-----------|
| Ajmer House | ... | ... | ... | ... | 15 |
| Alear House | ... | ... | ... | ... | 15 |
| Bharatpur House | ... | ... | ... | ... | 14 |
| Bikaner House | ... | ... | ... | ... | 8 |
| Colvin House | ... | ... | ... | ... | 21 |
| Jhalawar House | ... | ... | ... | ... | 9 |
| Jaipur House | ... | ... | ... | ... | 9 |
| Jodhpur House | ... | ... | ... | ... | 13 |
| Kotah House | ... | ... | ... | ... | 10 |
| Tonk House | ... | ... | ... | ... | 8 |
| Udaipur House | ... | ... | ... | ... | 13 |
| Principal's House | ... | ... | ... | ... | 2 |
| First Assistant Master's House | ... | ... | ... | ... | 2 |
| Second „ „ | ... | ... | ... | ... | 2 |
| New Bharatpur House | ... | ... | ... | ... | 1 |
| Kashmir House | ... | ... | ... | ... | 1 |
| Hathwa House | ... | ... | ... | ... | 4 |
| Day Boys | ... | ... | ... | ... | 2 |
| | | | | | <hr/> 148 |

Common Messing.

The system of common messing remained the same as last year.

House Gardens.

The prizes for the best house gardens were adjudged by Mrs. Woddlington and Mr. Staunton, who placed the Tonk House first.

At the Ajmer Flower Show the College Gardens secured 106 prizes.

Monitors.

The Monitors were 6 in number. Kanwar Himmat Singh of Kunari, Kotah, proved an efficient Head Monitor.

NOTEWORTHY EVENTS Prize-giving.

12. The Annual Prize-giving took place on 24th November, 1915, when the Hon'ble Sir E. G. Colvin, K.C.S.I., Agent to the Governor-General in Rajputana, presided. There was a large gathering of Chiefs and visitors and some 45 Old Boys were present.

Old Boys' Gathering.

The Old Boys' Gathering was held in connection with the prize-giving. Matches at Cricket, Hockey, Polo and Tennis were played between Past and Present.

Meeting of the General Council.

The General Council met on the 23rd November, 1915, when 11 members were present in addition to the Hon'ble Sir E. G. Colvin, K.C.S.I., who presided. The Council recorded their opinion that the Post Diploma classes should be carried on if possible until the Higher Chief's College is opened and that the Chiefs who contribute should be asked to continue their subscription for a further period of 3 years from 1916-17 or until the Chiefs are called upon to pay their

donations to the Higher College, if this occurs before the expiry of the 3 years. Further that the Government of India be asked to continue the loan of the services of two officers for Post Diploma work until other arrangements can be made.

In this connection it may be stated that the Government of India have acceded to the request of the Council for the loan of the services of Messrs Drako and Evans.

The Council desired that the list of Post Diploma boys who have passed through the course, showing their present positions and employment, should be printed and circulated to all Dnrbaas represented on the Council.

Of the 48 boys who have passed through the course up to 1916, 9 are Ruling Chiefs or Thakurs in charge of their estates and 2 are heirs-apparent. Of the remaining 37, 7 have secured employment under the British Government and 17 in the Native States. The suitable employment of such youths is a question of vital concern to the higher education of the Indian aristocracy and will, I hope, be seriously considered by the General Council and by Government.

The Council adhered to their former opinion that fees should not be generally imposed unless the financial necessity is very pressing, and considered that the present situation does not demand their imposition. At the same time they considered it very desirable that the permanent English Staff, which now consists of a Principal and 3 Assistants only, should be strengthened, with the consent of the Government of India, by the addition of one Assistant as early as possible.

As regards the Indian Staff the Council agreed with the view that it is desirable to secure men of unquestionably high qualifications, and that the scale of salaries should be revised with this object as opportunities offer. For the present they decided to raise the pay of the First Assistant's post from Rs. 200-20-300 to Rs. 300-20-400, and to add to the cadre one post on Rs. 300-20-400. One post of Rs. 75-5-100 should be abolished as soon as any vacancy occurs.

The Council approved of the proposal to instal electric fans in the class rooms, and referred the question of ways and means to the Managing Committee.

The Managing Committee met on 24th November, 1915, and again on 15th April 1916.

The Managing Committee.

At the former meeting an extra sum of Rs. 865/- for minor improvements was sanctioned, including an iron gateway for the west approach road; the rent of the Kashmir House was fixed at Rs. 150/- per mensem; and a Superintendent of the Collegio Stables was appointed on probation for 6 months, his pay and the cost of veterinary medicines being met by a contribution of Rs. 1/- per month per pony. The Committee also decided that 4 ponies should be the limit for any one boy at the College, not including any pony kept by a State for the use of a tutor or companion to a Minor Chief or Thakur.

At the latter meeting the Budget Estimates for 1916-17 were considered and passed, including an estimate of Rs. 15,584/- for 70 fans in the class-rooms and Science Laboratories and Rs. 3,000/- for the purchase of land. The pay of the Colvin House Motamid was fixed at Rs. 100-10-150, and that of the Stable Superintendent at Rs. 150/- per mensem, the contribution to the Stable Fund being raised to Rs. 2/- per mensem for each pony.

The question of presenting medals, in addition to certificates, to successful Diploma and Higher Diploma candidates was referred to the General Council.

The great war has continued to form the chief preoccupation of the College. Mr. W. A. Guest-Williams, who was a temporary member of the staff in 1914, was unhappily killed in action. Three regular members of the staff, Messrs, Twiss, Ashcroft, and Braithwaite are still serving at the front in France.

The War

Lectures on the war were given at intervals and the College War Fund, maintained by boys, masters, guardians and subordinate staff, sent monthly subscriptions of approximately Rs. 750/- to the St. John Ambulance Association for Indian troops in Mesopotamia, the Belgian Relief Fund, the Imperial Indian Relief Fund, the Indian soldiers in Europe, the Blue Cross Fund for animals,

the Queen Mary's Club for the Overseas Forces, the National Emergency Fund of the Y. M. C. A., the hospital at Basra, the French Red Cross Society and the Rajputana Aeroplane and Motor Ambulance Fund.

On the first anniversary of the declaration of the war on August 4th, 1915, a special donation of Rs 1,500/- was placed at the disposal of His Excellency the Viceroy, as a token of the devotion of the College to the just cause in which India is helping the Empire.

19. In acknowledging the good work of the English and Indian Staffs I must especially mention the voluntary assistance rendered by Major Cole both in the class work and the training of the College Squadron, and by Mr. Bladen, who placed his whole time at the disposal of the College during class hours. To their assistance, and the ungrudging labours of the regular staff, are due the satisfactory results of the examinations and the inspection.

I have the honour to be,

Sir,

Your most obedient servant,

C. W. WADDINGTON,

Principal, Mayo College, Ajmer.

ANNEXURES.

ANNEXURE.—A. List of the Members of the General Council and of the Managing Committee of the College.

- " B. List of the College Staff on the 30th April 1916.
- " C. Withdrawals.
- " D. Admissions.
- " E. List of boys arranged according to classes, age, length of residence and attendance, maximum and minimum and average age of class.
- " F. Statement of Income and Expenditure of the College Fund.
- " G. Statement of Income and Expenditure for the maintenance of the Post Diploma Classes.
- " H. Budget Estimates of the Mayo College Fund for 1916-17 and details of Establishment.
- " I. Budget Estimates of the Post Diploma Course Fund for 1916-17.
- " J. Schedule of work done during 1915-16, class time table, and table of boys following different courses.
- " K. Papers for Diploma Examination.
- " L. Result of all the Chiefs' Colleges Diploma Examination for 1916.
- " M. Curriculum for 1916-17.
- " N. Detailed results of the Annual Examination.
- " O. Time Table of Outdoor Exercises.

ANNEXURE A.

List of the Members of the General Council of the Mayo College, Ajmer, 1916.

PRESIDENT.

1. His Excellency the Viceroy.

VICE-PRESIDENT.

2. The Hon'ble the Agent to the Governor-General in Rajputana.

MEMBERS.

3. The Hon'ble the Agent to the Governor-General in Central India.
4. The Commissioner of Ajmer-Merwara.
5. The Inspector-General of Imperial Service Troops.
6. The Educational Commissioner with the Government of India.
7. Lt.-Colonel C. J. Windham, I.A., C.I.E., Resident, Western Rajputana States.
8. Lt.-Colonel A. D. Bannerman, I.A., C.V.O., C.I.E., Political Agent, Eastern Rajputana States.
9. Mr. C. L. S. Russell, I.C.S., Resident, Mewar.
10. Lt.-Colonel R. A. E. Benn, C.I.E., I.A., Resident, Jaipur.
11. Major C. E. Luard, I.A., Political Agent, Malwa.
12. Mr. B. J. Glancy, I.C.S., First Assistant, A. G.-G., Rajputana.
13. The Principal Mayo College (*Ex-Officio, Secretary.*)

CHIEFS.

RAJPUTANA.

14. H. H. the Maharaja of Alwar.
15. H. H. the Maharawal of Banswara.
16. H. H. the Maharaja of Bharatpur.
17. H. H. the Maharaja of Bikaner.
18. H. H. the Maharao Raja of Bundi.
19. H. H. the Maharaj Rana of Dholpur.
20. H. H. the Maharawal of Dungarpur.
21. H. H. the Maharaja of Jaipur.
22. H. H. the Maharawal of Jaisalmer.
23. H. H. the Raj Rana of Jhalawar.
24. H. H. the Maharaja of Jodhpur.
25. H. H. the Maharaja of Karauli.
26. H. H. the Maharaja of Kishangarh.
27. H. H. the Maharao of Kotah.
28. H. H. the Maharawal of Partabgarh.
29. H. H. the Maharao of Sirohi.
30. H. H. the Nawab of Tonk.
31. H. H. the Maharana of Udaipur.

CENTRAL INDIA.

32. H. H. the Raja of Dhar.
33. H. H. the Maharaja Scindia of Gwalior.
34. H. H. the Maharaja of Rewa.
35. H. H. the Raja of Sailana.

BOMBAY.

36. H. H. the Maharaja Gaekwar of Baroda.

KASHMIR.

37. H. H. the Maharaja of Kashmir.

List of the Members of the Managing Committee
of the Mayo College at Ajmer, 1916.

CHIEFS ELECTED.

1. His Highness the Maharaja of Alwar.
2. His Highness the Maharaja Gackwar of Baroda.
3. His Highness the Maharaja of Bikaner.
4. His Highness the Maharaja of Dungarpur.
5. His Highness the Maharaja Scindia of Gwalior.
6. His Highness the Maharaja of Jaipur.
7. His Highness the Raj Rana of Jhalawar.
8. His Highness the Maharaja of Kishangarh.
9. His Highness the Maharao of Kotah.
10. His Highness the Maharana of Udaipur.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE
GOVERNOR-GENERAL, RAJPUTANA.

11. His Highness the Maharao Raja of Bundi.
12. His Highness the Maharaja of Jodhpur.
13. His Highness the Nawab of Tonk.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE
GOVERNOR-GENERAL IN CENTRAL INDIA.

14. His Highness the Maharaja of Rewa.
15. His Highness the Raja of Dhar.

POLITICAL OFFICER NOMINATED BY THE AGENT TO THE
GOVERNOR-GENERAL IN RAJPUTANA.

16. Lt.-Col. A. D. Bannerman I.A., C.V.O., C.I.E., Political Agent, Eastern Rajputana States.

POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT
TO THE GOVERNOR-GENERAL IN CENTRAL INDIA.

17. Major C. E. Luard, I.A., Political Agent, Malwa.

CONVENER.

18. The Commissioner of Ajmer-Merwara.

ANNEXURE B.

List of the College Staff on the 30th April 1916.

C. W. Waddington Esqr. M.A., C.I.E., M.V.O., *Principal*.
 S. F. Madden Esqr. B.A., *Vice-Principal*.
 C. C. H. Twiss Esqr. B.A., *English Assistant Master* on deputation to Military Department.
 W. Fanshawe Esqr. M.A., F.R.G.S., *English Assistant Master*.
 D. H. O. Drake Esqr. I.O.S., *English Assistant Master*.
 L. G. L. Evans Esqr. B.A., I.C.S., *English Assistant Master*.
 J. G. Millar Esqr. B.A., *English Assistant Master*.

Indian Assistants.

Lala Sangam Lal, M.A., LL.B.
 Mr. Ghaffar Hussain, A. Saiyad M.A., LL.B., on furlough.
 Mr. Lachman Ganesh Sathe, M.A.
 Munshi Gopi Nath, Mathur B.A.
 Mr. Ram Chander Mukerji, B.A., on leave without pay.
 Munshi Jugal Behari, B.A., Acting.
 Mahamahopadhyaya Pandit Shiv Narain.
 Moulvi Saiyad Abdul Wahid M.A.
 Babu Raghunath Dass, B.A., C.T.
 Babu Vithal Das, B.A., C.T.
 Lala Har Bakhsh.
 Pandit Shyam Sunder Sharma, B.A., C.T.
 Bhai Uttam Singh, Drawing Master.
 Lala Gopi Nath Agarwal, B.A.
 Lala Bhagwat Saran, B.A.
 Lala Harcharan Das, B.A., L.T.
 Munshi Debi Prasad B.A., on Reserve list.

Religious Instructor.

Punjab Bhushan Pandit Bulaki Ram Shastri. Vidyasagar, M.B.A.S.

Medical Officer.

Lt.-Colonel R. C. MacWatt, I.M.S.

Sub-Assistant Surgeon.

Babu Brindaban Chandra. Sur.

Riding Master.

Dafaidar Bal Singh.

Superintendent of Games.

Mr. Jall. K. Banaji.

ANNEXURE C.

Withdrawals during the year 1915-16.

| No. | Names of boys. | AGES. | | States to which they belong. | PERIOD OF THEIR STAY AT THE COLLEGE | |
|-----|---|--------|---------|------------------------------|-------------------------------------|--------|
| | | Years. | Months. | | Years. | Months |
| 1 | Kanwar Onkar Singh of Bagsuri ... | 18 | 8 | Ajmer ... | 11 | 6 |
| 2 | Kanwar Kishan Singh of Gangwana ... | 28 | 10 | Do, ... | 6 | 9 |
| 3 | Maharaj Narayan Singh of Khilerian ... | 20 | 4 | Bikaner ... | 4 | 6½ |
| 4 | Rao Nahar Singh of Bedla ... | 19 | 8 | Mewar ... | 8 | 10 |
| 5 | Thakur Tej Singh of Pansal ... | 19 | 1 | Do. ... | 9 | 8 |
| 6 | Raja Jawan Singh of Gangwana ... | 21 | 2 | Ajmer ... | 4 | 3½ |
| 7 | Kanwar Chatar Singh of Kushalgarh ... | 17 | 5 | Kushalgarh ... | 7 | 11½ |
| 8 | Kanwar Lachman Singh of Kushalgarh ... | 28 | 8 | Do. ... | 7 | 11½ |
| 9 | Thakur Dalip Singh of Arain ... | 21 | 9 | Kishangarh ... | 7 | 8 |
| 10 | Sahibzadah Ata-ullah Khan ... | 20 | 5 | Tonk ... | 5 | 2 |
| 11 | Thakur Bijai Singh of Kotri ... | 22 | 1 | Jaisalmer ... | 7 | 6 |
| 12 | Kanwar Totra Shamsheer Jang ... | 19 | 3 | Nepal ... | 8 | 11½ |
| 13 | Thakur Daulat Singh of Khumbhanna ... | 20 | 5 | Bikaner ... | 7 | 6 |
| 14 | Kanwar Govind Singh of Jharol ... | 20 | 9 | Kishangarh ... | 11 | 3½ |
| 15 | Kanwar Raghubir Singh ... | 19 | ... | Dholpur ... | 4 | 4½ |
| 16 | Kanwar Prakash Shamsheer Jang ... | 14 | 3 | Nepal ... | 3 | 11½ |
| 17 | Thakur Bhopal Singh of Bhindar ... | 15 | ... | Mewar ... | 3 | 7½ |
| 18 | Thakur Ajit Singh of Rupnagar ... | 19 | 5 | Do. ... | 4 | 7½ |
| 19 | Bhanwar Ganpat Singh of Ralaota ... | 19 | 11 | Kishangarh ... | 5 | 9½ |
| 20 | Sahibzadah Habib-ullah Khan ... | 17 | ... | Tonk ... | 5 | 11½ |
| 21 | Kanwar Ripusudan Singh ... | 11 | 1 | Sailana ... | 1 | 10 |
| 22 | Raj Sahiban Shimbhu Singh of Naudia ... | 14 | 6 | Sirohi ... | 3 | 9 |

ANNEXURE D.

Admissions during the year 1915-16.

| No | Names of Boys. | Names of Parents. | States from which they come. | Date of Joining. | Age at the time of joining. | | Remarks. |
|----|-------------------------------------|--|------------------------------|-----------------------|-----------------------------|---------|-----------|
| | | | | | Years. | Months. | |
| 1 | Kanwar Lokendra Pal ... | Thakur Umrao Singh of Kela ... | Agra U. P. ... | 1st July 1915 ... | 15 | 5 | 2nd time. |
| 2 | Thakur Dhul Singh ... | Thakur Guman Singh of Pipalda ... | Kotah ... | 2nd July 1915 ... | 13 | 1 | |
| 3 | Raja Iqbal Chand ... | Seth Phattoo Khanna of Hyderabad (Deccan) ... | Hyderabad (Deccan) ... | 5th July 1915 ... | 18 | 8 | |
| 4 | Kanwar Ganesh Pal ... | Rao Bhonu Pal of Hadoti ... | Karnuli ... | 23rd July 1915 ... | 10 | 6 | |
| 5 | Sahibzadah Abdul Muqim Khan ... | Sahibzadah Muhammad Saddiq Khan of Tonk ... | Tonk ... | 26th July 1915 ... | 18 | 8 | 2nd time. |
| 6 | Patait Gauri Shankar Shikhardéo ... | Bir Kishori Mohan Shikhardéo of Gangpur ... | Orissa ... | 2nd August 1915 ... | 11 | 4 | |
| 7 | Kanwar Sher Singh ... | Thakur Anup Singh of Balunda ... | Marwar ... | 3rd September 1915. | 9 | ... | |
| 8 | Sahibzadah Mir Fazl-i-Ali Khan ... | Nawab Mir Ghulam Ali Khan of Banganapalli ... | Madras ... | 16th September 1915. | 14 | 2 | |
| 9 | Sardar Shamsheer Singh ... | The late General Sardar Indrabir Singh ... | Dholpur ... | 26th October 1915 ... | 9 | 4 | |
| 10 | Sardar Ranjit Singh ... | Do. Do. | Do. ... | Do. | 8 | 2 | |
| 11 | Kanwar Swarup Singh ... | Thakur Sawai Singh of Chitrnoli ... | Alwar ... | 29th October 1915 ... | 11 | 4 | |
| 12 | Thakur Amar Singh ... | Thakur Bakhtawar Singh of Mori... .. | Marwar ... | 17th January 1916 ... | 13 | 8 | |
| 13 | Thakur Pratap Singh ... | Thakur Naval Singh of Bijainpur ... | Mewar ... | Do. | 11 | 1 | |
| 14 | Kanwar Rameshwar Singh ... | Rao Bahadur Thakur Gaj Singh of Bandanwara ... | Ajmer ... | Do. | 11 | 6 | |

ANNEXURE E

List of boys arranged according to classes, age, length of residence and attendance maximum, minimum and average age of classes.

| NAMES. | Age on 30th April 1916. | How long resident in College. | ATTENDANCE FROM 1st JULY 1915 TO 30th APRIL 1916. | | | | Maximum, Minimum and Average Age of Class. |
|---|-------------------------|-------------------------------|---|--------------------|-----------------------|--------|--|
| | | | Present. | Absent with leave. | Absent without leave. | Total. | |
| POST-DIPLOMA CLASS—3rd Year. | | | | | | | |
| Kanwar Kesar Singh of Gangwana, Ajmer ... | 22-8 | 7-9 | 253 | 3 | ... | 256 | 23-3 |
| Raja Muhammad Wilayat Khan of Kasgumali, Kashmir ... | 21-0 | 2-8 | 217 | 9 | ... | 256 | 19-6 |
| Kanwar Himmat Singh of Kunari, Kotah ... | 19-8 | 9-10 | 256 | ... | ... | 256 | 21-9 |
| Kanwar Kesri Singh of Kanota, Jaipur ... | 23-3 | 10-5½ | 208 | 48 | ... | 256 | |
| Kanwar Ohiman Singh of Daspan, Marwar ... | 22-5 | 9-10 | 220 | 36 | ... | 256 | |
| POST-DIPLOMA CLASS—2nd Year. | | | | | | | |
| Kanwar Samandar Singh of Deoli, Bharatpur ... | 23-0 | 5-10 | 215 | 11 | ... | 256 | 23-0 |
| Kanwar Shivnath Singh of Jaitgarh, Bundi ... | 22-8 | 10-9 | 217 | 8 | 1 | 256 | 19-8 |
| Kanwar Man Singh of Ajairajpura, Jaipur ... | 19-8 | 7-8 | 251 | 2 | ... | 256 | 21-7 |
| Kanwar Daulat Singh of Kanari, Kotah ... | 20-7 | 9-10 | 222 | 31 | ... | 256 | |
| Thakur Onar Singh of Kacholia, Kishangarh ... | 22-3 | 8-2 | 251 | 2 | ... | 256 | |
| POST-DIPLOMA CLASS—1st Year. | | | | | | | |
| Sahibzadah Iktifa-ullah Khan of Tonk ... | 20-7 | 8-5½ | 219 | 7 | ... | 256 | 22-5 |
| Sahibzadah Abdul Munim Khan of Tonk ... | 19-6 | 0-9 | 222 | 8 | ... | 231 | 19-6 |
| Kanwar Hamid Ali Khan of Mandawar, Alwar ... | 19-6 | 8-2 | 185 | 71 | ... | 256 | 20-6 |
| Kanwar Girdhar Singh of Panceori, Bharatpur ... | 22-5 | 8-3½ | 82 | 174 | ... | 256 | |
| DIPLOMA CLASS. | | | | | | | |
| Thakur Bijai Singh of Masuda, Ajmer ... | 18-6 | 11-0 | 239 | 17 | ... | 256 | 22-1 |
| Kanwar Hamir Singh of Daspan, Marwar ... | 17-9 | 8-4½ | 256 | ... | ... | 256 | 16-5 |
| Kanwar Amar Singh of Ajairajpura, Jaipur ... | 16-10 | 7-8 | 245 | 11 | ... | 256 | 18-6 |
| Maharaj Kumar Himmat Singh of Idar ... | 16-7 | 5-5½ | 256 | 20 | ... | 256 | |
| Maharaj Mandhata Singh of Raoti, Sailana ... | 16-5 | 8-6½ | 245 | 11 | ... | 256 | |
| Maharaj Pirthi Singh of Khilerian, Bikaner ... | 18-8 | 4-5 | 226 | 30 | ... | 256 | |
| Maharaja Purna Chandra Bhanjdeo of Mayurbhanj, Orissa ... | 16-8 | 6-9½ | 210 | 16 | ... | 256 | |
| Nawab Shah Nawaz Jang of Hyderabad (Deccan) ... | 20-2 | 1-3 | 254 | 1 | 1 | 256 | |
| Kanwar Ghausundi Singh of Bharatpur ... | 20-0 | 3-10 | 256 | ... | ... | 256 | |
| His Highness Maharaja Kishan Singh of Bharatpur ... | 16-6 | 1-3 | 156 | 100 | ... | 256 | |
| Rao Krishnapal Singh of Awagarh, U. P. ... | 16-8 | 7-7 | 243 | 13 | ... | 256 | |
| Raja Suryapal Singh of Awagarh, U. P. ... | 19-6 | 7-5 | 243 | 13 | ... | 256 | |
| Raja Iqbal Chand Khanna of Hyderabad, Deccan ... | 19-1 | 0-9½ | 196 | 53 | 3 | 252 | |
| Kanwar Vishvanath Singh of Semlia, Sailana ... | 17-3 | 8-6½ | 199 | 57 | ... | 256 | |
| Kanwar Ratan Singh of Bharatpur ... | 22-1 | 5-10 | 215 | 11 | ... | 256 | |
| Kanwar Krishna Singh of Jaoli, Alwar ... | 20-7 | 9-8½ | 227 | 29 | ... | 256 | |
| Thakur Nathu Singh of Kalera-Bogla, Ajmer ... | 20-4 | 11-10 | 256 | ... | ... | 256 | |
| Kanwar Ganga Singh of Pokaran, Marwar ... | 20-3 | 9-10 | 242 | 14 | ... | 256 | |
| Thakur Ran Bijai Singh of Sarana, Ajmer ... | 17-1 | 7-6½ | 256 | ... | ... | 256 | |
| Thakur Sawai Jai Singh of Sarana, Ajmer ... | 19-6 | 7-6½ | 256 | ... | ... | 256 | |
| Kanwar Jai Singh of Meja, Mewar ... | 20-11 | 9-10 | 249 | 7 | ... | 256 | |
| Kanwar Lokendra Pal of Kotla, U. P. ... | 16-5 | 0-10 | 248 | 7 | ... | 256 | |
| SECOND CLASS. | | | | | | | |
| Maharaj Yagnarayan Singh of Karkeri, Kishangarh ... | 20-3 | 10-8½ | 246 | 10 | ... | 256 | 20-5 |
| Raja Mahendra Man Singh of Bhadawar, U. P. ... | 19-6 | 8-13½ | 256 | ... | ... | 256 | 15-2 |
| Kanwar Padam Singh of Minda, Marwar ... | 19-7 | 5-9½ | 256 | ... | ... | 256 | 17-11 |
| Kanwar Ari Sal of Kunari, Kotah ... | 15-5 | 8-9 | 256 | ... | ... | 256 | |
| Sahibzadah Muhammad Tanfiq Khan of Tonk ... | 19-5 | 9-2½ | 248 | 8 | ... | 256 | |
| Kanwar Sarat Chandra Bhanjdeo of Mayurbhanj, Orissa ... | 15-2 | 6-9½ | 256 | ... | ... | 256 | |

| NAMES. | Age on 30th April 1916. | How long resident in College. | ATTENDANCE FROM 1st JULY 1915 TO 30th APRIL 1916. | | | | Maximum, Minimum and Average Age of Class. |
|---|-------------------------|-------------------------------|---|--------------------|-----------------------|--------|--|
| | | | Present. | Absent with leave. | Absent without leave. | Total. | |
| SECOND CLASS.—Continued. | | | | | | | |
| Kanwar Pratap Chandra Bhanjdeo of Mayurbhanj, Orissa | 16-8 | 6-9½ | 256 | ... | ... | 256 | |
| Kanwar Bahadur Shamsher Jang of Nepal | 17-0 | 5-7½ | 256 | ... | ... | 256 | |
| Diwan Bhartendra Singh of Panna, Central India | 17-1 | 7-9 | 217 | 9 | ... | 256 | |
| Thakur Uday Singh of Basumli, Ajmer | 20-0 | 7-1 | 215 | 41 | ... | 256 | |
| His Highness Raja Narendra Shah of Tehri, Gairwal. | 17-9 | 2-10 | 216 | 40 | ... | 256 | |
| Maharaj Lal Singh of Banswara | 18-0 | 10-3½ | 255 | 1 | ... | 256 | |
| Khawas Ram Lal of Burju, Alwar | 15-9 | 7-10 | 231 | 22 | ... | 256 | |
| Kanwar Jagat Shamsher Jang of Nepal | 15-8 | 9-7½ | 226 | 30 | ... | 256 | |
| Kanwar Ramnath Singh of Jaitgarh, Bundi | 20-5 | 10-9 | 151 | 102 | ... | 256 | |
| Thakur Indar Singh of Sinodia, Kishangarh | 19-9 | 8-1½ | 211 | 15 | ... | 256 | |
| Maharaj Sawai Singh of Banswara | 16-6 | 9-2½ | 217 | 9 | ... | 256 | |
| Raj Kumar Umrao Singh of Nimrana, Alwar | 19-1 | 9-1½ | 248 | 8 | ... | 256 | |
| Raj Kumar Ramchandra Singh of Sailana, Central India | 16-1 | 8-6½ | 251 | 5 | ... | 256 | |
| Kanwar Bijai Singh of Kishangarh | 19-4 | 10-3½ | 233 | 23 | ... | 256 | |
| Kanwar Jasrajpal of Padampur, Karauli | 19-8 | 11-5½ | 218 | 8 | ... | 256 | |
| Thakur Narayan Singh of Jwala, Marwar | 19-6 | 6-1 | 219 | 7 | ... | 256 | |
| Kanwar Brijendra Singh of Wair, Bharatpur | 16-9 | 7-9 | 250 | 6 | ... | 256 | |
| Kanwar Bhopal Singh of Chandawal, Marwar | 17-6 | 6-8½ | 225 | 31 | ... | 256 | |
| THIRD CLASS. | | | | | | | |
| Maharaj Ohatar Singh of Banswara | 17-1 | 10-3½ | 187 | 69 | ... | 256 | 21-9 |
| Maharaj Madan Singh of Banswara | 18-7 | 10-3½ | 151 | 105 | ... | 256 | 15-8 |
| Maharaj Gulab Singh of Banswara | 19-1 | 9-10 | 216 | 10 | ... | 256 | 17-11 |
| Kanwar Nawab Singh of Bharatpur | 16-9 | 2-3 | 256 | ... | ... | 256 | |
| Thakur Nathu Singh of Guunanpura, Dungarpur | 15-11 | 5-6½ | 255 | 1 | ... | 256 | |
| Kanwar Birendra Singh of Dholpur | 18-0 | 4-2½ | 256 | ... | ... | 256 | |
| Kanwar Bahadur Singh of Para, Alwar | 18-9 | 10-3½ | 211 | 15 | ... | 256 | |
| Maharaj Kishor Singh of Banswara | 16-3 | 9-2½ | 214 | 42 | ... | 256 | |
| Bakhli Raghunath Singh of Bharatpur | 18-8 | 4-6½ | 256 | ... | ... | 256 | |
| Thakur Sultan Singh of Palwa, Alwar | 16-5 | 7-6½ | 219 | 7 | ... | 256 | |
| Maharaj Kuwar Goverdhan Singh of Partabgarh | 15-8 | 6-9½ | 219 | ... | ... | 256 | |
| Kanwar Keshar Singh of Dholpur | 17-6 | 4-2½ | 256 | ... | ... | 256 | |
| Maharaj Kuwar Rajendra Singh of Jhalawar | 15-9 | 8-9 | 256 | ... | ... | 256 | |
| Thakur Bhawani Singh of Achlaoda, Partabgarh | 18-6 | 6-8½ | 256 | ... | ... | 256 | |
| Thakur Gopal Singh of Kathoda, Kishangarh | 21-9 | 10-3½ | 219 | 7 | ... | 256 | |
| Kanwar Bhawani Singh of Danta, Mahikanttha | 16-7 | 8-3½ | 217 | 9 | ... | 256 | |
| Kanwar Suraj Singh of Thot, Kishangarh | 20-7 | 8-2 | 219 | 7 | ... | 256 | |
| Kanwar Ram Singh of Ahsisar, Jaipur | 19-3 | 9-5½ | 255 | ... | 1 | 256 | |
| Thakur Lal Singh of Pipalia, Kotah | 17-7 | 5-9 | 249 | 7 | ... | 256 | |
| Kanwar Ganga Singh of Sinodia, Kishangarh | 20-11 | 8-2 | 211 | 15 | ... | 256 | |
| Thakur Ranjit Singh of Goela, Ajmer | 19-3 | 8-10 | 256 | ... | ... | 256 | |
| Kanwar Shankar Singh of Khandu, Banswara | 16-3 | 5-9½ | 212 | 41 | ... | 256 | |
| Jubraj Bhawani Shaukar Shikhardeo of Gangpur, Orissa | 17-11 | 2-9 | 256 | ... | ... | 256 | |
| Maharaj Abhai Singh of Surpur, Banswara | 18-1 | 8-6½ | 256 | ... | ... | 256 | |
| FOURTH CLASS. | | | | | | | |
| Raja Raj Singh of Rajgarh, Ajmer | 14-8 | 7-10 | 251 | ... | 2 | 256 | 18-2 |
| Amir Shaikh Muhammad of Jnagarh | 15-1 | 1-10 | 210 | 16 | ... | 256 | 12-10 |
| Kanwar Sajjan Singh of Bankora, Dungarpur | 16-1 | 5-9½ | 220 | 36 | ... | 256 | 15-9 |
| Kanwar Fateh Singh of Bharatpur | 17-7 | 2-9 | 242 | 14 | ... | 256 | |
| Raja Amar Singh of Khetri, Jaipur | 17-5 | 1-10 | 216 | 10 | ... | 256 | |
| Rajkumar Alakh Narayan Gajpatiraj of Vizianagram. | 18-8 | 7-1 | 229 | 27 | ... | 256 | |
| Sahibzadah Muhammad Khaliq Khan of Tonk | 18-2 | 4-3½ | 256 | ... | ... | 256 | |
| Kanwar Rawat Singh of Bursu, Marwar | 15-3 | 5-8 | 256 | ... | ... | 256 | |
| Kanwar Maharaj Singh of Bharatpur | 14-11 | 5-10 | 233 | 23 | ... | 256 | |
| Thakur Devi Singh of Chosla, Kishangarh | 17-7 | 8-2 | 230 | 26 | ... | 256 | |
| Kanwar Bijai Singh of Manki, Alwar | 14-3 | 4-9½ | 216 | 10 | ... | 256 | |
| His Highness Nawab Mahabat Khanji of Jnnagarh... .. | 15-8 | 1-10 | 240 | 16 | ... | 256 | |
| Faujdar Qaim Singh of Bharatpur | 17-4 | 9-7½ | 256 | ... | ... | 256 | |
| Kanwar Natho Singh of Bharatpur | 12-10 | 3-9½ | 213 | 43 | ... | 256 | |

| NAMES. | Age on 30th April 1916. | How long resident in College. | ATTENDANCE FROM 1ST JULY 1915 TO 30TH APRIL 1916. | | | | Maximum, Minimum and Average Age of Class. |
|---|-------------------------|-------------------------------|---|--------------------|-----------------------|--------|--|
| | | | Present. | Absent with leave. | Absent without leave. | Total. | |
| FIFTH CLASS. | | | | | | | |
| Thakur Sanwat Singh of Kotri, Kishanganh ... | 10-1 | 8-2 | 243 | 13 | ... | 256 | 19-4 |
| Raja Madho Singh of Bharatpur ... | 15-10 | 3-9 $\frac{1}{2}$ | 256 | ... | ... | 256 | 12-0 |
| Thakur Harnath Singh of Dhamotar, Partabgarh ... | 17-10 | 6-8 | 256 | ... | ... | 256 | 15-7 |
| Thakur Bhairon Singh of Nizamnagar, Alwar ... | 14-7 | 6-10 | 219 | 7 | ... | 256 | |
| Raja Kalyan Singh of Gangwana, Ajmer ... | 18-2 | 8-2 | 218 | 8 | ... | 256 | |
| Rao Lal Singh of Parsoli, Mewar ... | 16-11 | 7-1 | 204 | 52 | ... | 256 | |
| Kanwar Raghbir Singh of Jaoli, Alwar ... | 13-6 | 2-10 | 248 | 8 | ... | 256 | |
| Kanwar Mussooria Shamsheer Jang of Nepal ... | 12-0 | 4-3 $\frac{1}{2}$ | 252 | 4 | ... | 256 | |
| Kanwar Pratap Singh of Banera, Mewar ... | 15-5 | 4-5 $\frac{1}{2}$ | 224 | 32 | ... | 256 | |
| Rajkumar Raghuraj Singh of Nimrana, Alwar ... | 14-6 | 2-10 | 216 | 10 | ... | 256 | |
| Kanwar Kalyan Singh of Bijwar, Alwar ... | 13-9 | 4-5 $\frac{1}{2}$ | 256 | ... | ... | 256 | |
| Kanwar Kalyan Singh of Sankhwai, Marwar ... | 16-4 | 6-9 $\frac{1}{2}$ | 237 | 19 | ... | 256 | |
| Maharaj Bairi Sol of Kherli, Kotah ... | 15-5 | 5-6 | 256 | ... | ... | 256 | |
| Thakur Amar Singh of Aluawas, Marwar ... | 17-2 | 4-2 | 256 | ... | ... | 256 | |
| Kanwar Ranjit Singh of Barmawal, Sailana ... | 16-1 | 8-3 $\frac{1}{2}$ | 231 | 25 | ... | 256 | |
| Mir Fazl-i-Ali Khan of Banganapalli, Madras ... | 11-5 | 0-7 $\frac{1}{2}$ | 169 | ... | ... | 169 | |
| Thakur Amar Singh of Mori, Marwar ... | 13-10 | 0-3 $\frac{1}{2}$ | 102 | ... | ... | 102 | |
| SIXTH CLASS. | | | | | | | |
| Rao Sajjan Singh of Kundla, Jhalawar ... | 13-5 | 2-9 | 252 | 4 | ... | 256 | 15-9 |
| Thakur Umed Singh of Jhantla, Partabgarh ... | 13-6 | 3-9 $\frac{1}{2}$ | 233 | 23 | ... | 256 | 11-5 |
| Raja Gopal Singh of Bharatpur ... | 15-9 | 3-9 $\frac{1}{2}$ | 256 | ... | ... | 256 | 13-8 |
| Rajkumar Ajat Shatru Singh of Sailana ... | 11-5 | 3-6 | 210 | 16 | ... | 256 | |
| Raja Kishor Chandra Maradraj Harichandan of Nilgiri, Orissa ... | 12-3 | 2-3 | 256 | ... | ... | 256 | |
| Thakur Daulat Singh of Basi, Mewar ... | 13-6 | 5-10 | 253 | 3 | ... | 256 | |
| Thakur Bharat Singh of Hathai, Dungarpur ... | 15-6 | 5-6 $\frac{1}{2}$ | 255 | 1 | ... | 256 | |
| Mian Sukhdoo Singh of Poonch, Kashmir ... | 14-6 | 1-7 | 220 | 36 | ... | 256 | |
| SEVENTH CLASS. | | | | | | | |
| Thakur Mehtab Singh of Bamulia, Kotah ... | 13-8 | 1-3 | 256 | ... | ... | 256 | 15-6 |
| Sardar Madho Singh of Biloni, Dholpur ... | 15-5 | 2-6 | 210 | 16 | ... | 256 | 11-6 |
| Sardar Mangal Singh of Biloni, Dholpur ... | 12-10 | 2-6 | 210 | 16 | ... | 256 | 13-2 |
| Kanwar Giriraj Singh of Bharatpur ... | 11-6 | 1-10 | 256 | ... | ... | 256 | |
| Thakur Khuman Singh of Bidasar, Bikaner ... | 15-6 | 1-6 | 256 | ... | ... | 256 | |
| Thakur Sobhag Singh of Goela, Ajmer ... | 14-5 | 5-3 $\frac{1}{2}$ | 256 | ... | ... | 256 | |
| Bhanwar Shatinnajai of Shahpura ... | 11-10 | 1-6 | 242 | 14 | ... | 256 | |
| Thakur Sher Singh of Ghugran, Dungarpur ... | 13-10 | 3-9 | 255 | 1 | ... | 256 | |
| Maharaj Bahadur Singh of Madri, Mewar ... | 13-5 | 1-6 | 186 | 69 | 11 | 256 | |
| Thakur Devi Singh of Bijwar, Alwar ... | 13-3 | 2-10 | 242 | 14 | ... | 256 | |
| Maharaj Sawai Raj Singh of Banswara ... | 11-7 | 1-10 | 238 | 18 | ... | 256 | |
| Thakur Rameshwar Singh of Bandanwara, Ajmer ... | 11-7 | 0-3 $\frac{1}{2}$ | 50 | 53 | ... | 103 | |
| EIGHTH CLASS. | | | | | | | |
| Thakur Pratap Singh of Motagaon, Banswara ... | 14-8 | 2-10 | 256 | ... | ... | 256 | 15-6 |
| Thakur Madho Singh of Sadara, Ajmer ... | 13-5 | 1-3 | 256 | ... | ... | 256 | 9-7 |
| Maharaj Mor Singh of Dhaneria, Mewar ... | 15-6 | 4-2 | 186 | 68 | 2 | 256 | 11-3 |
| Thakur Dhul Singh of Pipalda, Kotah ... | 13-8 | 0-10 | 255 | ... | ... | 255 | |
| Kanwar Ganesh Pal of Hadoti, Karauli ... | 11-2 | 0-9 | 233 | 1 | ... | 234 | |
| Sardar Shamsheer Singh of Dholpur ... | 9-10 | 0-6 | 157 | ... | ... | 157 | |
| Kanwar Balwant Singh of Danta, Mahikantha ... | 10-4 | 3-6 | 247 | ... | ... | 256 | |
| Kanwar Ram Sahai Singh of Bharatpur ... | 10-7 | 2-3 | 256 | ... | ... | 256 | |
| Patnit Gauri Shankar Shikhardeo of Gangpur, Orissa ... | 12-0 | 0-9 | 225 | ... | ... | 225 | |
| Sardar Ranjit Singh of Dholpur ... | 8-8 | 0-6 | 157 | ... | ... | 157 | |
| Kanwar Swarup Singh of Chhimoli, Alwar ... | 11-9 | 0-6 | 153 | ... | ... | 153 | |
| Kanwar Sher Singh of Balunda, Marwar ... | 9-7 | 0-8 | 155 | ... | ... | 155 | |
| Thakur Pratap Singh of Bijaipur, Mewar ... | 11-4 | 0-3 $\frac{1}{2}$ | 103 | ... | ... | 103 | |

ANNEXURE

Statement showing the Income and Expenditure

| Receipts. | | | | | Estimated Receipts 1915-16. | | | Actual Receipts 1915-16. | | | REMARKS. |
|---|-----|-----|-----|-----|-----------------------------|-----|-----|--------------------------|-----|-----|------------------|
| | | | | | Rs. | A. | P. | Rs. | A. | P. | |
| Interest on Government Securities... | ... | ... | ... | ... | 26,895 | 0 | 0 | 26,895 | 1 | 8 | |
| Interest on Port Trust Debentures amounting to 2,05,500 | ... | ... | ... | ... | 8,205 | 0 | 0 | 8,205 | 7 | 0 | |
| Interest on other investments | ... | ... | ... | ... | 2,325 | 0 | 0 | 2,326 | 7 | 0 | |
| Interest on Reserve Fund 50,000 | ... | ... | ... | ... | 2,000 | 0 | 0 | 2,000 | 0 | 0 | |
| Total | | | | | 39,425 | 0 | 0 | 39,426 | 15 | 8 | |
| <i>Contributions from Native States and Private Persons.</i> | | | | | | | | | | | |
| From Udaipur... | ... | ... | ... | ... | 1,187 | 13 | 9 | 1,187 | 13 | 9 | |
| „ Jaipur | ... | ... | ... | ... | 1,481 | 18 | 8 | 1,481 | 13 | 3 | |
| „ Bikaner | ... | ... | ... | ... | 593 | 15 | 0 | 593 | 15 | 0 | |
| „ Karauli... | ... | ... | ... | ... | 178 | 3 | 0 | 178 | 3 | 0 | |
| „ Alwar | ... | ... | ... | ... | 415 | 12 | 0 | 415 | 12 | 0 | |
| „ Sirohi | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Paid in 1914-15. |
| „ Tonk | ... | ... | ... | ... | 59 | 6 | 3 | 59 | 6 | 3 | |
| „ Partabgarh | ... | ... | ... | ... | 118 | 12 | 6 | 118 | 12 | 6 | |
| „ Jaisalmer | ... | ... | ... | ... | 36 | 0 | 0 | 36 | 0 | 0 | |
| Bharatpur | ... | ... | ... | ... | 593 | 15 | 0 | 593 | 15 | 0 | |
| Book, Play and Medical Fund subscriptions... | ... | ... | ... | ... | 8,450 | 0 | 0 | 8,400 | 0 | 0 | |
| Annual Fees from Boys from States outside Rajputana and Central India | ... | ... | ... | ... | 17,025 | 0 | 0 | 17,025 | 0 | 0 | |
| Total | | | | | 30,143 | 10 | 9 | 30,093 | 10 | 5 | |
| <i>Contribution from Government.</i> | | | | | | | | | | | |
| Annual Contribution | ... | ... | ... | ... | 12,000 | 0 | 0 | 12,000 | 0 | 0 | |
| Annual Subsidy | ... | ... | ... | ... | 43,018 | 0 | 0 | 43,018 | 0 | 0 | |
| Total | | | | | 55,018 | 0 | 0 | 55,018 | 0 | 0 | |
| <i>Miscellaneous.</i> | | | | | | | | | | | |
| Conservancy and Garden Produce | ... | ... | ... | ... | 400 | 0 | 0 | 339 | 12 | 9 | |
| Rent of Houses | ... | ... | ... | ... | 4,050 | 0 | 0 | 4,061 | 10 | 3 | |
| Other Receipts | ... | ... | ... | ... | 450 | 0 | 0 | 510 | 6 | 11 | |
| Total | | | | | 4,900 | 0 | 0 | 4,911 | 13 | 11 | |
| Total Receipts | | | | | 1,29,486 | 10 | 9 | 1,29,450 | 8 | 4 | |
| Opening Balance | | | | | 34,951 | 5 | 5 | 34,951 | 5 | 5 | |
| Grand Total | | | | | 1,64,438 | 0 | 2 | 1,64,401 | 13 | 9 | |

AND F.

Expenditure of the Mayo College Fund for the year 1915-16.

| Expenditure. | | | | | | Estimated Expenditure 1915-16. | | Actual Expenditure 1915-16 | | REMARKS. |
|--|-----|-----|-----|-----|-----|--------------------------------|-------|----------------------------|-------|----------|
| | | | | | | Rs. | A. P. | Rs. | A. P. | |
| Establishment. | | | | | | | | | | |
| Clerks | ... | ... | ... | ... | ... | 2,695 | 0 0 | 2,679 | 8 1 | |
| Police Guard | ... | ... | ... | ... | ... | 655 | 0 0 | 614 | 0 0 | |
| European Teaching Staff | ... | ... | ... | ... | ... | 42,280 | 0 0 | 42,278 | 10 8 | |
| Indian Assistant Masters | ... | ... | ... | ... | ... | 22,660 | 0 0 | 22,656 | 0 1 | |
| Shastri | ... | ... | ... | ... | ... | 1,115 | 0 0 | 1,115 | 0 0 | |
| Superintendent of Games | ... | ... | ... | ... | ... | 1,280 | 0 0 | 1,280 | 0 0 | |
| Drill Masters | ... | ... | ... | ... | ... | 685 | 0 0 | 680 | 0 0 | |
| Book and Play Establishment | ... | ... | ... | ... | ... | 2,380 | 0 0 | 2,351 | 15 9 | |
| Allowance to Medical Officer | ... | ... | ... | ... | ... | 1,200 | 0 0 | 1,200 | 0 0 | |
| Medical Establishment | ... | ... | ... | ... | ... | 1,790 | 0 0 | 1,787 | 0 0 | |
| Garden Establishment | ... | ... | ... | ... | ... | 2,510 | 0 0 | 2,150 | 2 8 | |
| Conventancy Establishment | ... | ... | ... | ... | ... | 1,575 | 0 0 | 1,399 | 9 0 | |
| Servants | ... | ... | ... | ... | ... | 2,870 | 0 0 | 2,701 | 8 0 | |
| Colvin House Establishment | ... | ... | ... | ... | ... | 2,050 | 0 0 | 2,016 | 3 7 | |
| Sumptuary Allowance to Principal | ... | ... | ... | ... | ... | 1,200 | 0 0 | 1,200 | 0 0 | |
| Superannuation Pension | ... | ... | ... | ... | ... | 70 | 0 0 | 68 | 6 4 | |
| Total | ... | ... | ... | ... | ... | 87,015 | 0 0 | 86,543 | 0 2 | |
| Contingencies. | | | | | | | | | | |
| Premium for the perfected pension for the Shastri | ... | ... | ... | ... | ... | 290 | 0 0 | 289 | 4 0 | |
| Purchase and Repairs of Furniture | ... | ... | ... | ... | ... | 600 | 0 0 | 507 | 5 0 | |
| Book and Play Stores | ... | ... | ... | ... | ... | 11,750 | 0 0 | 11,190 | 10 10 | |
| Library | ... | ... | ... | ... | ... | 1,000 | 0 0 | 875 | 2 1 | |
| Laboratory Contingencies | ... | ... | ... | ... | ... | 200 | 0 0 | 176 | 6 0 | |
| Expenses of visiting teams | ... | ... | ... | ... | ... | 2,000 | 0 0 | 1,161 | 12 3 | |
| Travelling Expenses | ... | ... | ... | ... | ... | 200 | 0 0 | 130 | 13 0 | |
| Colvin House Contingencies | ... | ... | ... | ... | ... | 121 | 0 0 | 113 | 14 3 | |
| Furniture for Colvin House | ... | ... | ... | ... | ... | 4,000 | 0 0 | 3,636 | 8 7 | |
| Share of upkeep of Jhalawar House | ... | ... | ... | ... | ... | 900 | 0 0 | 775 | 8 5 | |
| Prizes | ... | ... | ... | ... | ... | 2,000 | 0 0 | 1,974 | 1 3 | |
| Medical Stores | ... | ... | ... | ... | ... | 750 | 0 0 | 529 | 11 3 | |
| Garden Contingencies | ... | ... | ... | ... | ... | 1,200 | 0 0 | 1,170 | 5 5 | |
| Conventancy Contingencies | ... | ... | ... | ... | ... | 450 | 0 0 | 91 | 3 11 | |
| Water Rate | ... | ... | ... | ... | ... | 2,300 | 0 0 | 2,070 | 0 1 | |
| Stationery | ... | ... | ... | ... | ... | 300 | 0 0 | 255 | 1 5 | |
| Miscellaneous | ... | ... | ... | ... | ... | 2,800 | 0 0 | 2,211 | 12 11 | |
| Telephone Charges | ... | ... | ... | ... | ... | 250 | 0 0 | 250 | 0 0 | |
| Audit Charges | ... | ... | ... | ... | ... | 200 | 0 0 | 200 | 0 0 | |
| Wire net doors for the bath rooms of Second Assistant Master's House | ... | ... | ... | ... | ... | 205 | 0 0 | 194 | 14 6 | |
| Kitchen at Colvin House for English Assistant Master | ... | ... | ... | ... | ... | 1,980 | 0 0 | 1,979 | 8 8 | |
| Iron Gateway for the west approach road to the Mayo College main Building on the Nasirabad road | ... | ... | ... | ... | ... | 377 | 0 0 | 373 | 5 2 | |
| Glazed doors for the upper passage of the East Wing of the College | ... | ... | ... | ... | ... | 386 | 0 0 | 367 | 8 0 | |
| Iron Jufri in front of the English Assistant Master's bath room and bed room at the Colvin House | ... | ... | ... | ... | ... | 102 | 0 0 | 93 | 8 0 | |
| Constructing a Fire place in English Assistant Master's room at the Colvin House | ... | ... | ... | ... | ... | 70 | 0 0 | 67 | 12 5 | |
| Doors for the Motor Garage of Kashmir House | ... | ... | ... | ... | ... | 61 | 0 0 | 61 | 0 0 | |
| Repairs to Buildings | ... | ... | ... | ... | ... | 1,100 | 0 0 | 1,063 | 3 1 | |
| Repairs to Roads | ... | ... | ... | ... | ... | 300 | 0 0 | 280 | 1 0 | |
| Reserve Fund | ... | ... | ... | ... | ... | 25,000 | 0 0 | 25,000 | 0 0 | |
| Total | ... | ... | ... | ... | ... | 60,891 | 0 0 | 57,686 | 6 5 | |
| Total Expenditure | ... | ... | ... | ... | ... | 1,17,906 | 0 0 | 1,41,229 | 6 7 | |
| Closing Balance | ... | ... | ... | ... | ... | 16,529 | 0 2 | 20,172 | 7 2 | |
| Grand Total | ... | ... | ... | ... | ... | 1,61,138 | 0 2 | 1,61,401 | 13 9 | |

G.

of the Post-Diploma and School classes proper for the year 1915-16.

| Expenditure. | | | | | | Estimated Expenditure 1915-16 | | | Actual Expenditure 1915-16. | | |
|--|-----|-----|-----|-----|-----|-------------------------------------|----|----|-----------------------------------|----|----|
| | | | | | | Rs. | A. | P. | Rs. | A. | P. |
| English Assistant Masters | ... | ... | ... | ... | ... | 27,210 | 0 | 0 | 27,202 | 5 | 1 |
| Indian Assistant Masters | ... | ... | ... | ... | ... | 7,650 | 0 | 0 | 7,647 | 5 | 4 |
| Allowance to Extra Assistant Commissioner Beawar and Tehsildar Ajmer | ... | ... | ... | ... | ... | 1,200 | 0 | 0 | 1,187 | 14 | 10 |
| Tour Expenses | ... | ... | ... | ... | ... | 800 | 0 | 0 | 440 | 12 | 6 |
| Servants | ... | - | ... | ... | ... | 375 | 0 | 0 | 331 | 11 | 9 |
| Total Expenditure | | | | | | 37,235 | 0 | 0 | 36,810 | 1 | 6 |
| Closing Balance | | | | | | 51,140 | 0 | 0 | *51,533 | 7 | 5 |
| Grand Total | | | | | | 88,375 | 0 | 0 | 88,343 | 8 | 11 |
| * In the Alliance Bank of Simla Ltd. | | | | | | Rs. 44,200 | 0 | 0 | | | |
| In the Ajmer Treasury | | | | | | 7,333 | 7 | 5 | | | |
| | | | | | | 51,533 | 7 | 5 | | | |

H.

Mayo College Fund for the year 1916-17.

| Heds of Expenditure. | | | | | | | Budget Estimate for 1915-16. | Revised Bndget Estimate for 1915-16. | Actuals for 1915-16. | Budget Estimate for 1916-17. | REMARKS. |
|---|-----|-----|-----|-----|-----|-----|---------------------------------------|--|----------------------------|---------------------------------------|--|
| GENERAL ADMINISTRATION.— | | | | | | | | | | | |
| Establishment engaged in General Management and accounts.— | | | | | | | | | | | |
| Clerks | ... | ... | ... | ... | ... | ... | 2,695 | 2,695 | 2,680 | 2,610 | |
| POLICE.— | | | | | | | | | | | |
| Executive Force | ... | ... | ... | ... | ... | ... | 655 | 655 | 644 | 655 | |
| EDUCATION.— | | | | | | | | | | | |
| Colleges and Schools.— | | | | | | | | | | | |
| (1) European Teaching Staff | ... | ... | ... | ... | ... | ... | 47,455 | 42,280 | 42,279 | 49,295 | Increase due to appointment of one additional Assistant Master sanctioned by General Council in their Resolution III dated 23rd November 1916. |
| (2) Indian Assistant Masters | ... | ... | ... | ... | ... | ... | 22,570 | 22,660 | 22,658 | 24,390 | Annual increments. |
| (3) Shastri | ... | ... | ... | ... | ... | ... | 1,115 | 1,115 | 1,115 | 1,175 | Annual increment. |
| (4) Premium for perfected pension for the Shastri | ... | ... | ... | ... | ... | ... | 290 | 290 | 289 | 290 | |
| (5) Superintendent of Games | ... | ... | ... | ... | ... | ... | 1,280 | 1,280 | 1,280 | 1,100 | Annual increment. |
| (6) Drill Masters | ... | ... | ... | ... | ... | ... | 685 | 685 | 680 | 685 | |
| (7) Book and Play Establishment | ... | ... | ... | ... | ... | ... | 2,380 | 2,380 | 2,355 | 2,475 | |
| (8) Purchase and Repairs of Furniture | ... | ... | ... | ... | ... | ... | 1,200 | 600 | 507 | 1,200 | |
| (9) Book, and Play Stores | ... | ... | ... | ... | ... | ... | 9,750 | 11,750 | 11,491 | 10,600 | |
| (10) Library | ... | ... | ... | ... | ... | ... | 1,000 | 1,000 | 855 | 1,000 | |
| (11) Laboratory Contingencies | ... | ... | ... | ... | ... | ... | 200 | 200 | 176 | 500 | |
| (12) Expenses of visiting teams | ... | ... | ... | ... | ... | ... | 2,000 | 2,000 | 1,465 | 2,000 | |
| (13) Sanitary Allowance to Principal | ... | ... | ... | ... | ... | ... | 1,200 | 1,200 | 1,200 | 1,200 | |
| (14) Travelling Expenses | ... | ... | ... | ... | ... | ... | 500 | 200 | 131 | 500 | |
| (15) Colvin House Establishment | ... | ... | ... | ... | ... | ... | 2,495 | 2,050 | 2,046 | 2,625 | Annual increment to Ma tunid. |
| (16) Colvin House Contingencies | ... | ... | ... | ... | ... | ... | 120 | 120 | 114 | 120 | |
| (17) Furniture for Colvin House | ... | ... | ... | ... | ... | ... | 4,000 | 4,000 | 3,037 | ... | |
| (18) Share of upkeep of Jhaluwar House | ... | ... | ... | ... | ... | ... | 900 | 900 | 776 | 900 | |
| Scholarships and Prizes.— | | | | | | | | | | | |
| Prizes | ... | ... | ... | ... | ... | ... | 2,000 | 2,000 | 1,974 | 2,000 | |
| MEDICAL (PROFESSIONAL ESTABLISHMENT).— | | | | | | | | | | | |
| (1) Allowance to Medical Officer | ... | ... | ... | ... | ... | ... | 1,200 | 1,200 | 1,200 | 1,200 | |
| (2) Pay of Sub-Assistant Surgeon | ... | ... | ... | ... | ... | ... | 1,200 | 1,200 | 1,200 | * 1,200 | |
| (3) Local allowance to Sub-Assistant Surgeon | ... | ... | ... | ... | ... | ... | 300 | 300 | 300 | 300 | |
| (4) Pension Contribution | ... | ... | ... | ... | ... | ... | 445 | 200 | 200 | 200 | |
| (5) Dresser | ... | ... | ... | ... | ... | ... | 85 | 90 | 87 | 100 | |
| (6) Medical Stores | ... | ... | ... | ... | ... | ... | 750 | 750 | 521 | 750 | |
| MAJOR DEPARTMENTS.— | | | | | | | | | | | |
| (1) Garden Establishment | ... | ... | ... | ... | ... | ... | 2,510 | 2,510 | 2,150 | 2,510 | |
| (2) Garden Contingencies | ... | ... | ... | ... | ... | ... | 1,200 | 1,200 | 1,170 | 1,200 | |
| (3) Conservancy Establishment | ... | ... | ... | ... | ... | ... | 1,575 | 1,575 | 1,400 | 1,585 | |
| (4) Conservancy Contingencies | ... | ... | ... | ... | ... | ... | 450 | 450 | 94 | 750 | Increase due to purchase of a rubber cart and repairs to iron latrines. |
| (5) Water Rate | ... | ... | ... | ... | ... | ... | 2,500 | 2,500 | 2,050 | 2,500 | |
| Superannuation.— | | | | | | | | | | | |
| Pensions and Gratuities | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | |
| (1) Pensions | ... | ... | ... | ... | ... | ... | 90 | 70 | 68 | 45 | |
| Carried over | ... | ... | ... | ... | ... | ... | 1,16,595 | 1,11,905 | 1,09,092 | 1,17,160 | |

Mayo College Fund for the year 1916-17.

| Heads of Expenditure. | | | | | | Budget Estimate for 1915-16 | Revised Budget Estimate for 1915-16. | Actuals for 1915-16. | Budget Estimate for 1916-17. | REMARKS. |
|--|-----|-----|-----|-----|-----|--------------------------------------|--|----------------------------|---------------------------------------|----------|
| Brought forward | | | | | | 1,16,595 | 1,11,905 | 1,09,092 | 1,17,160 | |
| MISCELLANEOUS.— | | | | | | | | | | |
| Petty Establishment (servants) | ... | ... | ... | ... | ... | 2,870 | 2,870 | 2,701 | 3,000 | |
| Stationery | ... | ... | ... | ... | ... | 300 | 300 | 255 | 300 | |
| Miscellaneous | ... | ... | ... | ... | ... | 2,400 | 2,800 | 2,245 | 2,400 | |
| Telephone Charges | ... | ... | ... | ... | ... | 250 | 250 | 250 | 250 | |
| Audit Charges | ... | ... | ... | ... | ... | 200 | 200 | 200 | 200 | |
| PUBLIC WORKS.— | | | | | | | | | | |
| Original Works.— | | | | | | | | | | |
| (1) Buildings.— | | | | | | | | | | |
| (a) Wire net doors for bath rooms of Second Assistant Master's House | ... | ... | ... | ... | ... | 205 | 205 | 195 | ... | |
| (b) Kitchen at Colvin House for English Assistant Master | ... | ... | ... | ... | ... | 1,980 | 1,980 | 1,980 | ... | |
| (c) Iron gateway for the west approach road to the Mayo College Main Building on the Nasirabad road | ... | ... | ... | ... | ... | ... | 377 | 373 | ... | |
| (d) Glazed doors for the upper passage of the East Wing of the College | ... | ... | ... | ... | ... | ... | 386 | 367 | ... | |
| (e) Making an Iron Jufri in front of English Assistant Master's bath room and bed room at the Colvin House | ... | ... | ... | ... | ... | ... | 102 | 99 | ... | |
| (f) Constructing a fireplace in English Assistant Master's room at Colvin House | ... | ... | ... | ... | ... | ... | 70 | 68 | ... | |
| (g) Doors for the Motor Garage of Kashmir House | ... | ... | ... | ... | ... | ... | 64 | 61 | ... | |
| Repairs and Maintenance.— | | | | | | | | | | |
| (1) Repairs to Buildings | ... | ... | ... | ... | ... | 1,000 | 1,100 | 1,063 | 1,200 | |
| (2) Repairs to Roads | ... | ... | ... | ... | ... | 300 | 300 | 280 | 300 | |
| Purchase of land | ... | ... | ... | ... | ... | 3,000 | ... | ... | 3,000 | |
| Reserve Fund | ... | ... | ... | ... | ... | 25,000 | 25,000 | 25,000 | 10,000 | |
| Installation of electric fans in the class rooms | ... | ... | ... | ... | ... | ... | ... | ... | 15,534 | |
| Total Expenditure | | | | | | 1,54,100 | 1,47,909 | 1,44,229 | 1,53,344 | |
| Closing Balance | | | | | | 10,397 | 16,529 | 20,172 | 3,857 | |
| GRAND TOTAL | | | | | | 1,64,497 | 1,64,438 | 1,64,401 | 1,57,201 | |

DETAILS OF ESTABLISHMENT FOR 1916-17.

GENERAL ADMINISTRATION —

Establishment engaged in General Management and accounts:—

Clerks—

| | | | | |
|---|-----|---|---|---------------|
| Head Clerk | 110 | 0 | 0 | |
| 2nd Clerk | 40 | 0 | 0 | |
| 3rd Clerk | 30 | 0 | 0 | |
| 4th Clerk | 30 | 0 | 0 | |
| Grain compensation allowance to 3rd and 4th clerks | 4 | 0 | 0 | |
| | 214 | 0 | 0 | $\times 12 =$ |
| | | | | 2,568 0 0 |

Pay of a temporary clerk during the absence of the 3rd clerk on privilege leave for 1 month and 8 days

| | | |
|-------|---|---|
| 38 | 0 | 0 |
| 2,606 | 0 | 0 |

POLICE.—

Executive Force.—

| | Rs. | A. | P. | |
|--|-----|----|----|---------------|
| 1 Head Constable | 15 | 0 | 0 | |
| 1 Constable | 9 | 0 | 0 | |
| 2 Constables @ 8/- | 16 | 0 | 0 | |
| Clothing Allowance | 3 | 0 | 0 | |
| Superannuation charges @ $\frac{1}{12}$ part of pay | 3 | 5 | 4 | |
| Contingent charges @ $\frac{1}{12}$ part of pay | 4 | 0 | 0 | |
| | 50 | 5 | 4 | |
| Grain compensation allowance | 4 | 0 | 0 | |
| | 54 | 5 | 4 | $\times 12 =$ |
| | | | | 652 0 0 |

EDUCATION.—

Colleges and Schools.

(i) European Teaching Staff—

Principal

Mr. Waddington $1,500 \times 12 =$ 18,000 0 0

Vice-Principal.

Mr. Madden $1,000 \times 12 =$ 12,000 0 0

First Assistant Master

Mr. Fanshawe

| | | | | | |
|--|-----|--------------|-------|----|-------------|
| March to October 1916 | 850 | $\times 8 =$ | 6,800 | 0 | 0 |
| 1st to 5th November 1916 @ 850 | | $=$ | 141 | 10 | 8 |
| 6th to 30th November 1916 @ 900 | | $=$ | 750 | 0 | 0 |
| December 1916 to February 1917 | 900 | $\times 3 =$ | 2,700 | 0 | 0 |
| | | | | | 10,391 10 8 |

Mr. Twiss on leave.

| | | | | | | |
|-----------------------------|-----|-----|---|--------|----|---|
| Additional Assistant Master | ... | ... | $500 \times 12 =$ | 6,000 | 0 | 0 |
| | | | | 46,391 | 10 | 8 |
| | | | Exchange compensation allowance @ $6\frac{1}{2}$ per cent | 2,899 | 8 | 0 |
| | | | | 49,291 | 2 | 8 |

Indian Assistant Masters—

Mr. Ghaffar Husain A. Saiyad.

| | | | | | | |
|---------------------------------------|-----|-----|------------------|-------|---|---|
| March to June 1916 Furlough allowance | ... | ... | $150 \times 4 =$ | 600 | 0 | 0 |
| July to February 1917 | ... | ... | $300 \times 8 =$ | 2,400 | 0 | 0 |
| | | | | 3,000 | 0 | 0 |

| | | | | | | |
|-----------------|-----|-----|-------------------|-------|---|---|
| Mr. L. G. Sathe | ... | ... | $300 \times 12 =$ | 3,600 | 0 | 0 |
|-----------------|-----|-----|-------------------|-------|---|---|

M. Jugal Behari.

| | | | | | | |
|---------------------|-----|-----|------------------|-----|---|---|
| March to April 1916 | ... | ... | $200 \times 2 =$ | 400 | 0 | 0 |
|---------------------|-----|-----|------------------|-----|---|---|

Mr. R. C. Mukerjee.

| | | | | | | |
|----------------------------------|-----|-----|------------------|-------|---|---|
| May to July 1916 | ... | ... | $220 \times 3 =$ | 660 | 0 | 0 |
| 1st to 12th August 1916 @ 220/- | ... | ... | $=$ | 85 | 2 | 7 |
| 13th to 31st August 1916 @ 240/- | ... | ... | $=$ | 147 | 1 | 7 |
| September 1916 to February 1917 | ... | ... | $240 \times 6 =$ | 1,440 | 0 | 0 |
| | | | | 2,332 | 4 | 2 |

Pandit Shiv Narain.

| | | | | | | |
|----------------------|----|-----|------------------|-----|---|---|
| March and April 1916 | .. | ... | $200 \times 2 =$ | 400 | 0 | 0 |
|----------------------|----|-----|------------------|-----|---|---|

Successor to Pandit Shiv Narain.

| | | | | | | |
|-----------------------|-----|-----|------------------|-------|---|---|
| July to February 1917 | ... | ... | $100 \times 8 =$ | 800 | 0 | 0 |
| | | | | 1,200 | 0 | 0 |

Moulvi Saiyad Abdul Wahid.

| | | | | | | |
|-------------------------------|-----|-----|------------------|-------|---|---|
| March to June 1916 | ... | ... | $160 \times 4 =$ | 640 | 0 | 0 |
| 1st to 3rd July 1916 @ 160/- | ... | ... | $=$ | 15 | 7 | 9 |
| 4th to 31st July 1916 @ 180/- | ... | ... | $=$ | 162 | 9 | 3 |
| August 1916 to February 1917 | ... | ... | $180 \times 7 =$ | 1,260 | 0 | 0 |
| | | | | 2,078 | 1 | 0 |

B. Raghunath Das

| | | | | | | |
|-------------------------------------|-----|-----|------------------|-------|---|---|
| March to August 1916 | ... | ... | $160 \times 6 =$ | 960 | 0 | 0 |
| 1st to 24th September 1916 @ 160/- | ... | ... | $=$ | 128 | 0 | 0 |
| 25th to 30th September 1916 @ 170/- | ... | ... | $=$ | 34 | 0 | 0 |
| October 1916 to February 1917 | ... | ... | $170 \times 5 =$ | 850 | 0 | 0 |
| | | | | 1,972 | 0 | 0 |

B. Vittthal Das.

| | | | | | | |
|-------------------------------------|-----|-----|------------------|-------|----|---|
| March to August 1916 | ... | ... | $160 \times 6 =$ | 960 | 0 | 0 |
| 1st to 26th September 1916 @ 160/- | ... | ... | $=$ | 138 | 10 | 8 |
| 27th to 30th September 1916 @ 170/- | ... | ... | $=$ | 22 | 10 | 8 |
| October 1916 to February 1917 | ... | ... | $170 \times 5 =$ | 850 | 0 | 0 |
| | | | | 1,971 | 5 | 4 |

Lala Har Baksh.

| | | | | | | | |
|----------------------------------|-----|-----|-----------|-----|---|---|------------------|
| March to June 1916 ... | ... | ... | 130 × 4 = | 520 | 0 | 0 | |
| 1st to 3rd July 1916 @ 130/- ... | ... | ... | = | 12 | 9 | 3 | |
| 4th to 31st July 1916 @ 140/- | ... | ... | = | 126 | 7 | 3 | |
| August 1916 to February 1917 | ... | ... | 140 × 7 = | 980 | 0 | 0 | |
| | | | | | | | <u>1,639 0 6</u> |

P. Shyam Sunder Sharma.

| | | | | | | | |
|----------------------------------|-----|-----|-----------|-----|---|---|------------------|
| March to June 1916 ... | ... | ... | 130 × 4 = | 520 | 0 | 0 | |
| 1st to 3rd July 1916 @ 130/- ... | ... | ... | = | 12 | 9 | 3 | |
| 4th to 31st July 1916 @ 140/- | ... | ... | = | 126 | 7 | 3 | |
| August 1916 to February 1917 | ... | ... | 140 × 7 = | 980 | 0 | 0 | |
| | | | | | | | <u>1,639 0 6</u> |

| | | | | | | | |
|----------------------|-----|-----|------------|--|--|--|-----------|
| Bhai Uttam Singh ... | ... | ... | 100 × 12 = | | | | 1,200 0 0 |
|----------------------|-----|-----|------------|--|--|--|-----------|

Lala Gopi Nath Agarwal.

| | | | | | | | |
|----------------------------------|-----|-----|----------|-----|----|----|------------------|
| March to June 1916 ... | ... | ... | 90 × 4 = | 360 | 0 | 0 | |
| 1st to 3rd July 1916 @ 90/- ... | ... | ... | = | 8 | 11 | 4 | |
| 4th to 31st July 1916 @ 95/- ... | ... | ... | = | 85 | 12 | 11 | |
| August 1916 to February 1917 | ... | ... | 95 × 7 = | 665 | 0 | 0 | |
| | | | | | | | <u>1,119 8 3</u> |

| | | | | | | | |
|------------------------|-----|-----|-----|--|--|--|-----------|
| Lala Bhagwat Saran ... | ... | ... | Do. | | | | 1,119 8 3 |
|------------------------|-----|-----|-----|--|--|--|-----------|

| | | | | | | | |
|------------------------|-----|-----|-----|--|--|--|-----------|
| Lala Harcharan Das ... | ... | ... | Do. | | | | 1,119 8 3 |
|------------------------|-----|-----|-----|--|--|--|-----------|

TOTAL ... 24,390 4 3

(3) Shastri—

| | | | | | | | |
|------------------------------|-----|-----|-----------|-----|---|---|------------------|
| March to July 1916 ... | ... | ... | 95 × 5 = | 475 | 0 | 0 | |
| August 1916 to February 1917 | ... | ... | 100 × 7 = | 700 | 0 | 0 | |
| | | | | | | | <u>1,175 0 0</u> |

(4) Premium for perfected pension for the Shastri—

| | | | | | | | |
|-----------------------|----|---|---------|--|--|--|---------|
| Quarterly Premium ... | 72 | 5 | 0 × 4 = | | | | 289 4 0 |
|-----------------------|----|---|---------|--|--|--|---------|

(5) Superintendent of Games —

| | | | | | | | |
|--------------------------------|-----|-----|-----------|-----|---|---|------------------|
| March to June 1916 ... | ... | ... | 110 × 4 = | 440 | 0 | 0 | |
| July 1916 to February 1917 ... | ... | ... | 120 × 8 = | 960 | 0 | 0 | |
| | | | | | | | <u>1,400 0 0</u> |

(6) Drill Masters—

| | | | | | | | |
|---------------------|-----|-----|----|---|---|--|--|
| 1 Riding Master ... | ... | ... | 25 | 0 | 0 | | |
|---------------------|-----|-----|----|---|---|--|--|

| | | | | | | | |
|----------------------------|-----|-----|----|---|---|--|--|
| 1 Gymnastic Instructor ... | ... | ... | 30 | 0 | 0 | | |
|----------------------------|-----|-----|----|---|---|--|--|

55 0 0

Grain compensation allowance to Gymnastic Instructor ...

2 0 0

57 0 0 × 12 =

684 0 0

(7) Book and Play Establishment—

| | | | | | | |
|------------------------------------|-----|-----|-----|---|---|---------------|
| 1 Librarian | ... | ... | 50 | 0 | 0 | |
| 1 Racquet Marker | ... | ... | 7 | 0 | 0 | |
| 8 Cricket, Lawn Tennis and Racquet | | | | | | |
| Coolies @ 7/- | ... | ... | 56 | 0 | 0 | |
| 20 Do. do. @ 3/- | ... | ... | 60 | 0 | 0 | |
| Gymkhana Subscription | ... | ... | 4 | 0 | 0 | |
| | | | 177 | 0 | 0 | |
| Grain compensation allowance to 29 | | | | | | |
| coolies | ... | ... | 29 | 0 | 0 | |
| | | | 206 | 0 | 0 | $\times 12 =$ |
| | | | | | | 2,472 0 0 |

(8) Sumptuary allowance to the Principal ... $100 \times 12 =$ 1,200 0 0

(9) Colvin House Establishment—

Motamid

| | | | | | | | | |
|----------------------------------|-----|-----|----|---------------|---------------|-------|----|---|
| March to September 1916 | ... | ... | 85 | $\times 7 =$ | 595 | 0 | 0 | |
| 1st to 19th October 1916 @ 85/ | ... | ... | | $=$ | 52 | 1 | 7 | |
| 20th to 31st October 1916 @ 95/- | ... | ... | | $=$ | 36 | 12 | 5 | |
| November 1916 to February 1917 | ... | ... | 95 | $\times 4 =$ | 380 | 0 | 0 | |
| | | | | | 1,063 | 14 | 0 | |
| Assistant Motamid | ... | ... | 75 | $\times 12 =$ | 900 | 0 | 0 | |
| 2 Farrashes @ 7/- each | ... | 14 | 0 | 0 | | | | |
| 1 Chowkidar @ 7/- | ... | 7 | 0 | 0 | | | | |
| 1 Gardener | ... | 8 | 0 | 0 | | | | |
| 2 Garden coolies @ 7/- each | ... | 14 | 0 | 0 | | | | |
| 1 Sweeper | ... | 5 | 0 | 0 | | | | |
| | | 48 | 0 | 0 | | | | |
| Grain compensation allowance | ... | 7 | 0 | 0 | | | | |
| | | 55 | 0 | 0 | $\times 12 =$ | 660 | 0 | 0 |
| | | | | | | 2,623 | 14 | 0 |

MEDICAL.—

| | | | | | | | | |
|---|--------|-----|---------------|-------|---------------|-----|---|---|
| (1) Allowance to Medical Officer | ... | 100 | $\times 12 =$ | 1,200 | 0 | 0 | | |
| (2) Pay of Sub-Assistant Surgeon | ... | 100 | $\times 12 =$ | 1,200 | 0 | 0 | | |
| (3) Local Allowance to Sub-Asst. Surgeon | ... | 25 | $\times 12 =$ | 300 | 0 | 0 | | |
| (4) Pension Contribution to Sub-Asst. Surgeon | .... | 16 | 10 | 8 | $\times 12 =$ | 200 | 0 | 0 |
| (5) Dresser | ... .. | 7 | 0 | 0 | | | | |
| Grain compensation allowance. | | 1 | 0 | 0 | | | | |
| | | 8 | 0 | 0 | $\times 12 =$ | 96 | 0 | 0 |

MINOR DEPARTMENTS.—

(1) Garden Establishment—

| | | | |
|------------------------------|-----|-----|-----|
| 1 Carpenter | ... | Rs. | 15 |
| 1 Pakhal Bhishti | ... | " | 12 |
| 5 Bhishties @ 7/- | ... | " | 35 |
| 4 Gardeners @ 8/- | ... | " | 32 |
| 5 Gardeners @ 7/- | ... | " | 35 |
| 8 Garden coolies @ 7/- | ... | " | 56 |
| | | | 185 |
| Grain compensation allowance | ... | | 24 |

209 $\times 12 =$

2,505 0 0

(2) Conservancy Establishment—

| | | | |
|-----------------------------|-----|-----|----|
| 1 Darogah | ... | Rs. | 15 |
| 4 Conservancy Coolies @ 7/- | ... | " | 28 |
| 14 Do. @ 5/- | ... | " | 70 |

 113

| | | | |
|------------------------------|-----|---|----|
| Grain compensation allowance | ... | " | 19 |
|------------------------------|-----|---|----|

 132 × 12 =

1,584 0 0

MISCELLANEOUS.—

Petty Establishment (Servants)—

| | | | |
|-------------------------|-----|-----|----|
| 1 Daftri | ... | Rs. | 15 |
| 9 Peons @ 7/- | ... | " | 63 |
| 1 Farrash | ... | " | 10 |
| 1 Farrash and Chowkidar | ... | " | 8 |
| 1 Farrash | ... | " | 8 |
| 4 Farrashes @ 7/- each | ... | " | 28 |
| 7 Chowkidars @ 7/- " | ... | " | 49 |
| 8 Gate-keepers @ 7/- " | ... | " | 21 |
| 1 Tindal | ... | " | 7 |
| 1 Office Cooly | ... | " | 7 |
| 1 Watchmaker | ... | " | 4 |
| 1 Water-bearer | ... | " | 1 |

 221

| | | | |
|------------------------------|-----|---|----|
| Grain compensation allowance | ... | " | 29 |
|------------------------------|-----|---|----|

 250 × 12 =

3,000 0 0

Superannuation—

| | | | |
|-------------------------|-----|-------|--------|
| Pension to College peon | ... | 3 8 0 | × 12 = |
|-------------------------|-----|-------|--------|

42 0 0

of the Post-Diploma and School classes proper for the year 1916-17.

| Expenditure. | Budget Estimate for 1916-16. | Revised Budget Estimate for 1916-16. | Actuals for 1915-16. | Budget Estimate for 1916-17. | REMARKS. |
|--|---------------------------------------|--|----------------------------|---------------------------------------|----------|
| English Assistant Masters | 29,925 | 27,210 | 27,202 | 30,115 | |
| Indian Assistant Masters | 7,650 | 7,650 | 7,647 | 8,170 | |
| Allowance to Extra Assistant Commissioner Beawar and Tehsildar Ajmer | 1,200 | 1,200 | 1,188 | 1,200 | |
| Tour expenses | 800 | 800 | 441 | 800 | |
| Servants | 375 | 375 | 332 | 335 | |
| Total Expenditure ... | 39,950 | 37,235 | 36,810 | 40,670 | |
| Closing balance ... | 45,940 | 51,140 | 51,533 | 57,793 | |
| GRAND TOTAL ... | 85,890 | 88,375 | 88,343 | 98,463 | |

Details of establishment for the Post-Diploma, and School classes proper for 1916-17.

English Assistant Masters—

| | | | | | |
|-------------------------------------|-----|------------|----|---|-------------------|
| (1) Mr. D. H. C. Drake, i.c.s., pay | ... | 701 | 0 | 0 | |
| Pension and leave contribution | ... | 218 | 12 | 0 | |
| Exchange compensation allowance | ... | 43 | 12 | 0 | |
| | | <u>962</u> | 8 | 0 | 11,550 0 0 |
| (2) Mr. L. G. L. Evans, i.c.s., pay | ... | 700 | 0 | 0 | |
| Pension and leave contribution | ... | 218 | 12 | 0 | |
| Exchange compensation allowance | ... | 43 | 12 | 0 | |
| | | <u>962</u> | 8 | 0 | 11,550 0 0 |
| (3) Mr. J. G. Millar, pay | ... | 550 | 0 | 0 | |
| Exchange compensation allowance | ... | 51 | 8 | 0 | |
| | | <u>601</u> | 8 | 0 | 7,012 8 0 |
| | | | | | <u>29,112</u> 8 0 |

Indian Assistant Masters—

| | | | | | |
|-----------------------------------|-----|-----|----|----|-------------------|
| (1) L. Sangari Lal. | | | | | |
| March to August 1916 | ... | 360 | × | 6= | 2,160 0 0 |
| 1st to 23rd September 1916 @ 360 | = | 276 | 0 | 0 | |
| 24th to 30th Sept. 1916 @ 380 | = | 88 | 10 | 8 | |
| October 1916 to Feb. 1917 | ... | 380 | × | 5= | 1,910 0 0 |
| | | | | | <u>4,434</u> 10 8 |
| (2) M. Gopi Nath Mathur. | | | | | |
| March to August 1916 | ... | 300 | × | 6= | 1,800 0 0 |
| 1st to 26th September 1916 @ 300 | = | 260 | 0 | 0 | |
| 27th to 30th September 1916 @ 320 | = | 42 | 10 | 8 | |
| October 1916 to Feb. 1917 | ... | 320 | × | 5= | 1,600 0 0 |
| | | | | | <u>3,702</u> 10 8 |
| | | | | | 8,167 5 4 |

| | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|---|-----|-------|---|---|
| Allowance to Extra Assistant Commissioner Beawar and Tahsildar Ajmer | ... | ... | ... | ... | 100 | × | 12= | 1,200 | 0 | 0 |
| Tour Expenses | ... | ... | ... | ... | ... | | | 800 | 0 | 0 |

Scrivants—

| | | | | | | | | |
|------------------------------|-----|-----|-----|-----------|---|---|--------|---------|
| 3. Peons @ 7/- each | ... | ... | ... | 21 | 0 | 0 | | |
| 1. Farrash | ... | ... | ... | 7 | 0 | 0 | | |
| Grain compensation allowance | ... | ... | ... | 4 | 0 | 0 | | |
| | | | | <u>32</u> | 0 | 0 | × 12 = | 384 0 0 |

SUBJECTS.

| CLASS. | English. | History. | Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara. |
|---------------------------------|--|--|---|
| Post Diploma Class, Third year. | <p>1.—Text Books :— Blackie :—Self-culture. Wallace :—The Wonderful Century. Byron :—Childe Harold. Holland Rose :—How the War came about. Capt. A. H. Atteridge :—The world wide War.</p> <p>2.—Essay writing and Grammar.</p> <p>3.—Readings from newspapers and magazines.</p> | <p>1.—Vincent Smith's Early History of India.</p> <p>2.—Lane Poole's Medieval India.</p> <p>3.—Lynn's Rise of the British Dominion in India.</p> <p>4.—Strachey's India.</p> <p>5.—Anderson's British Administration in India.</p> | <p>I.—ADMINISTRATION.</p> <p>(1) Notes on State Administration. (2) The Manual of Famine Administration (Ajmer-Merwara.) (3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE.</p> <p>(1) The Ajmer Land Revenue Regulations II of 1877. (2) The Irrigation Regulation and Rules. (3) The Land Acquisition Act. (4) Land Improvement Loans Act of 1882 with Rules. (5) Agriculturists Loans Act of 1884 with Rules.</p> <p>III.—JUDICIAL.</p> <p>(1) The Indian Penal Code and Amended Acts, with the Whipping Act. (2) The Code of Criminal Procedure. (3) The Code of Civil Procedure. (4) The Evidence Act. (5) The Ajmer Courts Regulation. (6) The Ajmer Laws Regulation. (7) The Ajmer Government Wards Regulation 1888 with Rules. (8) The Ajmer Taluqdars Loans Regulations 1911 with Rules.</p> <p>IV.—MISCELLANEOUS.</p> <p>(1) Transliteration and translation into Urdu or English of easy manuscript documents in (a) Kayasthi and (b) Mahajani characters. (2) Translation of a simple piece of English into Hindi in these characters. (3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion.</p> |

S U B J E C T S.

| Class. | English. | History. | Administration. |
|----------------------------------|--|---|--|
| Post Diploma Class, Second year. | <p>1.—Text Books :— Shakespeare :—As You Like It. Edward Clodd :—The Childhood of the World. Scott :—Ivanhoe. Holland Rose :—How the War came about. Capt. A. H. Atteridge—The world wide War. 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.</p> | <p>Vincent Smith's Early History of India. Lane Poole's Medieval India. Anderson's British Administration in India.</p> | <p>I.—ADMINISTRATION. (1) Notes on State Accounts. (2) Famine Code—Chapt. I-IX omitting Chapt. V. (3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE. A.—General Revenue Laws :— (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887. (3) Agriculturists Loans Act XII of 1881. (4) Land Improvement Loans Act XIX of 1883.</p> <p>B.—General Revenue Rules :— (1) Patwaris, Girdawars, and Registrar Girdawars Rules. (2) Rules for Survey and Boundary marks. (3) Irrigation Rules. (4) Rules for the maintenance of village maps. (5) Rules for Assessment of Land Revenue on villages under the variable system. (6) Taluqi Rules. (7) Other Revenue Rules :— Mutation Rules; Wasil-baki Nawi, Rules; Appointment and dismissal of Landholders; Duties of Landholders and Patahs; Duties of Tahsildars; Fees payable under Section 76 of the Land Revenue Regulation, &c.</p> <p>III.—TRANSMITTAL SCHEMES. IV.—PRACTICE :— (1) Revenue work in Camp (2) Surveying and computation of areas. V.—HINDI READING AND WRITING. VI.—URDU READING AND WRITING. VII.—ARITHMETIC. VIII.—LAW :— (1) The Indian Penal Code. (2) The Civil Procedure Code (In Part).—Secs. 36 to 158; Orders 16-20 and 33-41 and schedule 2. (3) The Criminal Procedure Code (In Part).—Secs. 1-220. (4) The Evidence Act (In Part).—Secs. 1-16.</p> |

| Class. | English. | History. | Administration. |
|---------------------------------|---|--|---|
| Post Diploma Class, First year. | <p>1.—Text Books :— Shakespeare:—As You Like It. Edward Clodd:—The Childhood of the World. Scott:—Ivanhoe. Holland Rose:—How the War came about. Capt. A. H. Attetidge:—The world wide War. 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.</p> | <p>Vincent Smith's Early History of India. Lane 'Poole's Medieval India. Anderson's British Administration in India.</p> | <p>I.—ADMINISTRATION. (1) Notes on State Accounts. (2) Famine Code —Chap. VI—IX. II.—REVENUE :— A.—General Revenue Laws. (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887. B.—General Revenue Rules. (1) Patwari Rules.—Chap. I & II. (2) Rules for Survey and Boundary marks. (3) Rules for Assessment of Land Revenue under the variable system. (4) Wasil-baki-Navis Rules. III.—SURVEYING :— Theoretical and Practical by Plane Table and computation of areas. IV.—Hindi Reading and Writing. V.—Urdu Reading and Writing. VI.—Arithmetic. VII.—LAW :— The Civil Procedure Code, (In Part), Secs.—1-158; orders 1-7. The Indian Penal Code.</p> |

ALTERNATIVE SUBJECTS.

COMPULSORY SUBJECTS.

| First Class (English) | History and Geography. | Mathematics. | Vernacular (one to be taken). | Science or Second Language (one to be taken). | Administration or Advanced Mathematics (one to be taken). |
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| <p>English.</p> <p>First Books—</p> <p>(1) Shakespeare—Henry V.</p> <p>(2) Byron's Ozym—The Scarlet Pimpernel.</p> <p>(3) Thompson—Threads in the Web of Life.</p> <p>(4) Holland Rose—How the War came about.</p> <p>(5) Capt. A. H. Atteridge—The world wide War.</p> <p>Readings from newspapers and magazines.</p> <p>The Weekly Times of India.</p> | <p>History:—</p> <p>(a) English—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th. century, after which important imperial and social questions should be examined in greater detail.</p> <p>Leslie Jones:—A View of English History.</p> <p>Junior Cambridge Historical Reader.</p> <p>(b) Indian—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied.</p> <p>Allen's Narrative of Indian History.</p> | <p>Mathematics—</p> <p>Pendlebury and Tail.</p> <p>Chapters 1—10.</p> | <p>(a) Urdu—</p> <p>Nisab-i Urdu.</p> <p>Perso pp. 1 to 85, and 101 to 130.</p> <p>Poetry pp. 280-301, & 315-320, & 355-390.</p> <p>Grammar.—General.</p> <p>Translation—English into Urdu.</p> <p>Composition.</p> <p>Petition Reading.</p> <p>(b) Hindi—</p> <p>Ramayan Ayodhya K and one-third (omitting Kshepak).</p> <p>Nitishdharangini, pages 1-50.</p> <p>Grammar.—General.</p> <p>Composition.</p> <p>Translation—English into Hindi.</p> <p>Petition Reading.</p> | <p>SCIENCE—</p> <p>Dr. Hill's course with corresponding portions from Elementary Physics by M. R. Wright.</p> <p>WRIGHT.</p> <p>SANSKRIT—</p> <p>Sanskrit Shiksha.</p> <p>Grammar—Rajharishna Banerji's Grammar.</p> <p>Purnush Pariksha (for rapid reading) pp 70-108.</p> <p>Composition—English into Sanskrit (Easy English sentences or passages).</p> <p>Translation—Sanskrit into English (from Purnush Pariksha).</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections:—</p> <p>Piose—Gulistan pp. 1-48.</p> <p>Baharistan pp 49-56.</p> <p>Tuzuk-i-Jehangiri pp. 82-110.</p> <p>Poetry—Bostan—Chapter IV pp 1-34.</p> <p>Kulliyat-i-Sadi pp 57-74.</p> <p>Dewan i-Hafiz pp. 75-86.</p> <p>Grammar—Miftah-ul-Qawaid (Anwar Ahmadi Press, Allahabad).</p> <p>Composition—English into Persian (Easy English sentences or passages).</p> <p>Translation—Persian into English.</p> | <p>ADMINISTRATION.—</p> <p>(1) Law—Whitworth's Law Lectures.</p> <p>Lectures on Hindu and Muhammadan Law.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy.</p> <p>(3) Surveying—Theoretical and Practised, by means of Lectures.</p> <p>Notes on:—</p> <p>(1) Revenue Papers.</p> <p>(2) Administration:</p> <p>(3) Irrigation.</p> <p>ADVANCED MATHEMATICS.—</p> <p>(1) Algebra—Baker and Bourne—Chapters 1-25, and 36-38.</p> <p>(2) Geometry—Hall and Stevens—Parts 1-5 with easy deductions.</p> |

Geography—

No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India.

(1) Herbertson's Preliminary Geography.

(2) Morrison's Junior Geography of India.

Maps to be drawn—India and the British Colonies.

| Class. | English. | History and Geography. | Mathematics. | Vernacular (one to be taken.) | Drawing. | Science or Second Language (one to be taken.) | Administration or Advanced Mathematics (one to be taken.) |
|---------------|---|---|--|--|---|--|---|
| Second Class. | <p>TEXT BOOKS—</p> <p>Patterson:—Man-Eaters of Tsavo.</p> <p>Scott:—Marnion (Selections.) Cantos I, II and VI.</p> <p>Attitude:—The World wide War.</p> <p>Readings from newspapers and magazines.</p> <p>Composition:—Progressive Composition (Wren) and New Manual of English Grammar.</p> <p>The Parts of the Verb; Analysis of sentences; Phrase and clause; Auxiliary verbs; Indirect Narration.</p> <p>Translation & Re-translation.</p> <p>Reading, Recitation and Conversation.</p> | <p>HISTORY—</p> <p>(a) English-Juinar Cambridge Historical Reader (The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart Period, and the Constitutional Struggle; The Civil War and the Parliamentary rule; the Revolution; the Revolution of 1688; the Hanoverian period and the beginning of Cabinet government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic Wars; and the period of reform which follows with the Industrial Revolution.)—1883-1910</p> <p>(b) Indian-Allen's Narrative of Indian History.</p> <p>The British Period pp. 132 to end.</p> <p>Geography—</p> <p>World with special reference to British Empire and India</p> <p>(1) Herbertson's, Preliminary Geography.—India; British Isles.</p> <p>(2) Morison's Junior Geography of India. The World Pictures (Reynolds.)</p> | <p>MATHEMATICS—</p> <p>Penckhurst and Tait Chapters 1-33 omitting Stocks.</p> <p>ALGEBRA—</p> <p>Baker and Bourne: Chapters 6-9.</p> <p>GEOMETRY—</p> <p>Hall and Stevens: Part I.</p> <p>Theorems 1-16.</p> <p>Problems 1-13.</p> | <p>(a) URDU—</p> <p>Nisab-i-Urdu pp. 187-207 & 216-253.</p> <p>Grammar—General.</p> <p>Insani Urdu Shikasta 2nd half.</p> <p>(b) HINDI—</p> <p>Bhashar Sangraha, Part II pages 1-78.</p> <p>Ramayana Vyodhya Kand pp. 1—10</p> <p>Grammar—General.</p> <p>Pratnamalika, Part II pp. 18-33.</p> | <p>URDU'S COLOUR CHARTS—Advanced sheets Nos. 6, 7, 8, 9 and 10 and 6 designs.</p> | <p>SCIENCE—</p> <p>Chemistry for Indian Schools by Dr. Hill and Electricity and Magnetism.</p> <p>Practical as per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Purnahapariksha 1st half pp. 1-28</p> <p>Grammar—Raj Krishna Banerji's Grammar pp. 74-96. 182-200.</p> <p>For rapid reading:—</p> <p>(1) Bhujangabandha 1st half pp. 1-11.</p> <p>(2) Sarala Pancatantra 1st half pp. 1-39.</p> <p>Composition—English into Sanskrit (Easy English Sentences and Passages.)</p> <p>Translation—Sanskrit into English, (from rapid reading books.)</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections:—</p> <p>Prose—Nasir-i-Khusraw pp. 67-81</p> <p>Tazaki-Jehangiri pp. 82-110.</p> <p>Ruqqat-i-Mangiri pp. 111-129.</p> <p>Poetry—Bostan Chapter VIII pp. 35-46.</p> <p>Grammar—Miftah-ul-Qawaid 2nd half.</p> <p>Composition—English into Persian (Easy English Sentences and Passages.)</p> <p>Translation—Persian into English.</p> | <p>ADMINISTRATION.—</p> <p>(1) LAW—Whitworth's Law Lectures pt. 1-71.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy pp. 1-110 with Lectures.</p> <p>(3) Elementary Notes on Administration.</p> <p>ADVANCED MATHEMATICS —</p> <p>(1) Algebra—Baker and Bourne—Chap. 10-18 omitting 11, 15 and 16 and p 158.</p> <p>(2) Geometry—Hall and Stevens: Theorems 31-56 Problems 20-29 with easy deductions.</p> |

| Compulsory Subjects. | | | | | Alternative Subjects. | |
|--|---|---|--|---|---|---|
| English. | History and Geography. | Mathematics. | Vernacular (one to be taken) | Drawing. | Science or Second Language (one to be taken.) | Administration or Advanced Mathematics (one to be taken.) |
| <p>Third Class.</p> <p>Text Books—</p> <p>Tagorewood Tales, I to IV VI to IX and X.</p> <p>Sohrah and Rustum pp. 1-21.</p> <p>India (Peeps at many lands)</p> <p>Composition :—Progressive Composition (Wren) and New Manual of English Grammar.</p> <p>Translation & Re-translation.</p> <p>Reading, Recitation and Conversation.</p> | <p>History—</p> <p>(a) English—Junior Cambridge Historical Reader</p> <p>(Early Britain; the Roman occupation; the Norse Invasions; the Danish and Norman conquests; Constitutional development under Henry I, Henry II, John, de Montfort and Edward I, the Hundred years War; and the Wars of the Roses.) upto 1485.</p> <p>(b) Indian—Thompson's Junior History to end of Mughal Empire Chap I—X.</p> <p>GEOGRAPHY—</p> <p>World with special reference to British Empire and India.</p> <p>(1) Herbertson's Preliminary Geography.</p> <p>(2) Morrison's Junior Geography of India.</p> | <p>ARITHMETIC—</p> <p>Hall, Stevens and Snus Arithmetic Chap. X, XIII, XVI, XVIII Simple and Compound Interest.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chap. 1-5.</p> <p>GEOMETRY—</p> <p>Hall and Stevens Part I.</p> <p>Theorems 1 to 12.</p> <p>Problems 1 to 10.</p> | <p>(a) URDU—</p> <p>Nisabi-Uddin pp. 1-85.</p> <p>Grammar—General.</p> <p>Jashai Uddi Shikasta 1st half.</p> <p>(b) HINDI—</p> <p>Bhashinagar Sangraha, Part I pp. 1-58, 92-96 and 149-159.</p> <p>Grammar—Vyakaran Sar.</p> <p>Patramalika Part II pp 1-17.</p> | <p>BORN'S COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 8, 4, and 5 and 5 designs.</p> | <p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part II.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Gadya Padya Sangraha pp. 1-19.</p> <p>Grammar—Raj Krishna Banerji's Sanskrit Grammar pp. 19-20, 53-71, 135-148, and 169-180.</p> <p>Purnahaparikala (for rapid reading pp. 7-85.)</p> <p>Translation of Sentences from Hindi into Sanskrit.</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections :—</p> <p>Gulistan pp. 1-48.</p> <p>Baharistan pp. 49-66.</p> <p>Grammar—Miftah-ul-Qavaid—1st half.</p> | <p>ADMINISTRATION,—</p> <p>(1) LAW—Whitworth's Law Lectures pp. 1-49.</p> <p>(2) Political Economy—Miss Fawcett's Political Economy pp. 1-89 with Lectures.</p> <p>ADVANCED MATHEMATICS—</p> <p>Algebra—Baker and Bourne Chap. 7-12.</p> <p>Geometry—Hall and Stevens Theorems pp. 1-80. Problems pp. 1-15.</p> |

| Class. | English. | History and Geography. | Mathematics. | Vernacular (one to be taken.) | Drawing. | Science or Second Language (one to be taken.) |
|--------------|---|---|--|---|--|---|
| Fourth Class | <p>TEXT BOOKS—</p> <p>Count Antonio—Chap. I, II and IV.</p> <p>Makers of History.—Chap. 1, 4, 7, 11, 12, 15, 19, 24, 27-32.</p> <p>lections from Lyrical 'try.—John Gilpin, enluden, Ye Mari- of England.</p> <p>osition: Progres- ve Composition (Wien) nd Grammar.</p> <p>ion & Retrans-</p> <p>Recitation and ation.</p> | <p>GEOGRAPHY—</p> <p>Northern Continents.</p> <p>Longman's Book 1 of Geographies for Indian Schools.</p> <p>HISTORY—</p> <p>Marsden's Indian History in Vernacular for stan- dards III and IV.</p> <p>Chapters XV to XXX omitting XXII.</p> | <p>ARITHMETIC—</p> <p>Hall, Stevens & Sims, Chapters 7, 10-13.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chapters 1-8.</p> <p>GEOMETRY—</p> <p>Hall and Stevens Part I.</p> <p>Theorems 1-10.</p> <p>Problems 1-7.</p> | <p>(a) Urdu—Tuzuk-i-Urdu pp. 1-100.</p> <p>Grammar—Part I.</p> <p>Inshai Urdu Nastaliq—2nd Half.</p> <p>Kheti ki Tisri Kitab—2nd Half.</p> <p>(b) Hindi—Fifth Reader pp. 1-19, 86-99 and selections from the Ra- mayan.</p> <p>Grammar—Vyakaran- sar pp. 15 to end.</p> <p>Fatramalika Part I pp. 16 to end.</p> <p>Kheti ki Tisri Pustak—2nd Half.</p> | <p>BURN'S COLOUR CHARTS—Im- mediate Sheets Nos 6, 7, 8, 9, 10</p> <p>Model Draw- ing of cubes, rectangles, cy- linders, &c., combined and shading.</p> | <p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part I.—From the beginning upto and including densities.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Rijuratha Part I, (In Part.)—5 Lessons.</p> <p>Grammar—Raj Krishna Banerji's Grammar pp. 7-12, 37-52, and 116-134.</p> <p>Parushapariksma (for rapid read- ing) pp. 1-6.</p> <p>PERSIAN—</p> <p>Gulzar Dabistan, pp. 1-16, 24-34</p> <p>Grammar—Miftah-ul-Qawmid Masdar and the conjugation of verbs in different tenses.</p> |

| Class. | English. | History and Geography. | Science. | Arithmetic. | Vernacular (one to be taken.) | Drawing. |
|----------------|--|--|---|--|---|---|
| Fifth Class. | <p>First Books— King Arthur and his Knights (A. L. Bright Story Readers.)—The whole except Chaps. II and XII and all pieces of poetry. Headline.—11 selected stanzas. Composition:—<i>Progressive Composition</i> (Wren) and Grammar. Translation and Re-translation. Reading, Recitation, and Conversation.</p> | <p>Geography—Southern Continents. Longman's Book I of Geographies for Indian Schools. HISTORY—Marsden's Indian History in Vernacular for Standards III and IV, Chap 2-21, omitting Chap 8, 13 and 11.</p> | <p>Oral Instruction (Object Lessons).—Effect of heat on solids, liquids, & gases, English & Metric measures of length & area.</p> | <p>ARITHMETIC— Hall, Stevens and Sims, Chapters 3, 6, 8 and 9 and revision of work done in classes VI—VIII.</p> | <p>UNDI—Pakiza Khayalat—pp. 9—43; 61—81; 93—99. Grammar, Part I, 1st half. Inshai Urdu Nastaliq.—1st half. Kheti ki Tisri Kitab.—6 Lessons HINDI—4th Reader.—The whole, leaving lessons 10, 14, 25, 37, 38 and 40. Vyakarnasarn—pp. 1-14. Patanmalika, Part I pp. 1-15. Kheti ki Tisri Pustak—1st half leaving Chap 6, 7 & 9.</p> | <p>BURN'S COLOUR CHARTS—Intermediate Sheets Nos. 1, 2, 3, 4, 5. Model drawing of cubes, rectangles, cylinders &c., Shading with pencil. To be taught with Drawing Practical Geometry. Straight-lines. Angles at a Point and Triangles.</p> |
| Sixth Class. | <p>First Books— Nelson's Reader No. 3.—Lessons 1, 2, 1, 8, 9, 11, 13, 15-19, 21, 22, 25, 27, 29, 30, 31, 33-36, 38, 40. Lyrical Poetry.—The Burial of Sir John Moore, Now, Hohenlinden, The Incheon Rock, John Gilpin The A. L. Welcome Reader's Book III A.—St. George of Merry England.</p> | <p>GEOGRAPHY— 1. World in outline. India, World. 2. India in outline. Physical Geography— Day and Night, zone and circles.</p> | <p>Oral Instruction (Object Lessons).</p> | <p>ARITHMETIC— Hall, Stevens and Sims, Chapters 4—5 and revision of work done in classes VII and VIII. H. C. F. and L. C. M. by factors and otherwise and Fractions Measures of weight.—Indian only. Linear measures (English Indian and Metric).</p> | <p>UNDI—Reader No. III. (Punjab Series.) Kheti ki Dusri Kitab. HINDI—3rd Reader.—pp. 1-55. Kheti ki Dusri Pustak.</p> | <p>BURN'S COLOUR CHARTS—Elementary Sheets Nos. 6, 7, 8, 9 & 10 containing 11 Lessons in colour. Free hand & model drawing of cubes, rectangles at various positions. To be taught with Drawing Practical Geometry. Straight lines & Angles at a Point. Use of Mathematical Instruments.</p> |
| Seventh Class. | <p>First Book— Nelson's Reader No. 2.—Lessons 1-30 38, 39, 40. Copy-writing.—Copy Book No. 2.</p> | <p>GEOGRAPHY— Outline Geography of Rajputana. Divisions of land & water. (World Map).</p> | <p>Object Lessons (In Hindi.)</p> | <p>ARITHMETIC— Compound Rules—Indian and English money. Hall, Stevens and Sims, Chapters 1, 2 (no fractions of pices or pennies) and 4 (Prime Numbers and factors) and revision of work done in class VIII. Tables up to 20×4, 20×11, and 20×23.</p> | <p>HINDI—2nd Reader. Kheti ki Pahlī Pustak.</p> | <p>Elementary Sheets Nos. 1, 2, 3 & 4 containing 12 Lessons in colour. Free-hand:—Figures of curved lines. Model drawing:—cube.</p> |
| Eighth Class. | <p>First Books— A.— Fables. Nelson's Reader No. 1—Lessons 1-22 B.— Nelson's Primer Lessons 1-20.</p> | <p>GEOGRAPHY— A. Section—Geographical terms, ordinary physical phenomena; sun, wind, rain, Geography of Ajmer. B. Section—Geographical terms, Rivers, Mountains, Lakes and Islands, Climate and Soil, Vegetation, Forests and the River Indus.</p> | <p>Object Lessons (In Hindi.)</p> | <p>Notation, Numeration. The four simple rules. A. Section.—The whole. B. Section.—Addition, Subtraction, Multiplication, Notation up to 1000.</p> | <p>HINDI—Varnasiksha. 1st Reader.</p> | <p>Crayon and Brushwork Exercises Books I and II. Free-hand:—straight & curved lines at various positions.</p> |

CLASS TIME TABLE FOR 1913-16.

| Classes. | 10-10-50 (10-10-15) W. S. | 10-50-11-10 (10-45-11-30) W. S. | 11-10-12-30. (11-30-12-15) W. S. | 12-30-1-20 M. T. Th. F. | 2-20-3-10. (12-15-1) W. S. | 3-10-4 (1-10-45) W. S. |
|---------------------|--|--|--|---|--|---|
| 3rd year | Revenue Law—T. W. Th. Civil Law—M. F. Administration—S. | Revenue Law—Th. English—M. W. F. S. Essay—T. | History—M. W. Th. F. Civil Law—T. S. | English—M. Th. Essay and Grammar—F. Criminal Law—T. | Criminal Law—W. Th. F. Administration—M. Translation—S. Vernacular—T. | Urdu—T. S. Administration—Th. Newspaper Reading—W. F. Religious Course—M. |
| 2nd year | English Text—M. F. S. Revenue Law—T. W. Th. | Civil Law—M. W. Criminal Law—T. S. Administration—F. Revenue Law—Th. | English Text—T. W. Th. Essay and Grammar—F. Vernacular—M. S. | Surveying—T. Vernacular—F. Administration—M. Civil Law—Th. | History—M. T. F. S. Surveying—W. Essay and Grammar—Th. | Criminal Law—W. Translation—F. Newspaper Reading—T. Religious Course—M. Arithmetic—Th. S. |
| 1st year | English Text—M. F. S. Civil Law—T. Th. Administration—W. | Administration—Th. Civil Law—F. Newspaper Reading—M. Revenue Law—T. W. Vernacular—S. | English Text—T. W. Th. Essay and Grammar—F. Administration—M. S. | Surveying—T. Criminal Law—M. F. Translation—Th. | History—M. T. F. S. Surveying—W. Essay and Grammar—Th. | Criminal Law—S. Arithmetic—T. W. F. Religious Course—M. Vernacular—Th. |
| Diploma | Indian History—T. S. Arithmetic—W. Th. F. Translation and retranslation—M. | Algebra & Geometry—T. Science & Classical languages—M. W. S. English Poetry—Th. F. Political Economy—T. | Law—M. F. Administration—Th. Geometry and Algebra—M. Th. F. Religious Course—T. Classical Languages and Science—W. S. | Essay and Grammar—T. F. Geography—M. Th. | Poetry—T. Surveying—F. Prose—M. W. Th. S. | Arithmetic—S. English History—W. F. Vernacular—T. Th. Irrigation—M. |
| Preparatory Diploma | Prose—W. Th. F. S. Administration—M. Political Economy—T. Geometry—M. T. | Surveying—W. Geography—T. Th. Hindi—M. S. Religious Course—F. | Law—W. Th. Geometry and Algebra—W. Th. Essay and Grammar—T. English History—M. Indian History—S. Translation—F. | Arithmetic—M. T. Indian History—Th. Science and Sanskrit—F. | Essay and Grammar—M. English History—W. Arithmetic—F. S. Science & Sanskrit—T. Th. | English Poetry—M. T. S. Science & Sanskrit—Th. F. Irrigation—W. |
| Class II | A. English History—W. F. B. do do W. F. Vernacular—M. S. Translation—Th. A. Drawing—T. Th. B. do. | A. Poetry—T. S. A. Prose—M. Th. F. S. B. Prose—T. Th. F. S. B. Poetry—M. | A. English Composition—M. Th. B. do do Th. B. Drawing—M. Science and Classical Languages—T. F. Political Economy—W. S. | Science and Classical Languages—M. T. Th. Administration—F. Geometry—F. | Indian History—M. Th. R. English Poetry—W. Geography—F. A. English Prose—W. Geometry—S. Law—S. Religious Course—F. | Mathematics—M. T. W. F. Grammar—Th. Composition—S. Drawing—S. |

| Class III | Science and Classical Languages—T. Th. F. Geography—M. W. Mathematics—S. | Science & Classical Languages—T. F. A. Mathematics—M. W. B. do. M. W. Th. Law—S. Geometry—S. English Composition—Th. | A. English Poetry—T. W. F. B. Do. Prose—M. Th. S. B. Do. Text. | Indian History—F. A. English Composition—M. A. Mathematics—Th. B. Grammar—M. B. Drawing—Th. Law—T. Geometry—T. | B. Indian History—M. English History—Th. S. Political Economy—W. F. Algebra—W. F. Translation and Retranslation—T. A. Drawing—M. | A. Indian History—T. B. English Composition—T. F. A. English Grammar—W. Vernacular—M. S. A. Drawing—F. Religious Course—Th. |
|------------|---|---|---|--|--|--|
| Class IV | English Text, A. and B. | Mathematics—M. T. W. F. S. Science, Persian, Sanskrit—Th. | Hindi—M. Th. Urdu—M. Th. Geography—T. W. F. S. Gujarati—M. Th. | Mathematics—Th. History—M. A. English Composition & Grammar—T. F. B. Translation etc.—T. F. | Religious Course—Th. Science & Classical Languages—W. S. S. A. Translation—T. F. Examination—M. B. English Grammar and Composition—T. F. | Examination—M. Drawing—T. Th. History—S. Vernacular—F. Science & Classical Languages—W. |
| Class V | English Grammar & Composition—M. T. Science—W. Vernacular—Th. F. S. | B. English Text—T. W. (To Combine). A. English Text—M. Th. F. S. | Arithmetic—M. F. S. History—W. Vernacular—T. Drawing—Th. | Geography—M. T. Th. F. | Drawing—F. History—S. Translation—Th. Examination—M. Arithmetic—T. W. | Translation—T. Examination—M. English Dictation & Copy—Writing S. Religious Course—W. Science—T. Geometry—Th. |
| Class VI | Arithmetic—M. W. Th. F. S. Geometrical Drawing—T. | Geography—M. S. Science—W. F. Religious Course—Th. Urdu and Hindi—T. Ujya—T. | English Grammar—T. Vernacular—M. W. S. English Text—Th. F. | English Text—M. Drawing—T. F. Translation & Retranslation—Th. | English Text—T. S. Examination—M. Geography—W. Drawing—Th. Vernacular—F. Ujya—F. | English Composition and Dictation and Copy writing—T. S. Dictation—Th. Examination—M. Geography—F. English Text—W. |
| Class VII | English Text. | Drawing—M. F. S. Object Lessons—T. Th. Geography—W. | Hindi—T. W. Th. F. S. Arithmetic—M. | English Dictation—M. Arithmetic—T. Th. Religious Course—F. | Geography—T. Th. F. Examination—M. English Dictation—S. Drawing—W. | Arithmetic—W. F. S. Examination—M. English Copy writing—T. Th. |
| Class VIII | Drawing—M. F. Hindi Text—T. Th. S. Urdu Text—T. Th. S. Object Lessons—W. | A. English Text—T. W. F. S. B. do do Th. Hindi dictation—M. Urdu dictation—M. | Drawing—W. S. B. Arithmetic—Th. F. A. do Th. F. Object Lessons—T. A. English Text—M. B. do do M. | B. Arithmetic—M. A. do M. Religious Course—Th. English Dictation—T. English Copy Writing—F. | A. and B. Arithmetic—T. W. S. A. & B. Examination—M. English Copy Writing—Th. Hindi—F. Ujya—F. | A. and B. Geography—T. W. Th. S. Examination—M. Hindi—F. Ujya—F. |

Mayo College, Ajmer.

Statement showing the number of boys following the different courses.

| CLASS. | Number of boys in Class. | SCIENCE OR CLASSICAL LANGUAGES. | | | VERNACULARS. | | LAW, POLITICAL ECONOMY, LAND SURVEYING AND AGRICULTURE OR ADVANCED MATHEMATICS. | |
|-----------------------------|--------------------------------|---------------------------------|----------------------|----------|--------------|-------|---|--------------------------|
| | | Science. | Classical Languages. | | Hindi. | Urdu. | Law, Political Economy, Land Surveying and Agriculture | Advanced Mathematics. |
| | | | Sanskrit. | Persian. | | | | |
| Post-Diploma Class 3rd year | ... | | | | 2 | 3 | ..... | ..... |
| " " 2nd year | ... | | | | 8 | 2 | ..... | ..... |
| " " 1st year | ... | | | | 3 | 1 | ..... | ..... |
| Diploma Class | ... | 9 | 10 | 3 | 18 | 4 | 10 | 12 |
| Class II | ... | 12 | 10 | 2 | 22 | 2 | 8 | 16 |
| Class III | ... | 15 | 8 | 1 | 22 | 2 | 8 | 16 |
| Class IV | ... | 10 | 2 | 2 | 11 | 3 | ..... | ..... |
| Class V | ... | 17 | ..... | ..... | 16 | 1 | ..... | ..... |
| Class VI | ... | 8 | ..... | ..... | 7 | 1 | ..... | ..... |
| Class VII | ... | 12 | ..... | ..... | 12 | ..... | ..... | ..... |
| Class VIII | ... | 13 | ..... | ..... | 13 | ..... | ..... | ..... |
| Total | 143 | 96 | 80 | 8 | 129 | 19 | 26 | 41 |

ANNEXURE K.

DIPLOMA EXAMINATION, 1916.

ENGLISH PROSE.

(*Answer five questions.*)

1. Give a brief outline of the great historical event which forms the setting of this story.
2. Give an outline of the plot of the story.
3. Write a character sketch of Sir Percy Blakeney.
4. Describe what took place between Marguerite and Chauvelin in the opera box.
5. Describe Marguerite's adventures from the moment when she was left lying on the ground by Chauvelin and his men until she arrived on board the *Dog Dream*.
6. "There's all them Frenchy devils over the Channel yonder a-murderin' their king and nobility, and Mr. Pitt and Mr. Fox and Mr. Burke a-fightin' and a-wranglin' between them, if we Englishmen should 'low them to go on in their ungodly way."

Give a brief account of the historical facts underlying this statement.

7. Why did Marguerite marry Sir Percy? What did people say about the marriage?
8. Explain the following :—
Emigré, Guillotine, Schooner, Citoyenne, Jeunesse dorée.

ENGLISH POETRY.

(*Answer five questions.*)

1. Quote your favourite passage in the play (or some fifteen lines of it) and say why you like it.
2. Give an outline of the historical events on which the play of King Henry the Fifth is based.
3. Give a character sketch of King Henry. Where possible, quote from the play in support of your statements.
4. Give an outline of the story of the play.
5. Write out the meaning of the following in your own words :—

Thus with imagined wing our swift scene flies,
 In motion of no less celerity
 Than that of thought. Suppose that you have seen
 The well-appointed king at Hampton pier
 Embark his royalty ; and his brave fleet
 With silken streamers the young Phoebus fanning :
 Play with your fancies, and in them behold
 Upon the hempen tackle ship-boys climbing ;
 Hear the shrill whistle which doth order give
 To sounds confused ; behold the threaten sails,
 Borne with the invisible and creeping wind,
 Draw the huge bottoms through the furrowed sea,
 Breasting the lofty surge ; O, do but think
 You stand upon the rivage, and behold
 A city on the inconstant billows dancing ;
 For so appears this fleet majestic,
 Holding due course to Harfleur.

6. Explain and comment on :—

- (a) We do not mean the coursing snatchers only,
But fear the main intendment of the Scot.
Who hath been still a giddy neighbour to us.
- (b) Treason and murder ever kept together,
As two yoke-devils sworn to either's purpose,
Working so grossly in a natural cause,
That admiration did not hoop at them.
- (c) Is not their climate foggy, raw and dull ;
On whom, as in despite, the sun looks pale,
Killing their fruit with frowns ? Can sodden water,
A drench for sur-rein'd jades, their barley-broth,
Decoct their cold blood to such valiant heat ?
And shall our quick blood, spirited with wine,
Seem frosty ?
- (d) Their ragged curtains poorly are let loose,
And our air shakes them passing scornfully :
Big Mars seems bankrupt in their beggar'd host,
And faintly through a rusty beaver peeps.
- (e) Ha ! art thou bedlam ? dost thou thirst, base Trojan,
To have me fold up Parca's fatal web ?

7. For what purposes does Shakespeare use the Chorus in this play ?

8. Point out ways in which the patriotism of Englishmen is appealed to in the play.

ESSAY AND GENERAL KNOWLEDGE.

1. Write an essay on *one* of the following :—

- (a) A comparison between the behaviour of Belgium and Bulgaria.
- (b) The Kaiser.
- (c) A famous city in India.
- (d) The history of your College.

(Answer three of the following questions.)

2. What do you know about :—

- (a) Ulysses.
- (b) Verdun.
- (c) C. B. Fry.
- (d) Anzac.
- (e) The Khedive.

3. Who are :—

- (a) Sir Edward Grey.
- (b) Mr. Benar Law.
- (c) Mr. Roosevelt.
- (d) The Grand Duke Nicholas.

4. What do you know about :—

- (a) Conscription in England.
- (b) A railway engine.

5. What is the meaning of :—

- (a) M.P.
- (b) K.C.S.I.
- (c) P. and O.
- (d) P.W.D.
- (e) M.F.H.

TRANSLATION.

TIME 1 HOUR.

I. Translate into English :—

کہتے ہیں کہ سلطان محمود نے ایک بار ایک ملک پر حملہ کرنا چاہا جہاں کا بادشاہ ایک نادانگ تھا اور اس کی بیوہ مان اس کی طرف سے سلطنت کا کاروبار کرتی تھی—جب اس حملہ کی خبر اس ملک میں پہنچی وہ نادانگ بادشاہ بہت گھبرایا لہکن اس کی دانا مان نے اس کو تسلی دی اور فوراً اپنے ایک معتمد سفیر کی زبانی سلطان محمود کو کہلا بھیجا کہ اگر آپ ہمارے ملک پر حملہ کرینگے تو دو مہینے سے ایک حال ہوگا یا تو آپ فتح پائیگی یا شکست—اگر فتح پائی تو سب کہینگے کہ محمود نے ایک یتیم کا ملک بھیجے کہ چھوڑا اور جو شکست کھائی تو جو سزا کھیا کہ سلطان ایک بیوہ سے ہار گیا—محمود نے جب یہ پیغام سنا اس عورت کی دالائی کو بہت پسند کیا اور حملہ کرنے کا خیال چھوڑ دیا—

کھتے ہیں کہ سلطان محمود نے ایک بار ایک ملک پر چڑھ کرنا چاہا، جہاں کا بادشاہ ایک نادانگ تھا اور اس کی بیوہ مان اس کی طرف سے سلطنت کا کاروبار کرتی تھی—جب اس حملہ کی خبر اس ملک میں پہنچی وہ نادانگ بادشاہ بہت گھبرایا لہکن اس کی دانا مان نے اس کو تسلی دی اور فوراً اپنے ایک معتمد سفیر کی زبانی سلطان محمود کو کہلا بھیجا کہ اگر آپ ہمارے ملک پر حملہ کرینگے تو دو مہینے سے ایک حال ہوگا یا تو آپ فتح پائیگی یا شکست—اگر فتح پائی تو سب کہینگے کہ محمود نے ایک یتیم کا ملک بھیجے کہ چھوڑا اور جو شکست کھائی تو جو سزا کھیا کہ سلطان ایک بیوہ سے ہار گیا—محمود نے جب یہ پیغام سنا اس عورت کی دالائی کو بہت پسند کیا اور حملہ کرنے کا خیال چھوڑ دیا—

ENGLISH HISTORY.

(Answer five questions.)

1. What did the Norman Conquest do for England ?

2. Illustrate the influence of strong and weak kings upon the happiness and prosperity of England by an example of each taken from the first two hundred years after the Norman Conquest.

3. What was the influence upon England of the struggle with Spain in Elizabeth's reign ? What resemblances can you trace between this and the influence that the present war is having upon the British Empire ?

4. What were the causes that led to the conflict between Charles I and Parliament?
5. What do you know of the Corn Laws and the results of their repeal?
6. Give a brief outline of the advance of democratic ideas after the Reform Bill of 1832.
7. From the history of British colonial policy during the last hundred years, illustrate the lesson learnt by England from the loss of the American Colonies.
8. Briefly indicate the part played by the British Navy in the Napoleonic wars and in the present war.
9. Write a brief sketch of the life of *one* of the following :—

Sir Robert Walpole, Lord Palmerston, the Prince Consort.

INDIAN HISTORY.

(Answer five questions)

1. It has been said that all ancient civilisations sprang up in river valleys and had the following common features : an agricultural class, a fighting class and a priestly class ; the last two classes were the rulers and were often of a foreign race. Discuss this statement with reference to the History of India.
2. Write a brief account of Buddhism and its rise and fall in India.
3. Name and describe some place of historic interest that you have visited, and give a brief outline of the chief event with which it is connected.
4. Give an account of Akbar's administrative reforms.
5. What were the chief causes of Dupleix's failure to carry out his ambitious schemes?
6. Give a brief account of the administration of Lord William Bentinck.
7. Draw two sketch maps to show the expansion of British India between 1785 and 1805.
8. Outline the Government's measures taken to benefit the cultivator during the last fifty years.

GEOGRAPHY.

Note — Only six questions to be attempted.

1. Give the five exports of India which you consider the most important. What facts about the country may you infer from these exports? Illustrate your answer by a rough sketch-map shewing the districts in which the articles exported are produced.
2. Name the chief places in the world from which are procured : pearls, wheat, timber, sugar, raw silk, India-rubber, sponges, tobacco, gold, wool.
3. Where are : The Steppes, Straits of Messina, Hong Kong, Lake Ottawa, Cape Finisterre, The Apennines, The Panama Canal, Lake Nyassa, The Tyrol, Aral Sea.
4. On the accompanying sketch-map of India mark :—

The Western Ghats, Laccadive Islands, Golconda, Surat, Diamond Harbour, Dacca, Simla, Delhi, Rann of Cutch, River Canvey, River Narbudda, Port Blair, Kanhaijunga, Nanga Parbat, Khaibar Pass, Baluchistan, Gulf of Cambay, Salt Range, Wular Lake, River Jehlam.

5. Give a list of twenty British Colonies and Dependencies stating in which continent they are situated and, in the case of small islands, indicate their general position in regard to the nearest mainland.

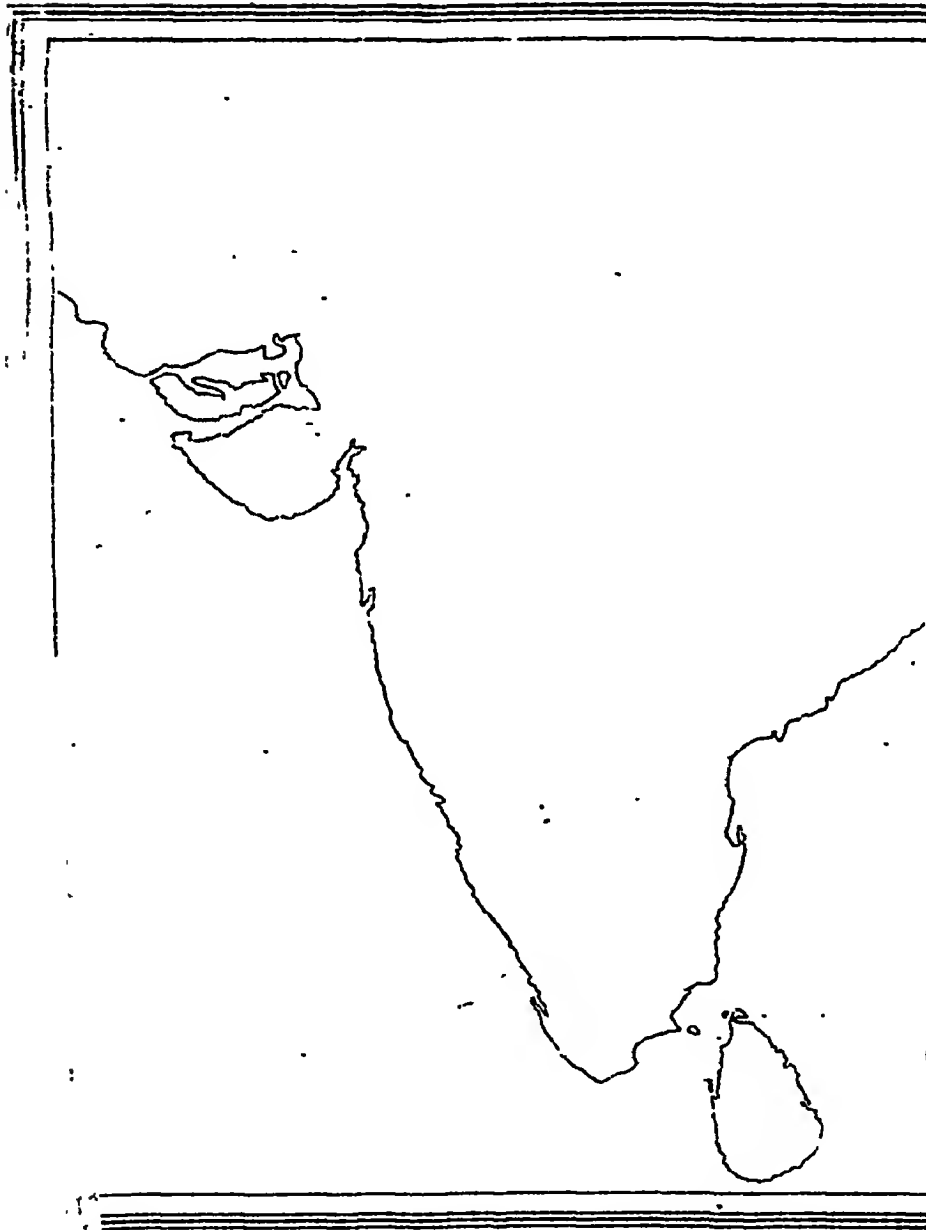
6. Explain how the coast-line of a country influences (a) regard to the relative length and nature of the coast.

7. What is meant by *longitude* and *latitude*?

How may the longitude and latitude of a place be determined?

An observation is taken at noon. The chronometers show 12 P.M. What is the longitude of the place?

8. What is the extent of the Bombay Presidency, and what



ARITHMETIC.

Note.— Only six questions to be attempted

$$6 + \frac{1}{6 - \frac{1}{6}}$$

1. (a) Simplify $\frac{1}{4 - \frac{1}{4 - \frac{1}{4}}} \times 10\frac{1}{2}$

(b) Simplify $\frac{0.003125 \times 0.48}{0.0000125}$

(c) A man travelled $\frac{1}{5}$ of his journey by coach, $\frac{2}{5}$ by rail and walked the remaining 10 miles : how far did he go ?

2. Five men working 8 hours a day take 20 days to pave a road 440 yards long and 35 feet broad : how many days will six men, three of whom work 8 hours and three 10 hours a day, take to pave a road 1,575 yards long and $30\frac{1}{2}$ feet broad ?

3. If the income tax be at the rate of 4 pices in the rupee and a man has to pay Rs. 13 as 6 p. 8 what is the amount of his income ?

4. A house of the value of Rs. 95,000 is insured for $\frac{3}{4}$ of its value at $\frac{1}{2}$ per cent What is the amount of the premium ?

5. Find the value of the following expression so that the error may be less than 0.00001 :—

$$\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \dots \dots \dots$$

6. Find what Rs. 1,000 will amount to in 4 years at 5 per cent, compound interest.

Draw a graph showing the relation between the annual interest and the time in years.

7. Construct a graph from which you can read off the value of any number of shillings to 100 in rupees (20 shillings = 15 rupees). Write down from the diagram the value of 42 shillings in rupees.

8. What will be the cost of paving a path 6 feet wide along the 4 sides of a courtyard measuring 100 feet \times 100 feet at 8 annas per square foot ?

HINDI.

Time 2 Hours.

नीचे लिखे पद्यों का अर्थ सरल हिन्दी भाषा में लिखो :—

चरण कमल रज कहे सब कहई । मानुष करणि मूरि कछु अहई ॥ १ ॥
 सम्भावित कह अपयश लाहू । मरण कोटि सम दारुण दाहू ॥ २ ॥
 गुह बुलाय पाहरू प्रतीति । ठांव २ राखे अति प्रीति ॥ ३ ॥
 जो पै प्रिय वियोग विधि कीन्हा । तो कस मरण न मांगे दीन्हा ॥ ४ ॥
 राउर राम लपण हित लागी । बहुत उपाय कीन्ह छल त्यागी ॥ ५ ॥
 गई सहमि सुनि वचन कठोरा । मृगी देखि जनु दब चहुं ओरा ॥ ६ ॥
 जासु राज्य प्रिय प्रजा दुखारी । सो नृप अवसि नरक अधिकारी ॥ ७ ॥
 लागे अति पहार कर पांनी । विपिन विपति नहिं जात बखानी ॥ ८ ॥

(क) नंबर १ के पद्य के सम्बन्ध की कथा संक्षेप से लिखो ॥

(ख) नंबर १, ३ और ६ के पद्यों के क्रिया पद चुनकर उनके कर्त्ता और काल बतलाओ ॥

(ग) नरनारी, मुखचन्द्र, नरनाह, त्रिलोक, पीताम्बर इन शब्दों के समास लिखो ॥

(घ) ऊपर के पद्यों में अपयश, बल और पानी, इन शब्दों में कौन २ से कारक हैं ?

(ङ) नंबर ५ का पद्य कौन किनको कहते हैं ?

(च) रहना क्रिया के हेतु हेतुमद्भूत और सामान्यभूत के उत्तम पुंलप के रूप लिखो ॥

(छ) विशेष्य और विशेषण किसे कहते हैं ? ऊपर के पद्यों में कोई विशेष्य विशेषण होवे तो बतलाओ ॥

२. पलित मूस और लोमस विलाव की कथा संक्षेप से लिखो ॥

३. Write a letter of at least 20 lines, in idiomatic Hindi, addressed properly to a friend of yours, giving him an account of the last Flower Show held in Ajmer.

४. Translate into idiomatic Hindi :—

The need of Female Education is now being greatly felt in India. In almost all the big towns of the country Girls' Schools have been established, where, besides reading and writing, girls are instructed in needle-work, cookery and other household duties. Educated Indians are taking great interest in the education of their daughters. It is now hoped that after a few generations Indian children will have the good fortune to be brought up under the care of educated mothers.

URDU.

Time 2 Hours.

(N. B.—All answers should be written in Urdu.)

I. Explain the meaning of the underlined words and phrases in the following passage :—

اے ملک فنا کے رخنہ والو ! دیکھو اس دربار میں تمہارے مختلف فرقوں کے عالی وقار حلوہ گر ہیں۔ بہت سے حب الوطن کے شہید ہیں جنہوں نے اپنے ملک کے نام پر میدان جنگ میں خونی خلعت پہنے۔ اکثر مصنف اور شاعر ہیں جنہیں اسی مائت غیبی کا خطاب زیبا ہے جس کے الہام سے وہ مطالب غیبی ادا کرتے رہے۔ ایسے زہر اور دانا دہی ہیں جو ازم تحقیق کے صدر رہے۔ بہت سے نیک بخت لیکری کے رستے بتاتے رہے جس سے ملک فنا میں قافی عمارت بناتے رہے۔

II. Give, in simple words, the substance of :—

اس سلطنت عظمیٰ کا انتظام اس بات کا مقتضی ہے کہ جو لوگ اس میں شریک ہیں انہیں سے بہت سے آدمی نہ صرف لیاقت علمی کے ساتھ موصوف ہوں بلکہ ممتاز و متصف بہ اخلاق حمیدہ ہوں۔ اس سبب سے عالی الخصوص جو خاندان مرتبہ اور اقتدار موروثی کے باعث آپ لوگوں میں ممتاز ہوں اُن پر واجب ہے کہ اپنی ذات اور اپنی اولاد کو اس معزز خدمت کے لئے جس کی راہ اُن کے لئے کھلی ہے، زوار بنائیں۔

III. Give the meaning of the following idioms, and use them in your own sentences :—

لیکھی چتون کرنا—بہاندا پہورنا—چراغ مہری ہونا—خامہ فرسائی کرنا—

IV. Bring out clearly the meaning of the following lines :—

- (a) ہر برگ سے قدرت احد پیدا ہے ہر پہول سے صنعت مند پیدا ہے
سینہ ہے بشر کا وہ محط زخار ہر ایک نفس سے جزر مند پیدا ہے
- (b) جہاں کے بحر میں اے دل لباس اتنا چاہ کہ حوں حباب دہی پیرہن دہی ہو کلاہ
تو کس قلاش میں سر مارتا پھرے کہ عمر ہر رنگ رشتہٴ موزن ہے ہر قدم کرتاہ
- (c) افسوس کریموں میں نہیں یہ دستور مفلس پہ گرم کر کے نہ ہوویں مغرور
جھکتا ہے اگر شاخ، ثور دار کا ساتھ پہل دے کے وہیں آپ کو کھینچے ہے دور

V. From, among the Urdu poets you have read, whom do you like best? Give your reasons.

VI. (a) Point out the different kinds of objects (مفعول) in the following sentence :—

”آج حامد نے محمود سے امتحاناً نو سوال پوچھے“

(b) Give the forces of اجمیری—پہاری—وہابی—سفیدی in :—

(c) Distinguish between جملہ اسمیہ and جملہ فعلیہ, and name the chief parts of each and give examples.

VII. Write a letter, of at least 12 lines, in good Urdu, addressed properly to a friend of yours, giving him an account of the last “Flower Show” held in Ajmer.

VIII. Translate into idiomatic Urdu, with special attention to the words underlined :—

The need of Female education is now being greatly felt in India. In almost all the big towns of the country Girls Schools have been established, where, besides reading and writing, girls are instructed in needle work, cooking and other household duties. Educated Indians are taking great interest in the education of their daughters. It is now hoped that after a few generations Indian children will have the good fortune to be brought up under the care of educated mothers.

SCIENCE.

NOTE.—Only seven questions to be attempted.

1. What is the Bramah Press?

If the radii of the two pistons be one inch and one foot respectively what force will have to be applied to the smaller piston in order to balance a weight of half a ton supported by the larger piston?

What will be the pressure per square inch on the walls of the connecting pipe?

2. What do you mean by “specific gravity”?

How would you determine :—

(a) The specific gravity of a piece of copper.

(b) The volume of a given weight of sand.

3. Describe experiments by means of which you could compare copper and iron as regards their powers of conducting (a) heat, (b) electricity.

4. A metallic substance was heated to a temperature above its melting point and then allowed to cool, the temperature being determined at measured intervals of time during the cooling. From the results given below plot the curve of cooling and determine the melting point of the substance :—

| | | | | | | | |
|-----------------|------|--------|------|--------|--------|------|--------|
| Time in minutes | 0 | 1½ | | 2½ | 3 | 5 | 6 |
| Temperature | 270° | 250° | | 235.5° | 228° | 201° | 192° |
| Time in minutes | 7 | 7½ | 8 | 8½ | 9 | 9½ | 10 |
| Temperature | 182° | 178° | 175° | 174° | 173.5° | 173° | 172.7° |
| Time in minutes | 10½ | 11 | 11½ | 12½ | 14 | 16 | 18 |
| Temperature | 172° | 170.5° | 168° | 162° | 151° | 144° | 135° |

5. Indicate the essential parts of a photographic camera and explain as far as you can the physics and chemistry of photography.

6. Why do you talk of positive and negative electricity? Describe experiments to illustrate your answer.

7. What is energy?

Give examples of the conversion of (a) mechanical energy into electrical energy, (b) electrical energy into heat energy, (c) electrical energy into chemical energy, (d) chemical energy into electrical energy, (e) chemical energy into heat energy.

8. You are given a mixture of sodium chloride, potassium nitrate and sand. How could you prepare pure specimens of each of these substances from such a mixture?

By means of the following figures draw the solubility curves of sodium chloride and potassium nitrate and indicate the importance of these in connection with the separation of these substances from a mixture of the two :—

| Sodium chloride. | | Potassium nitrate. | |
|------------------|------|--------------------|------|
| s. | t. | s. | t. |
| 35.7 | 0° | 13.3 | 0° |
| 35.8 | 10° | 20.9 | 10° |
| 35.9 | 15° | 25.8 | 15° |
| 36.0 | 20° | 32.0 | 20° |
| 36.6 | 40° | 61.0 | 40° |
| 37.0 | 60° | 110.0 | 60° |
| 38.0 | 80° | 169.0 | 80° |
| 39.0 | 100° | 246.0 | 100° |

s. = number of grams of salt which when dissolved in 100 grams of water make a saturated solution at the temperature stated.

9. How could you tell whether a specimen of rock was limestone?

What experiments could you do to determine the degree of purity of a specimen of limestone?

10. What do you know about the chemical nature of water?

Describe experiments which will illustrate your answer.

1. Translate into English :—

- (a) अत्रारण्ये बन्धुहीनो मृतवन्निवसामि । अधुना तवानुचरेण मया सर्वथा भवितव्यम् । ततस्तावस्तङ्गते भगवति मरीचिर्मालिनि मृगस्य वासभूमिं गतौ ॥
- (b) तस्य समन्तात् परिभ्रमति । परं कठिनां त्वचं भेज्जुं न शक्नोति । अत्रावसरे इतश्चेतश्च विचरन् कश्चित् सिंहस्तत्रैव प्रदेशे समाययौ । अथ समागतं दृष्ट्वा स चितितलविन्यस्तमौलिमण्डलः संयोजितकरयुगलः सविनय-मुवाच । स्वामिन् त्वदीयोऽहं लागुडिकः स्थितस्त्वदर्थे गजमिमं रक्षामि ॥
- (c) वायस आह । द्विविधस्य लक्षणं श्रोतुमिच्छामि । तत्कथ्यताम् । हिरण्यक आह । भोः कारणेव निर्द्वैतं कृत्रिमम् । तत्तदर्होपकारकारणात् गच्छति ॥ स्वाभाविकं पुनः कथमपि न गच्छति । तद्यथा नकुलसर्पाणां शष्पशृङ्ग-खायुधानां जलवह्नयोर्देवदैत्यानां सपत्नीनां लुब्धकहरिणानां सज्जन-दुर्जनानाम् ॥
- (d) यद्भावि न तद्भावि भावि चेन्न तदन्यथा ।
इति चिन्ताविषमोऽयमगदः किं न पीयते ॥
- (e) कुदेशमासाद्य कुतोऽर्थसंचयः कुपुत्रमासाद्य कुतो जलांजलिः ।
कुगेहिनीं प्राप्य गृहे कुतः सुखं कुशिष्यमध्यापयतः कुनो यशः ॥
- (f) कश्चिन्नरो वा नारी वा नाश्रीमाक्षाप्यरूपवान् ।
द्रष्टुं शक्यमयोध्यायां नापि राजन्यभक्तिमान् ॥

2. Dissolve the compounds underlined in Question 1.

3. Parse the words त्वचम् भेज्जुम्, समाययौ, and स्थितः in Question 1 (b).

4. Give the past passive participles of the following roots गम्, जन्, हन्, रत्न, पा, भ्रम्, and रम्.

5. Decline नारी and अस्मद्; and write the first person singular perfect of पा, second person dual potential of भू, and third person plural imperfect of दश्.

6. Translate into English :—

- (a) का तव कान्ता कस्ते पुत्रः संसारोऽयमतीव विचित्रः ।
कस्य त्वं वा कुत आयातस्तत्त्वं चिन्तय तदिदं भ्रातः ॥
- (b) इत्यालोच्य स ग्रामं गत्वा दधिकर्णं नाम विडालं यत्नेनानीय तस्मै मांसा-
हारं ददौ ॥

7. Translate into Sanskrit :—

- (a) I saw a tiger coming down from the top of that mountain.
(b) Which of his friends does he remember ?
(c) My wife and I went to the riverside for a walk.
(d) Why do you not answer my question ?
(e) He had no sleep last night.

I. Translate the following passages into your vernacular, adding explanatory notes on the underlined words and phrases:—

(a) دشمن ضعیف که در طاعت آید و دوستی نماید—مقصود وے جز این نیست که دشمن قوی گردد گفته اند هر دوستی درستان اعتماد نیست تا بتعلق دشمنان چه رسد؟ و هر که دشمن کوچک را حقور شمارد—بدان مالک که آنش اندک را مہمل مے گذارد—

امروز بکش چو میتوان کشت کاش چو بلند شد مہان سرخت
مگزار که زہ کند گدان را دشمن—کہ بہ تیر—توان درخت

(b) چون حضرت حق سبحانه تعالیٰ پادشاهی هند باین سلسلہ الا کہامت کرد حضرت فردوس مکانی بابر پادشاه بعد از شکست دادن ابراہیم ولد سکندر لودی و کشتن او و فتح راناسازگا کہ کلاں توپن رادھا و زمینداران ولایت هندوستان بود طرف شرقی آب جمنا زمینہ خورش کرده چار باغیہ احداث فرمودند کہ در کم جاے نان لطافت باغ بوده باشد—نام آن گل افشان فرمودند—عمارت مختصرے از سنگ مرخ تراشودہ ساختہ اند و مسجدے بزرگ جاے آن باغ با تمام رسیدہ در خاطر داشتند کہ عمارت عالی بسازند چون عمر ونا نکرد از قوۃ بفعل نیامدہ—

(c) شاعرے پوہ صاحب عہار فصدہ آرد—ہر دیتے از دیوانے و ہر معنی زادۃ طبع سخندانے—
صاحب عیار گفت از نرائے ماعجب قطار شتر آوردۃ اگر کسی مہار شک بکشاید ہر یکے ا
گاۃ دیگر گراید—قطعہ

ہمے گفتن بدعوی وے کہ باشد بہ پیش شعر عذم انگبین ہرچ
زہر جا جمع کردی چند بیتے بدیوانست لہ یوم شہر ازیں ہرچ
اگر ہر یک بجائے خرد ورد باز بجز کاغذ نمائد بر زمین ہرچ

II. Explain the meaning of the following verses, adding explanatory notes where necessary. —

(a) چنین گفت بھندۃ تیز ہوش چو سر سخن در انہائی مجوش
بہ طامات مجلس نیازستم زداک آفرین توبہ اش خواہتم
کہ ہرکہ کہ باز آید از خورے زشت بعہشے رسد جاوداں در بہشت
چنین یزچروز امست عیش مدام بہ لڑک اندرش عہشہلے مدام

(b) نیک از فقہر اشعث و اغیر مدار زانکہ در وقت مرگ اشعث و درگور اغیری
دامن ہمکش ز صحبت ایشان کہ در بہشت دامن کشان سندس خضرائے و عقیقے
ورے زمین بطاعت ایشان مذور است چون آسمان بزہرہ و خورشید و مشتری
کہ کہ خیال در سرم آید کہ ایں منم ملک عجم گرفته بہ تیغ مخنوری
دارم نفس فرودن از ہول اہل فضل با کف سوروی چہ زند سحر سامری
شرم آید از بضاعے بے قہتم ولوک در شہر آبگینہ فروش است و جوہری

III. Express the meaning of the following verses in idiomatic persian prose:—

بمعرف کرخی یکے داد پند کہ با رشتہ اہبان جو را بہ بند
کہ حالے بر آید سوزان خاک نمایند انبات از دانہ پاک
بوآشت معرفت فرخندہ خورے مزین گونہ ناسختہ دیگر مگرے
بہرور ضعیف—ان رنجور را چہ بقدی وے روزے مور را
جوان مردی آموز اے تنگدل چقا بر ضعیفان کند سنگدل
چرا دانہ از مور داری دریغ نداری باین حرص و بخل قوی
مکن نخل اصناف از تیغ وین کہ فردا تو خود رزق موران شوی
اگر خدمتے می توانی بکن

IV. Write a short essay in Persian on any one of the following subjects :—

- (a) The causes of the present European War.
- (b) The Life and Works of Sadi.
- (c) The advantages of Travelling.

V. Translate into Persian :—

The wise master or mistress of a house will take care of it. When people are young, they do not know, how to do this, and they are not fit to have a house of their own. But they learn many things about it at school and at home. A boy learns to work for his house when he is a man, and a girl learns to keep a house in order.

It is exactly the same with the body—the house in which each of us dwells. We must learn all we can about this house, and what we should do to keep it right. We must learn how to keep the body in good health; we must find out what is bad for it and what is good, that we may keep from the one and seek the other.

VI. Distinguish سخت from سختی .

Define and illustrate the various kinds of سختی .

VII. Point out the difference between سختی and سختی . Give two examples of each.

LAW.

I. What is meant by :—

‘Law’, ‘Civil Law’, ‘Penal Law’, ‘Substantive Law’, ‘Adjective Law or Law of Procedure’, ‘Local Law’, ‘Personal Law’, and ‘Customary Law’?

II. Give 5 names of offences affecting the human body, and 5 of offences against property. Define any two of each class.

III. What is meant by ‘an attempt to commit an offence’, ‘abatement of an offence’, and ‘the right of private defence’?

IV. What is meant by cognisable and non-cognisable offences and how are persons brought to trial for them?

V. What is meant by ‘hearsay evidence’, ‘leading questions’, and ‘confessions’?

VI. (a) What are the objects for which a son may be adopted?

(b) What is the restriction to the power of a widow in making an adoption?

VII. (a) What are the three vested rights of a coparcener in the family property under the Mitakshara School of Hindu Law?

(b) What is meant by ‘Partition’ and when and by whom can it be demanded?

VIII. (a) What is the widow’s power over property inherited by her from her husband?

(b) For what purposes can a widow make a valid alienation of such property?

IX. Explain fully the following :—

(a) “The validity of marriage under the Mohammedan law depends upon the capacity of parties to marry each other.”

(b) In what ways may marriage be dissolved under the Mohammedan Law?

X. (a) What are the conditions of a valid bequest?

(b) To what extent, if any, is a will valid in favour of heirs and non-heirs?

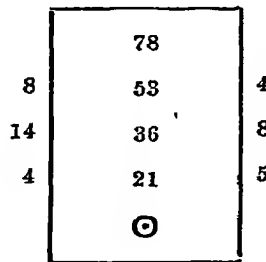
POLITICAL ECONOMY.

(Answer five questions)

1. What use do you hope to make of your knowledge of Political Economy when you leave College?
2. State and discuss the chief causes of labour not being free in India.
3. What are the essentials of good Money?
4. What are the four ways in which taxes have been assessed?
Which do you consider the best basis? Give reasons for your choice.
5. "It is most important to understand how the world is using its wealth, since this use or consumption is the end and object of Production." What reforms in Consumption would you attempt among the agricultural classes in India?
6. Discuss the statement that the free export of wheat from India is harmful as it means taking the food out of the people's mouth.
7. Write a brief note on Co-operative Credit Societies.
8. To what extent may the Government of India be said to be a Producer?

REVENUE, ADMINISTRATION AND THEORETICAL SURVEY.

1. Define the terms 'Dhons,' 'Takavi' and 'Nikasi.'
2. What are the sources of state revenue?
3. What are the chief duties of a Patwari?
4. Explain the term 'Khewat.' How should Khatas be arranged in this record?
5. Draw the plan of a field from the following notes :—



GEOMETRY.

Note.—Only seven questions to be attempted.

1. A and B are two points on one bank of a river, C is a point on the opposite bank. If the $\angle BAO = 30^\circ$, the $\angle ABC = 60^\circ$, and the distance from A to B is 200 yards, what is the width of the river?

Suggest any other methods of measuring the width of a river.

2. (a) From the middle point O of the straight line AB a straight line OC is drawn. Prove that if $OC = OA$ the $\angle ACB$ is a right angle, if $OC > OA$ the $\angle ACB$ is obtuse and if $OC < OA$ the $\angle ACB$ is acute.

- (b) Given the position of the right angle of a right angled triangle and the length of the hypotenuse find the locus of the middle point of the hypotenuse.

3. (a) Prove that the sum of the angles of a triangle is equal to two right angles.
 (b) If the bisector of an exterior angle of a triangle is parallel to one side, prove that the triangle is isosceles.
4. Two straight lines bisect one another at right angles; prove that they are the diagonals of a rhombus.
5. Give a geometrical proof of the identity $a^2 - b^2 = (a+b)(a-b)$.
6. Prove that the locus of the middle points of a set of equal chords of a circle is a concentric circle.
7. (a) Draw the tangents to a given circle from a given point outside the circle.
 (b) Construct an isosceles triangle given the radius of the inscribed circle and the base.
8. (a) Prove that triangles on the same base and between the same parallels are equal in area.
 (b) Bisect a triangle by a straight line drawn through any given point in one of the sides.
9. Prove that the opposite angles of any quadrilateral inscribed in a circle are supplementary and that if the quadrilateral be a trapezium it must be isosceles.

ALGEBRA.

Note.—Only seven questions to be attempted.

1. (a) Multiply $(a+b)^2$ by $(a-b)^2$
 (b) Simplify $(x-y)^2 + (x+y)^2 + 3(x-y)^2(x+y) + 3(x+y)^2(x-y)$
 (c) Find the value of $(685696)^2 - (685596)^2$
2. (a) Solve the equation $\frac{x}{3} - \frac{x}{4} + \frac{x-2}{5} = 3$.
 (b) A man walks one-half of a journey at the rate of 4 miles an hour, bicycles one-third at 12 miles an hour, and rides the remainder on horseback at 9 miles an hour, completing the journey in 6 hours and 10 minutes. Find the length of the journey.
3. Solve the equations
$$\begin{cases} \frac{2}{x} - \frac{3}{y} = 3. \\ \frac{5}{x} + \frac{6}{y} = 48. \end{cases}$$
4. Draw the graphs of $x - 15 = 0$, $y - 5 = 0$ and $2x - y + 5 = 0$ and find the area of the triangle enclosed by these three lines.
5. Simplify $\frac{(a+b)^2 - c^2}{a^2 - (b+c)^2} \times \frac{(a-b)^2 - c^2}{(a+b)^2 - c^2}$ and find its value when $a = -c$.
6. Solve the equation $x^2 - 1 + x^3 - x = 0$.
7. Find the lowest common multiple and highest common factor of:—
 $x^2 - 10x + 25$, $x^2 - 25$, $x^2 - 125$.
8. A circular grass plot of radius 10 yards is surrounded by a flower bed of uniform width. If the area of the flower bed be three times that of the grass plot, what is its width? (Area of a circle = $\frac{1}{2}\pi r^2$).

RESULTS
OF ALL THE
CHIEFS' COLLEGES.

Chiefs' Colleges Diploma

| No. | NAME. | ENGLISH. | | | | | | HISTORY AND GEOGRAPHY. | | | | Arithmetic. | Vernacular. |
|-----|--|-----------------|-----------------|----------------------------|-------------------|--|--------|------------------------|----------------|------------|--------|-------------|-------------|
| | | English Prose. | English Poetry. | Essay & General Knowledge. | Oral Examination. | Translation - Vernacular into English. | Total. | English History. | India History. | Geography. | Total. | | |
| | Maximum marks ... | 50 | 50 | 50 | 50 | 25 | 225 | 50 | 50 | 50 | 150 | 50 | 50 |
| | Distinction marks ... | ... | ... | ... | ... | ... | 150 | ... | ... | ... | 100 | 33½ | 33½ |
| | Pass marks ... | ... | ... | ... | ... | ... | 75 | ... | ... | ... | 45 | 15 | 15 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | Mayo College, Ajmer. | | | | | | | | | | | | |
| 1 | Thakur Bijai Singh of Masuda, Ajmer ... | 27 | 19 | 30 | 31 | 14 | 121 | 23 | 24 | 35 | 82 | 31 | 41 |
| 2 | Kanwar Hamir Singh of Daspan, Marwar ... | 30 | 30 | 26 | 38 | 16 | 140 | 30 | 29 | 36 | 95 | 39 | 36 |
| 3 | Kanwar Amar Singh of Ajairajpura, Jaipur ... | 32 | 28 | 24 | 43 | 19 | 146 | 31 | 26 | 30 | 87 | 45 | 31 |
| 4 | Maharaj Kumar Himmat Singh of Idar, Mahukantlia, ... | 35 | 34 | 30 | 48 | 21 | 167 | 31 | 36 | 38 | 105 | 50 | 40 |
| 5 | Maharaj Mandhata Singh of Raoti, Sailana ... | 31 | 31 | 27 | 49 | 18 | 155 | 32 | 29 | 36 | 97 | 46 | 30 |
| 6 | Maharaj Prithi Singh of Khilerian, Bikaner ... | 31 | 26 | 32 | 36 | 19 | 144 | 27 | 35 | 34 | 96 | 37 | 47 |
| 7 | Nawab Shah Nawaz Jang of Hyderabad (Deccan.) ... | 28 | 27 | 22 | 39 | 20 | 136 | 24 | 28 | 19 | 71 | 36 | 41 |
| 8 | Kanwar Ghamandi Singh of Bharatpur ... | 26 | 27 | 18 | 31 | 12 | 114 | 30 | 32 | 26 | 88 | 44 | 37 |
| 9 | His Highness Maharaja Kishan Singh of Bharatpur. ... | 32 | 24 | 21 | 31 | 22 | 130 | 32 | 29 | 36 | 97 | 34 | 35 |
| 10 | Rao Krishna Singh of Awagarh, U. P. ... | 27 | 31 | 25 | 46 | 20 | 149 | 26 | 29 | 34 | 89 | 31 | 42 |
| 11 | Rao Suryopal Singh of Awagarh, U. P. ... | 27 | 25 | 21 | 27 | 10 | 108 | 21 | 27 | 30 | 78 | 29 | 40 |
| 12 | Kanwar Vishwanath Singh of Semlia, Sailana ... | 27 | 31 | 23 | 31 | 16 | 127 | 23 | 25 | 27 | 80 | 33 | 36 |
| 13 | Kanwar Ratan Singh of Bharatpur ... | 29 | 29 | 19 | 36 | 14 | 127 | 20 | 25 | 26 | 71 | 33 | 41 |
| 14 | Kanwar Krishna Singh of Jaoh, Alwar ... | 21 | 27 | 20 | 27 | 15 | 109 | 17 | 26 | 33 | 78 | 25 | ... |
| 15 | Thakur Nathu Singh of Kalera, Bugla, Ajmer ... | Did not appear. | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 16 | Thakur Ran Bijai Singh of Sarana, Ajmer ... | 27 | 27 | 13 | 20 | 14 | 101 | 29 | 25 | 40 | 94 | 20 | ... |
| 17 | Thakur Sawai Jai Singh of Sarana, Ajmer ... | Did not appear. | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 18 | Kanwar Lokendrapal Singh of Kotla, U. P. ... | 32 | 29 | 29 | 37 | 14 | 141 | 29 | 28 | 35 | 92 | 18 | 38 |
| | Aitchison College, Lahore. | | | | | | | | | | | | |
| 19 | Malik Muhammad Khizar Hayat Khan ... | 35 | 31 | 30 | 48 | 21 | 165 | 34 | 29 | 36 | 99 | 39 | 27 |
| 20 | Kanwar Shiv Singh ... | 30 | 31 | 23 | 45 | 14 | 144 | 27 | 26 | 35 | 88 | 31 | 21 |
| 21 | Sardar Abdul Majid Khan ... | 32 | 33 | 27 | 40 | 18 | 150 | 29 | 31 | 32 | 92 | 40 | 16 |
| 22 | Sardar Abdul Qayum Khan ... | 29 | 35 | 29 | 46 | 16 | 155 | 28 | 27 | 40 | 95 | 43 | 23 |
| 23 | Sardar Abdul Qayum Khan ... | ... | ... | ... | 43 | 12 | 55 | 27 | 32 | 15 | 74 | 45 | 25 |
| 24 | Malik Muhammad Sarfraz Khan ... | 28 | 23 | 16 | 43 | 17 | 127 | 20 | 24 | 24 | 68 | 25 | 25 |
| 25 | Sayad Ghulam Muhammad Shah ... | 27 | 31 | 23 | 44 | 10 | 135 | 27 | 29 | 15 | 71 | 30 | 31 |
| 26 | Malik Taj Muhammad Khan ... | 34 | 27 | 23 | 47 | 16 | 146 | 21 | 27 | 13 | 61 | 43 | 23 |
| 27 | Sardar Mohan Singh ... | 23 | 29 | 29 | 40 | 17 | 138 | 20 | 27 | 24 | 71 | 42 | 22 |
| 28 | Malik Gul Sher Khan ... | 20 | 28 | 23 | 41 | 13 | 134 | 23 | 25 | 24 | 72 | 45 | ... |
| 29 | Kanwar Lachman Singh ... | 16 | 24 | 20 | 35 | 14 | 109 | 18 | 20 | 7 | ... | ... | ... |
| | Rajkumar College, Rajkot. | | | | | | | | | | | | |
| 30 | K. S. Malojirao of Phaltan ... | ... | 28 | 24 | 38 | 12½ | 130½ | 29 | 28 | 30 | 87 | 14 | 24 |
| 31 | K. S. Harichandrasinghji of Muli ... | ... | 33 | 35 | 42 | 15 | 148 | 32 | 30 | 35 | 97 | 21 | 21 |
| 32 | K. S. Rukhadwala of Navania ... | ... | 30 | 30 | 38 | 12 | 133 | 26 | 30 | 40 | 96 | 50 | 27 |

Examination for 1916.

| SCIENCE AND SECOND LANGUAGE. | | | | ADMINISTRATION OR ADVANCED MATHEMATICS. | | | | | | | | Optional Subjects. | REMARKS. |
|------------------------------|--------------------|--------|---------------------------------------|---|--------------------|----------------------------|--------|-----------------------|----------|--------|--------------|--|--|
| Science. | | | Second Language(Sanskrit or Persian). | ADMINISTRATION. | | | | ADVANCED MATHEMATICS. | | | GRAND TOTAL. | | |
| Science Paper. | Science Practical. | Total. | | Law. | Political Economy. | Land Revenue and Surveying | Total. | Geometry. | Algebra. | Total. | | | |
| | | | | | | | | | | | | | |
| 50 | 25 | 75 | 75 | 50 | 20 | 30 | 100 | 50 | 50 | 100 | 450 | | |
| ... | ... | 50 | 50 | ... | ... | ... | 66½ | ... | ... | 66½ | 433½ | | |
| ... | ... | 22½ | 22½ | ... | ... | ... | 40 | ... | ... | 30 | 210½ | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 28 | 15 | 4½ | 36 | 33½ | 7 | 26 | 60½ | ... | ... | ... | 380½ | Sanskrit, Administration, Hindi. | Passes. |
| 32 | 18 | 50 | ... | ... | ... | ... | ... | 29 | 31 | 60 | 413 | Science, Advanced Mathematics, Hindi. | Passes. |
| 20 | 22 | 42 | ... | 36½ | 8 | 27 | 71½ | ... | ... | ... | 419 | Science, Advanced Mathematics, Urdu. | Passes. |
| | | | | | | | | | | | 475½ | Science, Administration, Hindi. | Passes with distinction in English, History and Geography, Arithmetic, Vernacular, and Administration. |
| 26 | 15 | 41 | ... | ... | ... | ... | ... | 20 | 19 | 39 | 408 | Science, Advanced Mathematics, Hindi. | Passes. |
| ... | ... | ... | 36 | 36 | 0 | 23 | 59 | ... | ... | ... | 419 | Sanskrit, Administration, Hindi. | Passes. |
| ... | ... | ... | 43 | 26½ | 3 | 23 | 54½ | ... | ... | ... | 381½ | Persian, Administration, Urdu. | Passes. |
| 25 | 10 | 35 | ... | ... | ... | ... | ... | 22 | 31 | 53 | 372 | Science, Advanced Mathematics, Hindi. | Passes. |
| 33 | 20 | 53 | ... | ... | ... | ... | ... | 23 | 27 | 50 | 399 | Science, Advanced Mathematics, Hindi. | Passes. |
| ... | ... | ... | 39 | 22½ | 6 | 25 | 53½ | ... | ... | ... | 389½ | Sanskrit, Administration, Hindi. | Passes. |
| ... | ... | ... | 36 | 22 | 6 | 27 | 55 | ... | ... | ... | 351 | Sanskrit, Administration, Hindi. | Passes. |
| ... | ... | ... | 37 | 27½ | 4 | 28 | 69½ | ... | ... | ... | 382½ | Sanskrit, Administration, Hindi. | Passes. |
| ... | ... | ... | 38 | 28½ | 3 | 25 | 56½ | ... | ... | ... | 361½ | Persian, Administration, Urdu. | Passes. |
| ... | ... | ... | 32 | 29½ | 6 | 26 | 61½ | ... | ... | ... | 345½ | Sanskrit, Administration, Hindi. | Passes. |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Sanskrit, Advanced Mathematics, Hindi. | Did not appear. |
| ... | ... | ... | 34 | ... | ... | ... | ... | 15 | 29 | 44 | 343 | Sanskrit, Advanced Mathematics, Hindi. | Passes. |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Sanskrit, Advanced Mathematics, Hindi. | Did not appear. |
| ... | ... | ... | 34 | 22½ | 4 | 26 | 52½ | ... | ... | ... | 375½ | Sanskrit, Administration, Hindi. | Passes. |
| 24 | 20 | 44 | ... | ... | ... | ... | ... | 31 | 17 | 48 | 421 | Science, Advanced Mathematics, Urdu. | Passes. |
| ... | ... | ... | 44 | ... | ... | ... | ... | 29 | 28 | 57 | 402 | Sanskrit, Advanced Mathematics, Urdu. | Passes. |
| ... | ... | ... | 41 | ... | ... | ... | ... | 19 | 26 | 45 | 404 | Persian, Advanced Mathematics, Urdu. | Passes. |
| 21 | 9 | 30 | ... | ... | ... | ... | ... | 20 | 21 | 41 | 380 | Science, Advanced Mathematics, Urdu. | Passes. |
| ... | ... | ... | 39 | ... | ... | ... | ... | 10 | 24 | 34 | 271 | Persian, Advanced Mathematics, Urdu. | Fails. |
| ... | ... | ... | 33 | 28 | 12 | 21 | 61 | ... | ... | ... | 362 | Persian, Administration and Law, Urdu. | Passes. |
| ... | ... | ... | 34 | 21 | 9 | 27 | 57 | ... | ... | ... | 348 | Persian, Administration and Law, Urdu. | Passes. |
| ... | ... | ... | 43 | ... | ... | ... | ... | 10 | 11 | 21 | 326 | Persian, Advanced Mathematics, Urdu. | Fails. |
| 10 | 10 | 30 | ... | ... | ... | ... | ... | 21 | 18 | 39 | 333 | Science, Advanced Mathematics, Urdu. | Fails. |
| 17 | 15 | 32 | ... | 23 | 10 | 28 | 61 | ... | ... | ... | 308 | Science, Administration and Law, Urdu. | Passes. |
| 12 | 2 | 14 | ... | 19 | 10 | 23 | 52 | ... | ... | ... | 259 | Science, Administration and Law, Urdu. | Fails. |
| 3 | 5 | 28 | ... | ... | ... | ... | ... | 46 | 46 | 92 | 420 | Science, Advanced Mathematics. | Passes. |
| 15 | 10 | 37 | ... | ... | ... | ... | ... | 27 | 30 | 57 | 400 | Science, Advanced Mathematics. | Passes. |
| 16 | 15 | 41 | ... | ... | ... | ... | ... | 47 | 8 | 95 | 412½ | Science, Advanced Mathematics. | Passes with distinction in Arithmetic and Advanced Mathematics. |

ANNEXURE M.

Mayo College, Ajmer.

CURRICULUM FOR 1916-17.

| Cours. | English. | History. | Administration and Subjects for the Lower Standard Examination, Ajmer-Merwara. |
|---------------------------------|--|---|--|
| Post Diploma Class, Third year. | <p>1.—Text Books :— Blackie :—Self-culture. Wallace :—The Wonderful Century. Shakespeare :—Macbeth. Nelson's History of the War, by means of notes. 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.</p> | <p>1.—Vincent Smith's Early History of India. 2.—Lane Poole's Medieval India. 3.—Lyall's Rise of the British Dominion in India. 4.—Strachey's India. 5.—Anderson's British Administration in India.</p> | <p>I.—ADMINISTRATION. (1) Notes on State Administration. (2) The Manual of Famine Administration (Ajmer-Merwara.) (3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE. (1) The Ajmer Land Revenue Regulations II of 1877. (2) The Irrigation Regulation and Rules. (3) The Land Acquisition Act. (4) Land Improvement Loans Act of 1883 with Rules. (5) Agriculturists Loans Act of 1884 with Rules.</p> <p>III.—JUDICIAL. (1) The Indian Penal Code and Amended Acts, with the Whipping Act. (2) The Code of Criminal Procedure. (3) The Code of Civil Procedure. (4) The Evidence Act. (5) The Ajmer Courts Regulation. (6) The Ajmer Laws Regulation. (7) The Ajmer Government Wards Regulation 1888 with Rules. (8) The Ajmer Taluquars Loans Regulations 1911 with Rules.</p> <p>IV.—MISCELLANEOUS. (1) Transliteration and translation into Urdu or English of easy manuscript documents in (a) Kayasthi and (b) Mahajmi characters. (2) Translation of a simple piece of English into Hindi in these characters. (3) Conversation in the ordinary language of the District with an ordinary villager. Similar tests in Urdu, omitting the conversational portion.</p> |

SUBJECTS.

| Class. | English. | History. | Administration. |
|----------------------------------|--|---|---|
| Post Diploma Class, Second year. | <p>English.</p> <p>1.—Text Books :—</p> <p>Shakespeare :—Merchant of Venice.</p> <p>Through Persia, by F. B. Bradley-Birt.</p> <p>Dickens :—A Tale of Two Cities, (abridged).</p> <p>Charles Reade :—Cloister and the Hearth (Stories Retold).</p> <p>Nelson's History of the War, by means of Notes.</p> <p>2.—Essay writing and Grammar.</p> <p>3.—Readings from newspapers and magazines.</p> | <p>Selections from Rulers of India Series, with notes.</p> <p>Anderson's British Administration in India.</p> | <p>I.—ADMINISTRATION.</p> <p>(1) Notes on State Accounts.</p> <p>(2) The Manual of Famine Administration (2nd half.)</p> <p>(3) Notes on Famine Policy as laid down by the Government of India.</p> <p>II.—REVENUE.</p> <p>A.—General Revenue Laws :—</p> <p>(1) Land and Revenue Regulation II of 1877.</p> <p>(2) Irrigation Regulation VIII of 1887.</p> <p>(3) Agriculturists Loans Act XII of 1884.</p> <p>(4) Land Improvement Loans Act XIX of 1883.</p> <p>B.—General Revenue Rules :—</p> <p>(1) Patwaris, Girdawars, and Registrar Girdawars, Rules.</p> <p>(2) Rules for Survey and Boundary marks.</p> <p>(3) Irrigation Rules.</p> <p>(4) Rules for the maintenance of village maps.</p> <p>(5) Rules for Assessment of Land Revenue on villages under the variable system.</p> <p>(6) Taqavi Rules.</p> <p>(7) Other Revenue Rules :—</p> <p>Mutation Rules; Wasil-baki Navis Rules; Appointment and dismissal of Lambardars; Duties of Lambardars and Patels; Duties of Tahsildars; Fees payable under Section 75 of the Land Revenue Regulation, &c.</p> <p>III.—THEORETICAL SURVEYING.</p> <p>IV.—PRACTICAL :—</p> <p>(1) Revenue work in Camp.</p> <p>(2) Surveying and computation of areas.</p> <p>V.—Hindi Reading and Writing.</p> <p>VI.—Urdu Reading and Writing.</p> <p>VII.—Arithmetic.</p> <p>VIII.—LAW :—</p> <p>(1) The Indian Penal Code (In Part).</p> <p>(2) The Civil Procedure Code (In Part).</p> <p>(3) The Criminal Procedure Code (In Part).</p> <p>(4) The Evidence Act (In Part).</p> |

| Post Diploma Class, First year. | English. | History. | Administration. |
|---|---|---|-----------------|
| <p>1.—Text Books :— Shakespeare :—The Merchant of Venice. Through Persin, by F. B. Bradley-Bitt. Dickens :—A Tale of Two Cities. (abridged) Charles Reade :—Cloister and the Hearth (Stories Retold). Nelson's History of the War, by means of notes. 2.—Essay writing and Grammar. 3.—Readings from newspapers and magazines.</p> | <p>Selections from Rulers of India Series, with notes. Anderson's British Administration in India.</p> | <p>I.—ADMINISTRATION. (1) Notes on State Accounts. (2) Manual of Famine Administration (1st Edn). II.—REVENUE :— A.—General Revenue Laws. (1) Land and Revenue Regulation II of 1877. (2) Irrigation Regulation VIII of 1887. B.—General Revenue Rules. (1) Patwari Rules. (2) Rules for Survey and Boundary marks. (3) Rules for Assessment of Land Revenue under the variable system. (4) Wasil-baki-Navis Rules. III.—SURVEYING :— Theoretical and Practical by Plane Table and computation of areas. IV.—Hindi Reading and Writing. V.—Urdu Reading and Writing. VI.—Arithmetic. VII.—Law :— The Civil Procedure Code, (In Part). The Indian Penal Code, (In Part). The Criminal Procedure Code, (In Part).</p> | |

ALTERNATIVE SUBJECTS.

COMPULSORY SUBJECTS.

| English. | History and Geography. | Mathematics. | Vernacular (one to be taken). | Science or Second Language (one to be taken). | Administration or Advanced Mathematics (one to be taken). |
|---|---|--|---|---|--|
| <p>First Class— (Diploma class.)</p> <p>Text Books—</p> <p>(1) Shakespeare:—King John.</p> <p>(2) Stevenson:—Treasure Island.</p> <p>(3) Edward Clodd:—The Childhood of the World.</p> <p>Readings from newspapers and magazines.</p> <p>The Weekly Times of India.</p> | <p>HISTORY:—</p> <p>(a) English:—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th. century, after which important imperial and social questions should be examined in greater detail.</p> <p>Junior Cambridge Historical Reader.</p> <p>(b) Indian:—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied.</p> <p>Leslie Jones:—A View of English History.</p> <p>Allen's Narrative of Indian History.</p> <p>GEOGRAPHY:—</p> <p>No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India. Questions Physical Geography may be set.</p> <p>(1) The Junior British Empire.</p> <p>(2) Morrison's Junior Geography of India.</p> <p>(3) Macmillan's Geographical Exercise Book No. III.</p> <p>Maps to be drawn:—India and the</p> | <p>ARITHMETIC:—</p> <p>Pendlebury and Tait.</p> <p>Chapters 1—10.</p> <p>(Corresponding with the Allahabad Matriculation Standard).</p> | <p>(a) URDU—</p> <p>Nisab-i-Urdn. (Ed. 1911)</p> <p>Prose pp. 1 to 85, 187-207, 216-253.</p> <p>Poetry pp. 381-849, 355-390.</p> <p>Grammar.—General.</p> <p>Translation.—English into Urdu.</p> <p>Composition.</p> <p>Petition Reading.</p> <p>(b) HINDI—</p> <p>Tulsidas' Ramayana</p> <p>Ayodhya Kanda, pp. 1-16 (Naval Kishore Press Ed.)</p> <p>Nitishadatarangini, pages 1-50.</p> <p>Grammar.—General.</p> <p>Composition.</p> <p>Translation.—English into Hindi.</p> <p>Petition Reading.</p> | <p>SCIENCE:—</p> <p>Dr. Hill's course with corresponding portions from Elementary Physics by M. R. Wright.</p> <p>SANSKRIT:—</p> <p>Vidyapati's Purnaharika (Belvedere Press) pp. 1-73.</p> <p>For rapid reading:—</p> <p>Bhojaprabandha of Ballala (Belvedere Press).</p> <p>Saradapanelatantra (Ed. Upendranath Vidyabhushana.)</p> <p>Grammar—Rajkrishna Banerji's Grammar.</p> <p>Composition.—English into Sanskrit (Easy English sentences or passages).</p> <p>Translation.—Sanskrit into English (from books recommended for rapid reading or others of equal standard.)</p> <p>Dr. Bhandarkar's Second Book of Sanskrit.</p> <p>PERSIAN:—</p> <p>Amjad Ali's Selections (Ed. 1910.)</p> <p>Prose.—Gulistan pp. 1-18.</p> <p>Nama-i-Khusraw pp. 67-81.</p> <p>Tuzak-i-Jahangiri pp. 82-110.</p> <p>Raqaat-i-Alaungiri pp. 111-120.</p> <p>Poetry.—Dastan-i-Climpier VIII, pp. 35-46; Kulliyat-i-Hazin pp. 47-56; Kulliyat-i-Sadi pp. 57-71; Dastan-i-Halil pp. 75-86; Rubaiyat-i-Khalayam pp. 87-90; Ibn-i-Yamin pp. 91-96.</p> <p>Grammar.—Miftah-al-Qawsid (Anwar Ahmadi Press, Allahabad.)</p> <p>Composition.—English into Persian (Easy English sentences or passages).</p> <p>Translation.—Persian into English.</p> | <p>ADMINISTRATION:—</p> <p>(1) Law.—Whitworth's Law Lectures.</p> <p>Lectures on Hindu and Muhammadan Law.</p> <p>(2) Political Economy.—Mrs. Fawcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy.</p> <p>(3) Surveying.—Theoretical and Practical, by means of Lectures.</p> <p>Notes on:—</p> <p>(1) Revenue Papers.</p> <p>(2) Revenue Administration.</p> <p>(3) Irrigation.</p> <p>ADVANCED MATHEMATICS:—</p> <p>(1) Algebra.—Baker and Bourne—Chapters 1-25, and 36-38.</p> <p>(2) Geometry.—Hall and Stevens—Part 1-5 with easy deductions.</p> <p>Corresponding with the Allahabad Matriculation Standard.</p> |

Text Books—
Man Eaters of Tsavo.
Julius Caesar.

Readings from newspapers and magazines.

Composition—Progressive Composition (Wren) and New Manual of English Grammar.

Translation & Re-translation.

Reading, Recitation and Conversation.

History—

(a) English—Junior Cambridge Historical Reader

(The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart period, and the Constitutional Struggle; The Civil War and the Parliamentary rule; the Revolution; the Revolution of 1688; the Hanoverian of Cabinet government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic Wars; and the period of reform which follows with the Industrial Revolution.)

(b) Indian—Allen's Narrative of Indian History. The British Period pp. 132 to end.

Geography—

The World with special reference to the British Empire and India.

(1) The Junior British Empire.

(2) Morrison's Junior Geography of India.

(3) Maemillan's Geographical Exercise Book No III.

Arithmetic—

Pendlebury and Tait

Chapters 1-39 omitting Stocks.

Algebra—
Baker and Bourne's Chapter 6-9.

Geometry—
Hall and Stevens Parts I.

Theorems 1-16.

Problems 1-13.

Burn's Colour Charts—Advanced sheets Nos. 1, 2, 3, 4 and 5 and 6 designs.

(a) Urdu—
Nisab-i-Urdu pp. 101-130, 289-301.

Grammar—General.

Insh'i Urdu Shikasta 2nd h lf.

(b) Hindi—
Bhashasara-sangraha, Part II pages 80 in selections.

Tulsidas' Ramayana Ayodhya Kanda pp. 1-20

Grammar—General.

Patanjali, Part II pp. 18-38.

Science—
Chemistry for Indian Schools by Dr. Hill.
Practical as per Dr. Hill's course.

Sanskrit—
Vidyapati's Purushapariksha (Belvedere Press pp. 1-36.
Grammar—Raja Krishna Bane, it's Grammar pp. 1-97, 117-200, 242-262

For rapid reading:—
(1) Ujjayiniprabandha of Ballala (Belvedere Press) pp 1-13.
(2) Sarala-nalachalantra (Ed. Ujjayiniprabandha Vidyabhusina) pp. 1-53.

Composition—English into Sanskrit (Easy English Sentences and Passages)

Translation—Sanskrit into English, (from books recommended for rapid reading or others of equal standard.)
Dr. Bhattacharya's First Book of Sanskrit (complete).

Persian—
Amjad Ali's Selections:—

Prose—
Tuzak-i-Jahangiri pp. 82-110.

Poetry—Bostan—Chapter IV pp. 1-20

Grammar—Alfiah ul-Qawaid 2nd half.

Composition—English into Persian (Easy English Sentences and Passages.)

Translation—Persian into English

ADMINISTRATION.—

(1) Law—Whitworth's Lectures pp. 1-71.

(2) Political Economy—Mrs Fawcett's Political Economy pp. 1-140 with Lectures.

(3) Elementary Notes on Administration.

ADVANCED MATHEMATICS.—

(1) Algebra—Baker and Bourne—Chap. 10-21.

(2) Geometry—Hall and Stevens Parts 3 and 4 with easy deductions.

ALTERNATIVE SUBJECTS.

COMPULSORY SUBJECTS.

| COMPULSORY SUBJECTS. | | | | | | | |
|----------------------|--|---|--|---|---|--|--|
| | English. | History and Geography. | Mathematics. | Vernacular (one to be taken.) | Drawing. | Science or Second Language (one to be taken) | |
| Class. | | | | | | | |
| | | | | | | | |
| Third Class. | <p>TEXT BOOKS—</p> <p>The Prisoner of Zenda.</p> <p>The Coming and Passing of Arthur.</p> <p>The British Empire in Pictures.</p> <p>Composition :—Progressive Composition (Written) and New Manual of English Grammar.</p> <p>Translation & Re-translation.</p> <p>Reading, Recitation and Conversation.</p> | <p>HISTORY—</p> <p>(a) English—Junior Cambridge Historical Reader.</p> <p>(Early Britain; the Roman occupation; the Norse Invasions; the Danish and Norman conquests; Constitutional development under Henry I, Henry II, John, deMontfort and Edward I, the Hundred years War; and the Wars of the Roses.)</p> <p>(b) Indian—Thompson's Junior History to end of Mogul Empire.</p> <p>GEOGRAPHY—</p> <p>The World with special reference to the British Empire and India.</p> <p>(1) The Junior British Empire.</p> <p>(2) Macmillan's Geographical Exercise Book No. III.</p> | <p>ARITHMETIC—</p> <p>Pendlebury and Tait Chapters 1 to 31 and Square Root or the corresponding portions of Hall, Stevens and Sims Arithmetic.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chapters 1-5.</p> <p>GEOMETRY—</p> <p>Hall and Stevens' Part I.</p> <p>Theorems 1 to 12.</p> <p>Problems 1 to 10.</p> | <p>(a) URDU—</p> <p>Nisab-i-Urdu pp. 1-85.</p> <p>Grammar—General.</p> <p>Inshai Urdu Shikasta 1st half.</p> <p>(b) HINDI—</p> <p>Bhasharasangraha, Part I pp. 1-65 and 92-96, 149-159.</p> <p>Grammar—Vyakarana Sarn—The whole.</p> <p>Patramalika Part II pp. 1-17.</p> | <p>BOON'S COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 3, 4, and 5 and 5 designs.</p> | <p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part II.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Gadyapadyasangraha—In part.</p> <p>Grammar—Raja Krishna Banerji's Grammar pp. 9-30, 39-97, 117-200.</p> <p>Dr. Bhandarkar's First Book of Sanskrit pp. 1-73.</p> <p>Saralajanehatanttra (for rapid reading) In part.</p> <p>Translation of Sentences from English into Sanskrit and Vice-versa.</p> <p>PERSIAN—</p> <p>Amjad Ali's Selections :—</p> <p>Gulistan pp. 1-48.</p> <p>Grammar—Miftah-ul-Qanuid-1st half.</p> | <p>ADMINISTRATION or Advanced Mathematics (one to be taken)</p> <p>ADMINISTRATION.—</p> <p>(1) LAW—Whitworth's Law Lectures pp. 1-49.</p> <p>(2) Political Economy—Mrs. Fawcett's Political Economy pp. 1-89 with Lectures.</p> <p>ADVANCED MATHEMATICS.—</p> <p>Algebra—Baker and Bourne Chap. 7-13.</p> <p>Geometry—Hall and Stevens Parts 1 and 2 with easy deductions.</p> |

| Class. | English. | History and Geography. | Mathematics. | Vernacular (one to be taken.) | Drawing. | Alternative Subjects. Science or Second Language (one to be taken.) |
|---------------|---|---|---|---|---|--|
| Fourth Class. | <p>Text Books—</p> <p>Count Antonio.</p> <p>Makers of History.</p> <p>Selections from Lyrical Poetry.</p> <p>Composition : Progressive Composition (Wien) and Grammar.</p> <p>Translation & Retranslation.</p> <p>Reading, Recitation and Conversation.</p> | <p>Geography—</p> <p>Northern Continents.</p> <p>Longman's. Book I of Geographies for Indian Schools.</p> <p>History—</p> <p>Marsden's Indian History in Vernacular for standards III and IV.</p> | <p>ARITHMETIC—</p> <p>(Hall, Stevens & Sims) Chapters 7, 10-13.</p> <p>ALGEBRA—</p> <p>Baker and Bourne Chapters 1-3.</p> <p>GEOMETRY—</p> <p>Hall and Stevens Part I.</p> <p>Theorems 1-10.</p> <p>Problems 1-7.</p> <p>Easy Deductions.</p> | <p>(a) UNDO-TUANK-I-UIDU pp. 1-100.</p> <p>Grammar—Part I—The whole.</p> <p>Inshai Urdu Nastaliq—2nd Half.</p> <p>Kheti ki Tisri Kitab—2nd Half.</p> <p>(b) HINDI-FIFTH READER pp. 1-49, 86-99 and selections from the Ramayana.</p> <p>Grammar—Vyakarana-sara pp. 15 to end.</p> <p>Pratimalika Part I pp. 16 to end.</p> <p>Kheti ki Tisri Pustak—2nd Half.</p> | <p>BURN'S COLOUR CHARTS—Intermediate Sheets Nos 6, 7, 8, 9, 10</p> <p>Model Drawing of cubes, rectangles, cylinders, &c., combined and shading.</p> | <p>SCIENCE—</p> <p>Hill and Mackenzie's Physics and Chemistry for Secondary Schools Part I.</p> <p>Practical—As per Dr. Hill's course.</p> <p>SANSKRIT—</p> <p>Rijupatha Part I, one-third, in Selections.</p> <p>Grammar—Raja Krishna Bhanerji's Grammar pp. 89-98, 83-97, 132-146, 169-171, 177-182, 197-200.</p> <p>Dr. Bhandarkar's First Book of Sanskrit pp. 1-17.</p> <p>Translation of Easy Sentences from English into Sanskrit and Vice-Versa.</p> <p>PERSIAN—</p> <p>Gulzar Dabistan, 1st Half.</p> <p>Grammar—Miftah-ul-Qawmid pp. 1-20.</p> |

SUBJECTS.

| Class. | English. | History and Geography. | Science. | Arithmetic. | Vernacular (uno to be taken.) | Drawing. |
|---------------|---|--|---|---|---|---|
| Fifth Class | <p>Text Books— A. L. Bright: Welcome Readers Book III A. The Heroes. Selections from Lyrical Poetry.</p> <p>Composition:—Progressive Composition (Wren) and Grammar. Translation and Re-translation. Reading, Recitation, and Conversation.</p> | <p>GEOGRAPHY—Southern Continents. Longman's Book I of Geographies for Indian Schools.</p> <p>HISTORY—Marsden's Indian History in Vernacular Standards III and IV, pp. 1—26.</p> | <p>Oral Instruction (Object Lessons).</p> | <p>ARITHMETIC— Hall, Stevens and Sims, Chapters 3, 6, 8 and 9 and revision of work done in classes VI—VIII</p> | <p>URDU—Pakiza Khayalat—pp. 9—43; 64—81; 93—99. Grammar, Part I, 1st half. Inshai Urdu Nastaliq—1st half Kheti ki Tisi Kitab—1st half HINDI—4th Reader.—The whole. Vyakaranasara—pp. 1-14. Patramalika, Part I pp. 1-15 Kheti ki Tisi Pustak—1st half</p> | <p>BURN'S COLOUR CHARTS—Intermediate Sheets Nos. 1, 2, 3, Model drawing of cubes, rectangles, cylinders &c., Shading with pencil. To be taught with Drawing Practical Geometry. Straight-lines, Angles at a Point and Triangles.</p> |
| Sixth Class | <p>Text Book— L. Tipping's Sixth Standard English Reader. Lyrical Poetry.</p> | <p>GEOGRAPHY— 1. World in outline. 2. India in outline (vide scheme.)</p> | <p>Oral Instruction (Object Lessons).</p> | <p>ARITHMETIC— Hall, Stevens and Sims, Chapters 4—5 and revision of work done in classes VII and VIII. Measures of weight (English, Indian and Metric). Linear measures (English Indian and Metric).</p> | <p>URDU—Reader No. III. (Punjab Series.) Kheti ki Dusri Kitab. HINDI—3rd Reader. Kheti ki Dusri Pustak.</p> | <p>BURN'S COLOUR CHARTS—Elementary Sheets Nos. 5, 6, 7, 8, 9 & 10 containing 11 Lessons in colour. Free hand model drawing cubes rectangles at various points. To be taught with Drawing Practical Geometry. Straight lines & Angles at a Point. Use of Mathematical Instruments.</p> |
| Seventh Class | <p>Text Book— L. Tipping's Fifth Standard English Reader. Copy-writing.</p> | <p>GEOGRAPHY— Outline Geography of Rajputana. Divisions of land & water. (World Map).</p> | <p>Object Lessons (In Hindi.)</p> | <p>ARITHMETIC— Compound Rules—Indian and English money. Hall, Stevens and Sims, Chapters 1, 2 (no fractions of pence or pennies) and 4 (Prime Numbers and factors) and revision of work done in class VIII. Tables up to 20×3, 20×1, $20 \times 1\frac{1}{2}$ and $20 \times 2\frac{1}{2}$.</p> | <p>URDU—Reader No. II. (Punjab Series.) Kheti ki Pahlī Kitab. HINDI—2nd Reader. Kheti ki Pahlī Pustak.</p> | <p>Elementary Sheets Nos. 1, 2, 3 & 4 containing 12 Lessons in colour. Free-hand:—Figures of curved lines. Model drawing:—cube.</p> |
| Eighth Class | <p>Text Book— A. Sec.—Longman's English Course 1st Reader. Do. 2nd Reader. B. Sec.—Longman's English Course for Indian Schools—Primer. L. Tipping's two First Books of English</p> | <p>GEOGRAPHY—Ordinary physical phenomena, Geographical terms (with special reference to local map), Plans of class room, and compound, Model in sand of picture & plan in Phillip's Chart. Geography of Ajmer.</p> | <p>Object Lessons (In Hindi.)</p> | <p>Notation, Numeration. The four simple rules.</p> | <p>URDU—Qaida (Punjab Series.) Reader No. I (Punjab Series.) HINDI—Varnashiksha. 1st Reader.</p> | <p>Crayon and Brushwork Exercises Books I and II. Free-hand:—straight & curved lines at various positions.</p> |

ANNEXURE N.

Detailed results of the Annual Examination.

POST DIPLOMA CLASS—THIRD YEAR.

| Subjects. | English. | History. | Administration. | Total. | REMARKS. |
|---|----------|----------|-----------------|--------|--|
| Full Marks. | 710 | 710 | 1,420 | 2,840 | |
| Raja Muhammad Wilayat Khan of Kasgumuh, Kashmir | 491 | 491 | 1076½ | 2058½ | Passes. |
| Kanwar Himmat Singh of Kunari, Kotah | 482 | 395 | 987 | 1864 | Passes. |
| Kanwar Kesar Singh of Gangwana, Ajmer | 285 | 268 | 999 | 1552 | Passes. |
| Full Marks | ... | ... | 1320 | 1320 | |
| Kanwar Chiman Singh of Daspad, Marwar | ... | ... | 1015 | 1015 | Passes — Appeared in Administration only. Do. |
| Kanwar Kesri Singh of Kanota, Jaipur | ... | ... | 890 | 890 | |

Prize-Winners:—RAJA MUHAMMAD WILAYAT KHAN ... English, History, Administration, Aggregate and Religious Course.

KANWAR CHIMAN SINGH ... Special prize for being 1st in the Lower Standard Examination.

POST DIPLOMA CLASS—SECOND YEAR.

| Subjects. | English. | Indian History. | Administration. | Law. | Girdhar's Examination. | Total. | REMARKS. |
|---|----------|-----------------|-----------------|------|------------------------|--------|--|
| Full Marks. | 225 | 100 | 100 | 200 | 500 | 1,185 | |
| Kanwar Daulat Singh of Kunari, Kotah ... | 129 | 67 | 60 | 159 | 408 | 823 | |
| Kanwar Shivrath Singh of Jaitgarh, Bundi ... | 122 | 80 | 62 | 147 | 402 | 813 | |
| Kanwar Samandar Singh of Deoli, Bharatpur ... | 113 | 73 | 55 | 112 | 442 | 795 | |
| Thakur Onar Singh of Kacholia, Kishanganh ... | 112 | 52 | 51 | 160 | 406 | 781 | |
| Kanwar Man Singh of Ajainrpura, Jaipur ... | 51 | 52 | 70 | 179 | 422 | 771 | Direct appearance for first year's test. |

Prize-Winners:—KANWAR SAMANDAR SINGH ... Vernacular, Arithmetic and Surveying.

KANWAR MAN SINGH ... Administration and Law.

KANWAR SHIVANATH SINGH ... Indian History and Surveying.

KANWAR DAULAT SINGH ... English and Aggregate.

KANWAR ONAR SINGH ... Religious Course.

POST DIPLOMA CLASS—FIRST YEAR.

| Subjects. | English. | Indian History. | Administration. | Law. | Surveying. | Arithmetic. | Vernacular. | Total. | REMARKS. |
|--|----------|-----------------|-----------------|------|------------|-------------|-------------|--------|----------|
| Full Marks. | 225 | 100 | 100 | 300 | 50 | 50 | 50 | 875 | |
| Sahibzadah Abdul Munim Khan of Tonk ... | 166 | 87 | 74 | 240 | 49 | 35 | 44 | 695 | |
| Kanwar Hamid Ali Khan of Mandawar, Alwar ... | 132 | 72 | 60 | 145 | 50 | 34 | 40 | 533 | |
| Sahibzadah Iktifa-ullah Khan of Tonk ... | 104 | 58 | 58 | 195 | 41 | 35 | 39 | 530 | |
| Kanwar Girdhar Singh of Pancori, Bharatpur ... | Absent. | | | | | | | | |

Prize-Winners:—SAHIBZADAH ABDUL MUNIM KHAN ... English, Indian History, Law, Vernacular, Administration and Aggregate.

KANWAR HAMID ALI KHAN ... Surveying.

DIPLOMA CLASS.

| Subjects. | English. | History and Geography. | Arithmetic. | Vernacular. | Science or Second Language. | Administration or Advanced Mathematics. | Total. | REMARKS. |
|--|-----------------|------------------------|-------------|-------------|-----------------------------|---|-------------------|--|
| Full Marks. | 225 | 150 | 50 | 50 | 75 | 100 | 650 | |
| Maharaj Kumar Himmat Singh of Idar | 167 | 105 | 50 | 40 | 42 | 71 $\frac{3}{4}$ | 475 $\frac{3}{4}$ | Passes with distinction in English, History and Geography, Arithmetic, Vernacular and Administration |
| Kanwar Amar Singh of Ajairajpura, Jaipur | 146 | 87 | 45 | 31 | 50 | 60 | 419 | Passes. |
| Maharaj Prithi Singh of Khilerian, Bikaner | 141 | 96 | 37 | 47 | 36 | 59 | 419 | Passes. |
| Kanwar Hamir Singh of Daspan, Marwar | 140 | 95 | 39 | 26 | 43 | 60 | 413 | Passes. |
| Maharaj Mandhata Singh of Raoti, Sailana | 155 | 97 | 46 | 30 | 41 | 39 | 408 | Passes. |
| His Highness Maharaja Kishan Singh of Bharatpur. | 180 | 97 | 34 | 35 | 53 | 50 | 399 | Passes. |
| Rao Krishnapal Singh of Awagarh, U. P. | 149 | 89 | 31 | 28 | 39 | 53 $\frac{1}{2}$ | 389 $\frac{1}{2}$ | Passes. |
| Kanwar Vishvanath Singh of Semlia, Sailana | 127 | 80 | 29 | 40 | 37 | 60 $\frac{1}{2}$ | 382 $\frac{1}{2}$ | Passes. |
| Nawab Shah Nawaz Jang of Hyderabad (Deccan) | 136 | 71 | 36 | 41 | 43 | 54 $\frac{1}{2}$ | 381 $\frac{1}{2}$ | Passes. |
| Thakur Bijai Singh of Masuda, Ajmer | 121 | 82 | 31 | 44 | 36 | 66 $\frac{1}{4}$ | 380 $\frac{1}{4}$ | Passes. |
| Kanwar Lokendra Pal of Kotla, U. P. | 141 | 92 | 18 | 38 | 34 | 52 $\frac{1}{2}$ | 375 $\frac{1}{2}$ | Passes. |
| Kanwar Ghamandi Singh of Bharatpur | 114 | 88 | 45 | 37 | 35 | 53 | 372 | Passes. |
| Kanwar Ratan Singh of Bharatpur | 127 | 71 | 33 | 36 | 38 | 56 $\frac{1}{2}$ | 361 $\frac{1}{2}$ | Passes. |
| Raja Suryapal Singh of Awagarh, U. P. | 108 | 78 | 42 | 32 | 36 | 55 | 351 | Passes. |
| Kanwar Krishna Singh of Jaoli, Alwar | 109 | 78 | 25 | 41 | 32 | 61 $\frac{1}{4}$ | 346 $\frac{1}{4}$ | Passes. |
| Thakur Ran Bijai Singh of Sarana, Ajmer | 101 | 94 | 28 | 42 | 34 | 44 | 343 | Passes. |
| Thakur Nathu Singh of Kalera-Bogla, Ajmer | Did not appear | | | | | | | |
| Thakur Sawai Jai Singh of Sarana, Ajmer | Did not appear. | | | | | | | |
| Maharaja Purna Chandra Bhanjdeo of Mayurbhanj, Orissa | Did not appear. | | | | | | | |
| Raja Iqbal Chand Khanna of Hyderabad, (Deccan) | Did not appear. | | | | | | | |
| Kanwar Ganga Singh of Pokaran, Marwar | Did not appear. | | | | | | | |
| Kanwar Jai Singh of Meja, Mewar | Did not appear. | | | | | | | |

Prize-Winners :—MAHARAJ KUMAR HIMMAT SINGH ... English, History and Geography, Arithmetic, Administration and Aggregate.

KANWAR AMAR SINGH Advanced Mathematics, and Irrigation, 2nd Prize.

MAHARAJ PRITHI SINGH Hindi.

KANWAR HAMIR SINGH Advanced Mathematics and Irrigation, 1st Prize.

H. H. MAHARAJA KISHAN SINGH Science.

RAO KRISHNAPAL SINGH Sanskrit.

NAWAB SHAH NAWAZ JANG Urdu Persian and Religious Course.

MAHARAJ MANDHATA SINGH Extra Prize for English.

KANWAR VISHVANATH SINGH Extra Prize for Administration.

THAKUR BIJAI SINGH Extra Prize for Administration and Religious Course.

SECOND CLASS.

| Subjects. | English. | History and Geography. | Compulsory Mathematics. | Vernacular. | Drawing. | Science or Second Language. | Administration or Advanced Mathematics. | Total. | REMARKS. |
|---|----------|------------------------|-------------------------|-------------|----------|-----------------------------|---|--------|--|
| Full Marks. | 200 | 150 | 150 | 50 | 25 | 75 | 50 | 700 | |
| Kanwar Sarat Chandra Bhanjdeo of Mayurbhanj, Orissa | 131 | 92 | 102 | 39 | 15 | 50 | 37 | 466 | |
| Kanwar Padam Singh of Minda, Marwar | 116 | 81 | 80 | 35 | 19 | 62 | 38 | 431 | |
| Kanwar Ari Sal of Kunari, Kotah | 126 | 99 | 80 | 18 | 17 | 39 | 28 | 407 | |
| Sahibzadah Muhammad Taufiq Khan of Tonk | 110 | 67 | 90 | 34 | 11 | 59 | 32 | 403 | |
| Kanwar Bahadur Shamsheer Jang of Nepal | 126 | 83 | 75 | 21 | 17 | 43 | 36 | 401 | |
| Diwan Bhartendra Singh of Panna, Central India | 141 | 73 | 82 | 23 | 18 | 36 | 20 | 393 | |
| Maharaj Sawai Singh of Banswara | 113 | 69 | 79 | 29 | 15 | 46 | 41 | 390 | |
| Kanwar Jagat Shamsheer Jang of Nepal | 135 | 92 | 50 | 28 | 16 | 32 | 36 | 389 | |
| Maharaj Lal Singh of Banswara | 100 | 86 | 75 | 29 | 15 | 41 | 34 | 380 | |
| His Highness Raja Narendra Shah of Tehri, Garhwal. | 101 | 74 | 76 | 28 | 11 | 52 | 34 | 376 | |
| Kanwar Pratap Chandra Bhanjdeo of Mayurbhanj, Orissa | 126 | 61 | 32 | 32 | 16 | 33 | 24 | 374 | |
| Khawas Ram Lal of Burju, Alwar | 100 | 57 | 88 | 24 | 16 | 32 | 38 | 355 | |
| Raj Kumar Ramchandra Singh of Sailana, Central India | 108 | 54 | 72 | 29 | 9 | 39 | 40 | 351 | |
| Raja Mahendra Man Singh of Bhadawar, U. P. | 112 | 67 | 43 | 24 | 13 | 49 | 27 | 337 | Fails in Mathematics and Aggregate |
| Maharaj Yagnarayan Singh of Karkeri, Kishanganj. | 109 | 86 | 29 | 21 | 15 | 39 | 31 | 330 | Fails in Mathematics and Aggregate |
| Kanwar Brijendra Singh of Wair, Bharatpur | 81 | 50 | 66 | 30 | 19 | 42 | 29 | 317 | Fails in Aggregate |
| Raj Kumar Umrao Singh of Nimrana, Alwar | 100 | 49 | 48 | 23 | 17 | 39 | 26 | 302 | Fails in History and Geography, Mathematics and Aggregate |
| Thakur Indar Singh of Sinodia, Kishanganj | 69 | 40 | 68 | 33 | 10 | 55 | 22 | 297 | Fails in History and Geography and Aggregate |
| Thakur Narayan Singh of Jaola, Marwar | 62 | 41 | 52 | 27 | 20 | 51 | 18 | 271 | Fails in English, History and Geography and Aggregate |
| Kanwar Bhopal Singh of Chandawal, Marwar | 75 | 60 | 42 | 19 | 10 | 25 | 18 | 249 | Fails in Mathematics and Aggregate |
| Kanwar Bijai Singh of Kishanganj | 57 | 20 | 71 | 28 | 9 | 34 | 17 | 236 | Fails in English, History and Geography, and Aggregate |
| Kanwar Jasraj Pal of Padampura, Kalauli | 53 | 36 | 28 | 22 | 12 | 39 | 23 | 213 | Fails in English, History and Geography, Mathematics and Aggregate |
| Thakur Udai Singh of Basundai, Ajmer | ... | Absent. | ... | ... | ... | ... | ... | ... | |
| Kanwar Ramnath Singh of Jaitgarh, Bundi | ... | Absent. | ... | ... | ... | ... | ... | ... | |

Prize-Winners :—KANWAR SARAT CHANDRA Compulsory Mathematics, Urdu and Aggregate.
KANWAR PADAM SINGH Sanskrit, Extra Marks and Religious Course.
MAHARAJ SAWAI SINGH Advanced Mathematics.
KANWAR ARI SAL History and Geography.
DIWAN BHARTENDRA SINGH English.
KANWAR BAHADUR SHAMSHEER JANG English.
SAHIBZADAH MUHAMMAD TAUFIQ KHAN Urdu, Persian and Religious Course.
H. H. RAJA NARENDRA SHAH Science.

FOURTH CLASS.

| Subjects. | English. | History and Geography. | Mathematics. | Science or Second Language | Vernacular. | Drawing. | Total. | REMARKS. |
|---|----------|------------------------|--------------|----------------------------|-------------|----------|--------|--|
| Full Marks. | 150 | 75 | 75 | 50 | 50 | 25 | 425 | |
| Raja Raj Singh of Rajgarh, Ajmer | 93 | 59 | 58 | 36 | 40 | 20 | 306 | |
| Amir Shaikh Muhammad of Junagarh | 95 | 62 | 51 | 20 | 34 | 14 | 276 | |
| Kanwar Rawat Singh of Bursu, Marwar | 92 | 37 | 54 | 33 | 20 | 16 | 252 | |
| Kanwar Fateh Singh of Bharatpur | 79 | 35 | 41 | 34 | 35 | 18 | 245 | |
| His Highness Nawab Mahabat Khanj of Janagarh... | 91 | 50 | 34 | 18 | 31 | 12 | 236 | |
| Raja Amar Singh of Khetri, Jalpur | 91 | 37 | 39 | 25 | 25 | 18 | 235 | |
| Rajkumar Alakh Narayan Gajpatiraj of Vizianagram. | 94 | 32 | 42 | 34 | 11 | 15 | 228 | Fails in Vernacular. |
| Sahibzadah Muhammad Khaliq Khan of Tonk ... | 60 | 25 | 32 | 45 | 40 | 22 | 224 | |
| Kanwar Nathe Singh of Bharatpur | 82 | 38 | 32 | 22 | 17 | 18 | 209 | Fails in Aggregate. |
| Kanwar Bijai Singh of Maaki, Alwar | 77 | 40 | 24 | 29 | 17 | 17 | 204 | Fails in Aggregate |
| Kanwar Sajjan Singh of Bankora, Dungarpur ... | 74 | 33 | 31 | 28 | 10 | 20 | 196 | Fails in Vernacular & Aggregate. |
| Thakur Devi Singh of Chosla, Kishaagarh | 70 | 36 | 31 | 20 | 18 | 20 | 195 | Fails in Aggregate. |
| Kaawar Mahamaj Singh of Bharatpur | 71 | 35 | 25 | 19 | 9 | 19 | 178 | Fails in Vernacular & Aggregate. |
| Faujdar Qaim Singh of Bharatpur | 93 | 19 | 12 | 11 | 23 | 11 | 169 | Fails in History & Geography, Mathematical Science and Aggr- |

*Prize-Winners:—*RAJA RAJ SINGH Aggregate, History and Geography, Mathematics, Sanskrit, Extra Marks, Hindi and Religious Course.

AMIR SHAIKH MUHAMMAD English and Extra Marks.

KANWAR RAWAT SINGH Science.

H. H. NAWAB MAHABAT KHAN Gujrati.

SAHIBZADAH MUHAMMAD KHALIQ KHAN. Persian, Urdu, Drawing and Religious Course.

FIFTH CLASS.

| Subjects. | English. | History and Geography. | Mathematics. | Vernacular. | Drawing. | Total. | REMARKS. |
|--|----------|------------------------|--------------|-------------|----------|--------|-------------------------------------|
| Full Marks. | 125 | 75 | 75 | 50 | 25 | 350 | |
| Kanwar Raghubir Singh of Jaoli, Alwar ... | 92 | 52 | 56 | 46 | 12 | 258 | |
| Mir Fazl-i-Ali Khan of Banganapalli, Madras ... | 80 | 36 | 65 | 48 | 17 | 246 | |
| Rajkumar Raghuraj Singh of Nimrana, Alwar ... | 86 | 45 | 54 | 45 | 15 | 245 | |
| Kanwar Kalyan Singh of Bijwar, Alwar ... | 77 | 50 | 59 | 41 | 14 | 241 | |
| Kanwar Mussoorie Shamsheer Jang of Nepal ... | 94 | 48 | 36 | 42 | 13 | 228 | |
| Raja Madho Singh of Bharatpur ... | 68 | 42 | 40 | 41 | 17 | 208 | |
| Thakur Harnath Singh of Dhamotar, Partabgarh ... | 58 | 29 | 61 | 40 | 19 | 207 | |
| Thakur Sanwat Singh of Kotri, Kishangarh ... | 56 | 41 | 49 | 36 | 16 | 198 | |
| Thakur Amar Singh of Mori, Marwar ... | 60 | 45 | 37 | 37 | 15 | 194 | |
| Kanwar Pratap Singh of Banera, Mewar ... | 68 | 37 | 30 | 39 | 18 | 192 | |
| Maharaj Bairi Sal of Kherli, Kotah ... | 48 | 37 | 46 | 35 | 19 | 185 | |
| Raja Kalyan Singh of Gangwana, Ajmer ... | 50 | 32 | 38 | 41 | 21 | 182 | |
| Thakur Amar Singh of Alniawas, Marwar ... | 53 | 38 | 19 | 41 | 20 | 171 | Fails in Mathematics and Aggregate. |
| Kanwar Kalyan Singh of Sankliwal, Marwar .. | 43 | 35 | 31 | 38 | 22 | 169 | Fails in Aggregate. |
| Thakur Bhairon Singh of Nizamnagar, Alwar ... | 62 | 30 | 23 | 41 | 30 | 169 | Fails in Mathematics and Aggregate. |
| Kanwar Ranjit Singh of Barmawal, Sailana ... | 49 | 26 | 49 | 21 | 19 | 169 | Fails in Aggregate. |
| Rao Lal Singh of Parsoli, Mewar ... | Absent. | | | | | | |

Prize-Winners :—KANWAR RAGHUBIR SINGH ... Aggregate, English, Science, Hindi and Extra Marks.

MIR FAZAL-I-ALI KHAN ... Science, Urdu and Religious Course.

KANWAR KALYAN SINGH OF BIJWAR ... History and Geography.

KANWAR MUSSOORIE SHAMSHEER JANG ... English.

THAKUR HARNATH SINGH ... Mathematics.

MAHARAJ BAIRI SAL ... Drawing.

THAKUR SANWAT SINGH ... Religious Course.

SIXTH CLASS.

| Subjects. | English. | Geography. | Arithmetic and Geometrical Drawing. | Vernacular. | Drawing. | Total. | REMARKS. |
|--|----------|------------|-------------------------------------|-------------|----------|--------|----------|
| Full Marks. | 125 | 50 | 75 | 50 | 25 | 325 | |
| Rao Sajjan Singh of Kundla, Jhalawar | 89 | 35 | 68 | 45 | 18 | 255 | |
| Raja Kishor Chandra Maradraj Harichandan of Nilgiri, Orissa | 89 | 32 | 65 | 41 | 19 | 246 | |
| Thakur Umed Singh of Jhantla, Partabgarh | 82 | 31 | 73 | 41 | 17 | 244 | |
| Mian Sukhdeo Singh of Poonch, Kashmir | 89 | 23 | 67 | 43 | 20 | 242 | |
| Rajkumar Ajat Shatru Singh of Sailana | 91 | 26 | 62 | 41 | 19 | 239 | |
| Raja Gopal Singh of Bharatpur | 72 | 28 | 56 | 40 | 12 | 208 | |
| Thakur Bharat Singh of Hathai, Dungarpur | 62 | 19 | 63 | 39 | 18 | 201 | |
| Thakur Daulat Singh of Basi, Mewar | 69 | 22 | 39 | 38 | 18 | 186 | |

Prize-Winners:—RAO SAJJAN SINGH Geography, Science, Hindi, Aggregate. Extra Marks Religious Course.

RAJKUMAR AJAT SHATRU SINGH English and Drawing.

RAJA KISHOR CHANDRA Urdu.

THAKUR UMED SINGH' Arithmetic.

RAJA GOPAL SINGH Urdu.

SEVENTH CLASS.

| Subjects. | English. | Geography. | Arithmetic. | Vernacular. | Drawing. | Total. | REMARKS. |
|---|----------|------------|-------------|-------------|----------|--------|---------------------------------|
| Full Marks. | 75 | 50 | 50 | 50 | 25 | 250 | |
| Thakur Mehtab Singh of Banulia, Kotah ... | 62 | 42 | 49 | 43 | 16 | 212 | |
| Sardar Madho Singh of Biloni, Dholpur ... | 54 | 43 | 49 | 42 | 15 | 208 | |
| Kanwar Giriraj Singh of Bharatpur ... | 61 | 42 | 43 | 38 | 19 | 203 | |
| Sardar Mangal Singh of Biloni, Dholpur ... | 47 | 42 | 49 | 40 | 20 | 198 | |
| Maharaj Bahadur Singh of Madri, Mewar ... | 38 | 39 | 49 | 42 | 20 | 188 | |
| Thakur Khuman Singh of Bidasar, Bikaner .. | 43 | 40 | 48 | 44 | 8 | 183 | |
| Kanwar Shatrunjai of Shalputra ... | 48 | 35 | 47 | 41 | 12 | 183 | |
| Thakur Devi Singh of Bijwar, Alwar ... | 47 | 29 | 40 | 41 | 15 | 172 | |
| Maharaj Sawai Raj Singh of Banswara ... | 49 | 41 | 17 | 40 | 20 | 167 | |
| Thakur Sher Singh of Ghugran, Dungarpur ... | 45 | 31 | 25 | 38 | 19 | 158 | |
| Thakur Sobhag Singh of Goela, Ajmer ... | 23 | 24 | 25 | 30 | 22 | 124 | Fails in English and Aggregate. |
| Thakur Rameshwar Singh of Bandanwara, Ajmer ... | Absent. | | | | | | |

Prize-Winners:—SARDAR MADHO SINGH ... Geography, Arithmetic, Object Lessons, Hindi Aggregate and Extra Marks.

THAKUR MEHTAB SINGH ... Special Prize, 1st in Examination.

SARDAR MANGAL SINGH ... Drawing.

KANWAR GIRIRAJ SINGH ... English.

MAHARAJ BAHADUR SINGH ... Drawing and Religious Course.

EIGHTH CLASS—A SECTION.

| Subjects. | English | Geography. | Arithmetic. | Vernacular. | Drawing. | Total. | REMARKS. |
|---|---------|------------|-------------|-------------|----------|--------|----------|
| Full Marks. | 75 | 50 | 50 | 50 | 25 | 250 | |
| Thakur Dhul Singh of Pipalda, Kotah | 66 | 32 | 50 | 40 | 20 | 208 | |
| Kanwar Ganesh Pal of Hadoti, Karanli | 52 | 34 | 46 | 40 | 16 | 168 | |
| Thakur Madho Singh of Sudara, Ajmer | 53 | 28 | 43 | 42 | 11 | 177 | |
| Thakur Pratap Singh of Motagaon, Banswara ... | 33 | 45 | 43 | 40 | 10 | 171 | |
| Sardar Shamsheer Singh of Dholpur | 30 | 35 | 49 | 38 | 17 | 169 | |
| Maharaj Mor Singh of Dhaneria, Mewar | 41 | 14 | 45 | 35 | 13 | 148 | |

Prize-Winners :—THAKUR DHUL SINGH English, Arithmetic, Object Lessons, Hindi, Drawing, Aggregate and Extra Marks.

THAKUR PRATAP SINGH Geography and Religious Course.

KANWAR GANESH PAL General Proficiency, 2nd in Examination.

EIGHTH CLASS—B SECTION.

| Subjects. | English. | Geography. | Arithmetic. | Vernacular. | Drawing. | Total. | REMARKS. |
|---|----------|------------|-------------|-------------|----------|--------|---------------------|
| Full Marks. | 75 | 50 | 50 | 50 | 25 | 250 | |
| Patait Gauri Shankar Shikhardeo of Gangpur, Orissa. | 47 | 35 | 45 | 45 | 14 | 186 | |
| Thakur Pratap Singh of Bijapur, Mewar | 40 | 36 | 50 | 38 | 15 | 179 | |
| Kanwar Balwant Singh of Danta, Mahikanttha ... | 41 | 27 | 48 | 37 | 10 | 163 | |
| Kanwar Swarup Singh of Chimraoli, Alwar | 36 | 18 | 48 | 40 | 14 | 156 | |
| Kanwar Ram Sahai Singh of Bharatpur | 40 | 20 | 32 | 37 | 12 | 141 | |
| Kanwar Sher Singh of Balunda, Marwar | 34 | 14 | 45 | 32 | 13 | 138 | Fails in Geography. |
| Sardar Ranjit Singh of Dholpur | 31 | 17 | 30 | 32 | 11 | 121 | Fails in Aggregate. |

Prize-Winners :—THAKUR PRATAP SINGH Aggregate.

PATAIT GAURI SHANKAR English and Examination Prize (1st).

ANNEXURE O.

MAYO COLLEGE, AJMER.

General Time Table of Out-door Games 1913-16.

| MORNING GAMES. | | | | EVENING GAMES. | |
|----------------|------------|----------------------|----------------|-------------------------------------|---|
| Days. | Divisions. | Masters in charge. | | Games. | Masters in charge. |
| | | Riders. | Non-Riders. | | |
| Monday ... | 1 | Riding ... | Foot ball ... | Foot ball ... | Mr. Fanshawe, Mr. Millar and Mr. Wahid. |
| | 2 | Do. | Gymnastics ... | Tennis and Racquets ... | L. Bhagwat Saran, L. Ladli Prasad & P. Panua Lal. |
| | 3 | Gymnastics ... | Do. ... | Gymnastics ... | Mr. Sathe and L. Gopi Nath Aggarwal. |
| | 4 | Foot ball ... | Foot ball ... | Do. ... | M. Debi Prasad. |
| | 2nd XI | Cricket (Nets) | ... | Cricket (Nets)... | Mr. Banaji. |
| Tuesday ... | 1 | Dismounted Drill ... | Foot ball ... | Higher Diploma Tennis | Mr. Evans, Mr. Drake and Mr. Narayan Das. |
| | 2 | Gymnastics .. | Gymnastics ... | Tennis and Racquets ... | Mr. Fanshawe, Mr. Drake, B. Raghunath Das and B. Vihal Das. |
| | 3 | Riding ... | Foot ball .. | Foot ball ... | L. Gopi Nath Aggarwal and P. Hari Ram. |
| | 4 | Do. ... | Do. ... | Do. ... | M. Debi Prasad and P. Shankar Lal. |
| | 3rd XI | Cricket (Nets) | ... | Cricket (Nets)... | P. Shyam Sundar and M. Gopi Nath. |
| Wednesday. | 1 | Riding ... | Foot ball ... | Higher Diploma Hockey | Mr. Banaji. |
| | 2 | Foot ball ... | Do. ... | ... | K. Khem Raj. |
| | 3 | Gymnastics... | Gymnastics ... | ... | Mr. Madden Mr. Fanshawe & B. Vihal Das (1st Game). |
| | 4 | Do. ... | Do. ... | Cricket ... | (2nd game.) |
| | 4th XI | Cricket (Nets) | ... | ... | (3rd game). |
| | | | | Cricket ... | (4th game). |
| | | | | ... | (5th game). |
| | | | | ... | (6th game). |
| | | | | Higher Diploma Tennis and Racquets. | B. Raghunath Das and M. Rikhi Kesh. |

| Thursday ... | 1 | Gymnastics ... | Gymnastics ... | P. Hari Ram ... | Tennis and Racquets | Mr. Madden, Mr. Fanshawe, M. Jugal Behari and B. Vithal Das. L. Gopi Nath Aggarwal and B. Raghunath Das. Mr. L. G. Sathe and P. Chandra Dhar. Mr. A. Walid and L. Bhagwat Saran. Mr. Banaji. Mr. Evans, Mr. Drake and Mr. Narayan Das. |
|--------------|---|----------------|----------------|--------------------------------------|------------------------------|---|
| | | | | | | |
| 1 | 2 | Riding | Foot ball | L. Ladi Prasad and K. Lachman Singh. | Foot ball | Mr. Madden, Mr. Fanshawe, M. Jugal Behari and B. Vithal Das. |
| 3 | 4 | Foot ball | Do. | P. Naval Kishor and Mr. Ratan Shah. | Do. | L. Gopi Nath Aggarwal and B. Raghunath Das. |
| 5 | 6 | Riding | Do. | L. Kan Mal ... | Do. | Mr. L. G. Sathe and P. Chandra Dhar. |
| 7th XI | 8 | Cricket (Nets) | | Games Superintendent ... | Cricket (Nets) | Mr. A. Walid and L. Bhagwat Saran. |
| | | | | | Higher Diploma Hockey | Mr. Banaji. |
| | | | | | | Mr. Evans, Mr. Drake and Mr. Narayan Das. |
| Friday ... | 1 | Riding | Gymnastics ... | P. Hari Ram ... | Foot ball | Mr. Fanshawe, Mr. Millar and Mr. Narayan Das. |
| 2 | 2 | Gymnastics ... | Foot ball | K. Lachman Singh | Do. | M. Gopi Nath, and P. Panna Lal. |
| 3 | 3 | Riding | Do. | M. Abdul Hamid | Tennis and Racquets | M. Jugal Behari and P. Chandra Dhar. |
| 4 | 4 | Gymnastics ... | Gymnastics ... | Mr. I. N. Kichlu | Foot ball | P. Shyam Sundar and L. Ladi Prasad. |
| 5th XI | 5 | Cricket (Nets) | | Games Superintendent ... | Cricket (Nets) | Mr. Banaji. |
| | | | | | Higher Diploma Foot ball | Same as in 1st Division. |
| Saturday ... | 1 | Riding | Foot ball | P. Hari Ram ... | Cricket | Mr. Madden, Mr. Fanshawe and M. Debi Prasad (1st game). |
| 2 | 2 | Do. | Do. | Mr. I. N. Kichlu | | L. Gopi Nath Aggarwal (2nd game). |
| 3 | 3 | Do. | Do. | L. Ladi Prasad ... | | P. Ramnik Rai (3rd game). |
| 4 | 4 | Do. | Do. | P. Panna Lal ... | | P. Iswar Narayan Kichlu (4th game). |
| 5th XI | 5 | Cricket (Nets) | | Games Superintendent ... | | K. Khem Raj (5th game). |
| | | | | | Higher Diploma Tennis | P. Shankar Lal (6th game). |
| | | | | | | M. Gopi Nath and L. Kan Mal. |
| Sunday ... | 1 | Riding | Walking | | Tennis—K. Khem Raj. | |
| 2 | 2 | | | | Foot ball—P. Furshotam Vyas. | |
| 3 | 3 | | | | Cricket—Mr. Ramnik Rai. | |
| 4 | 4 | | | | Racquets—P. Naval Kishor. | |

N. B.—(1) Masters in charge of voluntary games on Sundays will also be in charge of Evening games on whole holidays.